
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that recruitment and
2 retention of qualified teachers for Hawaii's public schools
3 continues to be a challenge for Hawaii's department of education
4 and charter schools, as well as the teacher education community.
5 The University of Hawaii's college of education plays a major
6 role in the education of future teachers, continued professional
7 development of educators, and programs that lead to licensing,
8 certificate programs, mentoring of teachers, educational
9 research, and policy studies.

10 The legislature further finds that the strategic plan of
11 the University of Hawaii at Manoa calls for an ongoing
12 commitment to public education in Hawaii.

13 The legislature further finds that teachers have expressed
14 great frustration with the implementation of and compliance with
15 the No Child Left Behind Act. Since its enactment, there has
16 been a significant amount of experience and analysis of the
17 effectiveness of the No Child Left Behind Act approach to



1 assessments and standards. At the same time, many school
2 systems, including the Hawaii state department of education,
3 have sought to use nationally produced assessment instruments
4 that have not always met the needs of our communities. In fact,
5 our state, like many others, has not taken full advantage of the
6 flexibilities that are offered by federal law. It is also
7 apparent that referencing our standards requirements to a law
8 that may be modified or repealed may limit the State's options.

9 The legislature further finds that greater collaboration
10 between the University of Hawaii's many educational resources,
11 including the Hawaii educational policy center and the
12 department of education, will benefit all of Hawaii's students.

13 Specifically, this Act includes appropriations for the
14 following programs:

15 (1) Teacher education capacity (\$ for fiscal year
16 2007-2008, and \$ for fiscal year 2008-2009).

17 This appropriation for additional permanent positions
18 in the college of education allows the college to
19 accept more qualified students into teacher education
20 programs, thus increasing the number and quality of
21 locally trained teachers in shortage areas such as



1 mathematics, science, and, in keeping with the P-20
2 initiative, early childhood education;

3 (2) Center on disability studies (\$ for fiscal year
4 2008-2009). The center on disability studies works
5 through training, research, and service to improve
6 quality of life for people with disabilities
7 throughout the state, and currently manages more than
8 eighty-eight faculty and staff members and fifty
9 projects with a budget of over \$15,000,000. To meet
10 federal grant requirements for institutional support,
11 the center requests two additional permanent faculty
12 positions. The center operates with only one general-
13 funded position. The additional positions will enable
14 the center to further expand its ability to obtain
15 additional grant funds and, therefore, its outreach to
16 the increasing numbers of persons with disabilities;

17 (3) Funding for mentor teachers (\$ for fiscal year
18 2007-2008, and \$ for fiscal year 2008-2009).
19 Cooperating teachers/counselors and
20 observation/participating teachers in grades
21 kindergarten through twelve classrooms throughout the
22 state provide an essential service to the University



1 of Hawaii college of education by supervising and
2 mentoring full-time student teachers and other
3 education practicum students in the field, as required
4 for licensure. Funding is requested to:

5 (A) More appropriately compensate mentor teachers for
6 the additional work they provide in developing
7 Hawaii's teacher workforce; and

8 (B) Put mentor compensation on par with other
9 institutions of higher learning in the state;

10 (4) Funding for schools to apply to become professional
11 development schools (\$ for fiscal year 2007-2008,
12 and \$ for fiscal year 2008-2009). Schools may
13 compete for grants that address standards-based
14 learning, teacher preparation, and professional
15 development by placing faculty within the school to
16 work with future and current teachers;

17 (5) Permanent special education faculty (\$ for fiscal
18 year 2008-2009). The State's need for more qualified
19 special education teachers is increasing. To fulfill
20 this need, the University of Hawaii college of
21 education requests funds to hire seven permanent
22 faculty and one full-time staff person in the special



1 education department. These positions are temporarily
2 being funded by the Hawaii department of education,
3 and if this funding were discontinued, it would
4 severely impact the college of education's ability to
5 produce qualified special education teachers;

6 (6) Funding for the master of education in teaching
7 program, to be transferred from the department of
8 education to the University of Hawaii college of
9 education (\$ for fiscal year 2007-2008, and
10 \$ for fiscal year 2008-2009). The master of
11 education in teaching program is a two-year program
12 that includes two semesters of field experience in
13 grades kindergarten through twelve classroom settings.
14 During the fourth semester, teacher candidates work as
15 teacher interns, taking over a vacated department of
16 education teacher position and becoming the teachers
17 of record from January to the end of the department of
18 education calendar year. The college requests funds
19 to pay for the program's mentor teachers and to pay
20 for stipends to the student interns in both the
21 ongoing master of education in teaching program cohort



1 and to expand funding to include the native Hawaiian
2 master of education in teacher program cohort;

