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## SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO UNDERTAKE A STUDY TO DETERMINE THE MOST EFFECTIVE MEDIUM BETWEEN "ONE SIZE FITS ALL" AND "TO EACH HIS OWN".

1 WHEREAS, the No Child Left Behind (NCLB) mandates require  
2 that all schools be judged upon their adequate yearly progress  
3 (AYP) without considering the different challenges and  
4 situations each school may face; and  
5

6 WHEREAS, NCLB mandates require that all students be judged  
7 with single assessments with single benchmarks, regardless of  
8 the challenges of English proficiency and other personal and  
9 individualized stresses; and  
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11 WHEREAS, many schools and students start far below the  
12 benchmark for AYP or proficiency and make significant progress  
13 without reaching the benchmark for AYP or proficiency; and  
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15 WHEREAS, the Hawaii Teacher Standards Board awards Hawaii  
16 teacher licenses based on a single set of requirements; and  
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18 WHEREAS, teachers from out-of-state with excellent or  
19 better than satisfactory teaching evaluations or teachers  
20 recognized with national or state exemplary teaching awards may  
21 not be able to teach in Hawaii if they do not meet all criteria  
22 required by the Hawaii Teacher Standards Board; and  
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24 WHEREAS, the Hawaii State Teachers Association, the  
25 Department of Education, the Board of Education and the State  
26 negotiate teacher salaries that designate pay based on years of  
27 service and degrees and credits earned without regard to  
28 teaching effectiveness; and  
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30 WHEREAS, teachers of students who yearly outperform similar  
31 populations of students are not compensated any differently than  
32 teachers of similar years of service and professional degree  
33 credentials and whose students yearly underperform; and  
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1 WHEREAS, the Department of Education allows schools wide  
2 latitude to select and deliver curriculum; and

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4 WHEREAS, teachers teaching the same course in the same  
5 school can use different textbooks, lessons, and assessments;  
6 now, therefore,

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8 BE IT RESOLVED by the Senate of the Twenty-fourth  
9 Legislature of the State of Hawaii, Regular Session of 2007,  
10 that the Department of Education is requested to work with the  
11 Hawaii State Teachers Association and the Hawaii Teacher  
12 Standards Board to undertake a study to determine the most  
13 effective medium between the concepts of "one size fits all" and  
14 "to each his own", including proposals for more flexibility  
15 where "one size fits all" and more clarification of "to each his  
16 own" in order to reach optimal efficiencies that balance, on one  
17 hand, economies of scale and standardization of processes and  
18 outcomes with, on the other hand, flexibilities, and appropriate  
19 and attainable performance assessments; and

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21 BE IT FURTHER RESOLVED that topics in the study are  
22 requested to include but not be confined to NCLB, AYP, teacher  
23 salaries and licensure, curriculum, assessments, and  
24 evaluations; and

25  
26 BE IT FURTHER RESOLVED that the Department of Education is  
27 requested to submit its report and any findings and  
28 recommendations to the Legislature not later than twenty days  
29 prior to the convening of the 2008 Regular Session; and

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31 BE IT FURTHER RESOLVED that certified copies of this  
32 Resolution be transmitted to the Chair of the Board of  
33 Education, the Superintendent of Education, the Executive  
34 Director of the Hawaii State Teachers Association, and the  
35 Chairperson of the Hawaii Teacher Standards Board.

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OFFERED BY: Norman Sakamoto

