

STAND. COM. REP. NO.

1711

Honolulu, Hawaii

APR 12 2007

RE: S.R. No. 31
S.D. 1

Honorable Colleen Hanabusa
President of the Senate
Twenty-Fourth State Legislature
Regular Session of 2007
State of Hawaii

Madam:

Your Committee on Education, to which was referred S.R.
No. 31 entitled:

"SENATE RESOLUTION REQUESTING THE DEPARTMENT OF EDUCATION TO
REVIEW THE USE OF THE PREDICTIVE ASSESSMENT OF READING
PROGRAM TO TEACH READING TO STUDENTS,"

begs leave to report as follows:

The purpose of this measure is to request the Department of
Education to conduct a review and analysis of the Predictive
Assessment of Reading Program to determine the feasibility of
using it as a potential literacy benefit for public schools.

Testimony in opposition of this measure was submitted by the
Department of Education.

Your Committee finds that ASSETS School has successfully
utilized the Predictive Assessment of Reading Program, a
standardized assessment for identifying students in risk
categories, providing remedial instruction, and predicting the
level of literacy skills children in grades kindergarten through
third will achieve by eighth grade. The Department of Education
currently struggles with addressing the literacy problem of public
school students, a statistic that falls far behind the national
figures.

Your Committee received testimony from the Department of
Education indicating that it currently utilizes the Dynamic
Indicators of Basic Early Learning Skills Assessment, designed to

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monitor the acquisition of basic early literacy skills. Therefore, the Department of Education believes the Predictive Assessment of Reading Program bears great similarity to its current method for assessment and considers its usage to be duplicative. However, your Committee believes that given the success of ASSETS School, the Predictive Assessment of Reading Program should at least be evaluated and that the Department should consider its usage based on such evaluation and comparison to its current methodology.

Accordingly, your Committee has amended this measure by:

- (1) Clarifying the details of the Predictive Assessment of Reading Program, including on whom it may be used, the duration of the assessment, the ease of obtaining results, and the form and information provided by the results; and
- (2) Clarifying that the Department of Education is requested to review and analyze the Predictive Assessment of Reading to determine its feasibility and consider its usage as a literacy benefit for public school students.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee concurs with the intent and purpose of S.R. No. 31, as amended herein, and recommends its adoption in the form attached hereto as S.R. No. 31, S.D. 1.

Respectfully submitted on
behalf of the members of the
Committee on Education,


NORMAN SAKAMOTO, Chair



Record of Votes
Committee on Education
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*Only one measure per Record of Votes