3 (7) Provide funding for the office of school redesign
4 (\$ for fiscal year 2007-2008, and \$ for
5 fiscal year 2008-2009). The office of school redesign
6 will provide technical support to public secondary
7 schools and help develop and implement small learning
8 communities within large secondary schools throughout
9 the state. The office will use the funds to:

10 (A) Maintain a research database relating to the
11 creation and effectiveness of small redesigned
12 secondary schools;

13 (B) Lead state advocacy efforts in the creation of
14 small redesigned secondary schools;

15 (C) Provide technical assistance to schools engaging
16 in redesign through professional development
17 institutes, facilitating and arranging
18 visitations to exemplary or merging sites in
19 Hawaii and elsewhere, and preparing and
20 supporting a cadre of on-site coaches;



- 1 (D) Develop and promote connections and professional
- 2 development opportunities for learning and
- 3 sharing among local change agents;
- 4 (E) Participate with national networks of
- 5 practitioners and researchers involved in
- 6 launching or redesigning schools and school
- 7 systems;
- 8 (F) Promote the concept of a research cadre that will
- 9 be involved in development, documentation, and
- 10 dissemination of information about school
- 11 redesign, and contribute to a research database;
- 12 and promote and facilitate dialogue among various
- 13 school stakeholders with respect to the most
- 14 current research and understanding about school
- 15 redesign;
- 16 (G) Foster communication among educators, decision
- 17 makers, and the greater community to advance
- 18 secondary school redesign; and
- 19 (H) Assist schools in preparing grant applications to
- 20 advance redesign activities;
- 21 (8) Continue to support the collaboration of the
- 22 University of Hawaii college of education in filling



1 the gap to produce highly qualified teachers. The
2 Teach for America program in Hawaii is a partnership
3 of the Hawaii department of education, the University
4 of Hawaii college of education, and the national Teach
5 for America program with support from the state
6 legislature, the governor's office, and private
7 foundations and corporations. The intent of the
8 program is to provide highly qualified teachers to
9 serve in high-poverty, high-need communities for
10 traditionally hard-to-fill areas such as mathematics,
11 science, and special education. These are areas that
12 the institutions of higher education in Hawaii have
13 been consistently unable to address. Teach for
14 America is currently recruiting teachers to fill
15 Hawaii vacancies. The college of education requests
16 funding to provide a masters of education in teaching
17 degree for newly-hired Teach for America teachers:
18 \$ for four positions for fiscal year 2007-2008,
19 and \$ for four positions for fiscal year 2008-
20 2009; and
21 (9) Create a seamless career pathway from high school to
22 community college to completion of a baccalaureate



1 degree program, and prepare education assistants and
2 teachers to fill high-need areas. Leeward community
3 college and the University of Hawaii college of
4 education will work together to recruit, train, and
5 retain prospective education assistants,
6 paraprofessionals, and elementary and secondary
7 teachers by combining resources to reach out to
8 community members interested in pursuing a career in
9 education. Leeward community college will provide
10 education training resulting in an associate of arts
11 in teaching degree. The college of education will
12 accept Leeward community college associate of arts in
13 teaching degree holders into an upper division cohort
14 specially designed for associate of arts in teaching
15 graduates that will lead to state teacher licensure.
16 Courses will be delivered in Leeward communities
17 through face-to-face, distance learning, and/or hybrid
18 instruction. Leeward community college requests 2.5
19 FTE positions (\$ for fiscal year 2007-2008, and
20 \$ for fiscal year 2008-2009). The college of
21 education requests 3.0 FTE positions (\$ for



1 fiscal year 2007-2008, and \$ for fiscal year
2 2008-2009).

3 The legislature further finds that most reform efforts in
4 the United States have the benefit of a well-funded, independent
5 policy research institute to assist policy makers. The Hawaii
6 educational policy center, located at the University of Hawaii,
7 has provided valuable analysis in the past, but has not received
8 the financial commitment from the State to permit the level of
9 assistance needed by policymakers in the field of education.

10 In summary, the purpose of this Act is to provide funding
11 for key programs that will increase the capacity of the
12 University of Hawaii college of education to educate qualified
13 teachers, meet federal requirements for institutional support of
14 disability studies, and expand teacher professional development
15 and mentoring programs. This Act will also:

- 16 (1) Appropriate funds for the office of school redesign;
17 (2) Change the membership and reporting schedule of the
18 performance standards commission;
19 (3) Remove the reference to the No Child Left Behind Act
20 of 2001 and the grades currently being tested, in
21 anticipation of possible changes to the federal law;



- 1 (4) Provide for alternative assessments, including those
- 2 based on the academic growth of students;
- 3 (5) Clarify the dual purposes of the Hawaii educator loan
- 4 program; and
- 5 (6) Appropriate funds to the Hawaii educational policy
- 6 center to:
 - 7 (A) Staff the performance standards commission;
 - 8 (B) Work with the department of education and
 - 9 other educational research organizations to
 - 10 develop alternative assessment tools, including a
 - 11 comprehensive "growth model" to measure student
 - 12 achievement over time; and
 - 13 (C) Provide independent comment and analysis on
 - 14 issues before the legislature, board of
 - 15 education, and department of education.

