

---

---

# SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO REVIEW THE USE OF THE  
PREDICTIVE ASSESSMENT OF READING PROGRAM TO TEACH READING  
TO STUDENTS.

1           WHEREAS, Hawaii's public school children lag far behind the  
2 national average in measures of literacy; and  
3

4           WHEREAS, in the 2002 Stanford Achievement Tests (SATs),  
5 Hawaii's public school scores remained well below the national  
6 average with verbal scores dropping one point, from four hundred  
7 sixty-three to four hundred sixty-two, while the national  
8 average is over forty points higher at five hundred four; and  
9

10           WHEREAS, implementing research-based paradigms for literacy  
11 are essential for helping our children read at a higher level of  
12 functioning; and  
13

14           WHEREAS, there is a fifteen minute standardized assessment  
15 for students in mid-kindergarten through ending third grade  
16 called the Predictive Assessment of Reading that identifies  
17 strengths and weaknesses with respect to the requisite skills  
18 needed for reading; and  
19

20           WHEREAS, the Predictive Assessment of Reading can be  
21 administered by an adult after a brief training and will yield  
22 an immediate document downloaded from an online website that  
23 consists of scores associated with a student's current and  
24 potential reading functioning, risk category, and intensity  
25 level of intervention, if applicable, and a suggested learning  
26 plan; and  
27

28           WHEREAS, an important aspect of the Predictive Assessment  
29 of Reading Program is its ability to allow teachers to  
30 strategically target instruction for risk groups of students  
31 early in the reading process; and  
32

33           WHEREAS, ASSETS School has indicated that there is a way to  
34 predict at what levels children in grades kindergarten, first,  
35 second, and third will achieve in literacy skills by the eighth



1 grade, which is particularly important information because  
2 current policies require that children fail significantly before  
3 special instruction is available to them; now, therefore,  
4

5 BE IT RESOLVED by the Senate of the Twenty-fourth  
6 Legislature of the State of Hawaii, Regular Session of 2007,  
7 that the Department of Education, in consultation with the Head  
8 of School of ASSETS School, is requested to conduct a review and  
9 analysis of the Predictive Assessment of Reading Program to  
10 determine the feasibility of and consider its usage as a  
11 potential literacy benefit for public school teachers and  
12 students and to submit the results of the analysis to the  
13 Legislature at least twenty days prior to the convening of the  
14 Regular Session of 2008; and  
15

16 BE IT FURTHER RESOLVED that certified copies of this  
17 Resolution be transmitted to the Superintendent of Education,  
18 the Chairperson of the Board of Education, and to the Head of  
19 School of ASSETS School.