16 SECTION 2. Section 302A-201, Hawaii Revised Statutes, is
 17 amended to read as follows:

18 "§302A-201 Statewide performance standards. (a) The
 19 board shall establish statewide performance standards and the
 20 means to assess the standards based upon the recommendations in
 21 the final report of the performance standards commission
 22 established pursuant to Act 334, Session Laws of Hawaii 1991;



1 provided that the board may review and modify the performance
2 standards, as the board deems necessary, to reflect the needs of
3 public school students and educational goals adopted by the
4 board.

5 (b) The board shall appoint a performance standards review
6 commission, to be convened at the beginning of the 1997-1998
7 school year, and every four years thereafter, to assess the
8 effectiveness of the performance standards. The commission
9 shall include representatives of the Hawaii State Parent,
10 Teacher, Student Association; the Hawaii State Student Council;
11 the superintendent; the dean of the college of education of the
12 University of Hawaii; the executive director of the charter
13 schools administrative office; and the professional education
14 community. [~~The commission may request the assistance of such~~
15 ~~department or school staff as may be necessary to facilitate its~~
16 ~~review.~~] The commission shall be staffed by the Hawaii
17 educational policy center.

18 (c) The commission shall review the implementation of the
19 performance standards by the board and the schools to determine
20 whether the standards should be modified. In making this
21 determination, the commission shall seek public input by holding
22 public forums to discuss the implementation and effectiveness of



1 the performance standards. The commission shall submit a report
2 of its findings and recommendations regarding the effectiveness
3 of the standards and the need for modification of the standards
4 to the board and the legislature prior to the convening of the
5 1999 regular session. The board shall consider and implement
6 the modifications beginning with the 1999-2000 school year.

7 (d) Notwithstanding any law to the contrary, the
8 department shall establish procedures and guidelines for, and
9 shall expand, its statewide assessment program to include norm-
10 referenced testing in the same grades as required by [the]
11 federal [~~No Child Left Behind Act of 2001 (Public Law 107-110)~~]
12 standards-based [~~assessment (grades 3 through 8 and one grade in~~
13 ~~high school) in reading and math, using the most appropriate~~
14 ~~nationally normed test.~~] assessments.

15 (e) The department shall work with the University of
16 Hawaii and other educational organizations to develop
17 alternative assessment tools, including the use of portfolios
18 that may be used as part of the University of Hawaii's admission
19 standards, performance-based assessments that provide
20 alternatives to the multiple-choice formats to schools and
21 students, and assessments that measure the academic growth of
22 students while at a school. The department and the University



1 of Hawaii shall report annually to the legislature on the
2 progress of the development of these alternatives."

3 SECTION 3. Section 304A-701, Hawaii Revised Statutes, is
4 amended to read as follows:

5 " ~~[+]§304A-701[+]~~ **Hawaii educator loans; eligibility;**
6 **amounts ~~[-]~~; forgiveness.** (a) There is created the Hawaii
7 educator loan program to be administered by the University of
8 Hawaii, ~~[to provide financial support to students who complete]~~
9 the purpose of which is to:

- 10 (1) Provide recruitment incentives for students to enroll
11 in state-approved teacher education programs; and
12 (2) Provide a retention incentive for teachers who have
13 graduated from a state-approved teacher education
14 program and who agree to teach in the Hawaii public
15 school system.

16 Eligibility shall be awarded by the university to students on a
17 competitive basis.

18 (b) The amount ~~[to be loaned to a student]~~ of any
19 recruitment incentive loan shall be determined by the board of
20 regents based on need for financial aid and proof of acceptance
21 into a state-approved teacher education program at the
22 university. The maximum amount of loans that a student may



1 receive under [~~this~~] the Hawaii educator loan program shall be
2 an aggregate amount equivalent to tuition payments and costs of
3 textbooks and other instructional materials necessary to
4 complete a state-approved teacher education program.

5 (c) Any loan provided under this section shall be eligible
6 for loan forgiveness as provided under section 304A-702."

7 SECTION 4. Section 304A-702, Hawaii Revised Statutes, is
8 amended by amending subsection (d) to read:

9 "(d) If a loan recipient subject to this section fails to
10 teach in the Hawaii public school system for a minimum of [~~ten~~]
11 six consecutive years from the loan recipient's original date of
12 employment with the department of education[~~7~~] or a charter
13 school, excluding sabbatical and other forms of temporary leaves
14 of absence, then the loan recipient shall repay any remaining
15 loan balance at the rate of ten per cent simple interest."

16 SECTION 5. There is appropriated out of the general
17 revenues of the State of Hawaii the sum of \$ or so
18 much thereof as may be necessary for fiscal year 2007-2008 and
19 the same sum or so much thereof as may be necessary for fiscal
20 year 2008-2009 for the University of Hawaii to carry out the
21 purposes of this Act, including the hiring of necessary staff;
22 provided that:



- 1 (1) For fiscal year 2007-2008 the sums appropriated shall
2 be allocated as follows:
- 3 (A) \$ for an additional position for the college
4 of education to increase teacher education
5 capacity;
- 6 (B) \$ for mentor teachers;
- 7 (C) \$ to enable schools to apply to become
8 professional development schools;
- 9 (D) \$ for the master of education in teaching
10 program;
- 11 (E) \$ for the office of school redesign;
- 12 (F) \$ for the college of education to fund
13 masters of education in teaching degrees for
14 teachers;
- 15 (G) \$ for 2.5 (FTE) positions for Leeward
16 community college for educational training; and
- 17 (H) \$ for 3.0 (FTE) positions for the college of
18 education for educational training.
- 19 (2) For fiscal year 2008-2009 the sums appropriated shall
20 be allocated as follows:



- 1 (A) \$ shall be for 2.0 (FTE) positions for the
- 2 college of education to increase teacher
- 3 education capacity;
- 4 (B) \$ for 2.0 (FTE) positions for the center on
- 5 disability studies;
- 6 (C) \$ for mentor teachers;
- 7 (D) \$ to enable schools to apply to become
- 8 professional development schools;
- 9 (E) \$ for permanent special education faculty;
- 10 (F) \$ for the master of education in teaching
- 11 program;
- 12 (G) \$ for the office of school redesign;
- 13 (H) \$ for the college of education to fund
- 14 masters of education in teaching degrees for
- 15 teachers;
- 16 (I) \$ for 2.5 (FTE) positions for Leeward
- 17 community college for educational training; and
- 18 (J) \$ for 3.0 (FTE) positions for the college of
- 19 education for educational training.

20 The sums appropriated shall be expended by the University
21 of Hawaii for the purposes of this Act.



1 SECTION 6. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$ or so much
3 thereof as may be necessary for fiscal year 2007-2008 and the
4 same sum or so much thereof as may be necessary for fiscal year
5 2008-2009 to the Hawaii educational policy center at the
6 University of Hawaii to:

- 7 (1) Provide staff for the performance standards
8 commission;
- 9 (2) Work with the department of education and other
10 educational research organizations such as Kamehameha
11 Schools, to develop alternative assessment tools,
12 including a comprehensive "growth model" to measure
13 student achievement over time at a school; and
- 14 (3) Provide independent comment and analysis on issues
15 before the legislature, the board of education, and
16 the department of education.

17 The sums appropriated shall be expended by the University
18 of Hawaii for the purposes of this Act.

19 SECTION 7. There is appropriated out of the general
20 revenues of the State of Hawaii the sum of \$ or so
21 much thereof as may be necessary for fiscal year 2007-2008 and
22 the same sum or so much thereof as may be necessary for fiscal



1 year 2008-2009 for the operations of the teacher cadet program,
2 including recruitment, retention, training, and teacher support.

3 The sums appropriated shall be deposited into the Hawaii
4 teacher cadet program fund for the purposes of this Act;
5 provided that the Hawaii Alliance for Future Teachers match the
6 amounts as provided in section 302A-401.5, Hawaii Revised
7 Statutes.

8 SECTION 8. There is appropriated out of the general
9 revenues of the State of Hawaii the sum of \$ or so
10 much thereof as may be necessary for fiscal year 2007-2008 and
11 the same sum or so much thereof as may be necessary for fiscal
12 year 2008-2009 for induction teacher mentoring for newly
13 licensed teachers and licensed teachers who are new to Hawaii
14 based on a fifteen-to-one teacher to mentor ratio.

15 The sums appropriated shall be expended by the department
16 of education for the purposes of this Act.

17 SECTION 9. Statutory material to be repealed is bracketed
18 and stricken. New statutory material is underscored.

19 SECTION 10. This Act shall take effect on July 1, 2020.



Report Title:

Teacher Recruitment and Retention; Appropriation

Description:

Changes the membership and reporting schedule of the performance standards commission. Provides for alternative assessments, including those based on the academic growth of students. Clarifies the dual purposes of the Hawaii Educator Loan Program. Appropriates funds to the Hawaii Educational Policy Center. Appropriates funds for various programs to increase the capacity of the University of Hawaii (UH) College of Education to educate qualified teachers; meet federal requirements for institutional support of disability studies; and expand teacher professional development and mentoring. Appropriates funds for the Office of School Redesign. (HB1014 HD2)

