SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO REVIEW THE USE OF THE PREDICTIVE ASSESSMENT OF READING PROGRAM TO TEACH READING TO STUDENTS.

1 WHEREAS, Hawaii's public school children lag far behind the
2 national average in measures of literacy; and
3
4 WHEREAS, in the 2002 Stanford Achievement Tests (SATs),
5 Hawaii's public school scores remained well below the national
6 average with verbal scores dropping one point, from four hundred
7 sixty-three to four hundred sixty-two, while the national
8 average is over forty points higher at five hundred four; and
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10 WHEREAS, new paradigms of learning need to be introduced in
11 the classroom and at home, as the current methodologies are not
12 helping our children learn to read at a high level of
13 functioning; and
14
15 WHEREAS, a new conceptual model of language acquisition
16 being used successfully by ASSETS School in Honolulu since 1991
17 is the Predictive Assessment of Reading Program, which is a
18 standardized assessment that can be administered by any teacher
19 with thirty minutes of training, and will yield immediate
20 assessment results that are downloaded from the Predictive
21 Assessment Reading Program website; and
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23 WHEREAS, an important aspect of the Predictive Assessment
24 Reading Program is its ability to identify students who are in a
25 risk category and its ability to provide remedial instruction;
26 and
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28 WHEREAS, ASSETS School indicated that there is a way to
29 predict at what levels children in grades kindergarten, first,
30 second, and third will achieve in literacy skills by the eighth
31 grade, which is particularly important information because
32 current policies require that children fail significantly before
33 special instruction is available to them; now, therefore,
34

S.R. NO. 31

1   BE IT RESOLVED by the Senate of the Twenty-fourth
2 Legislature of the State of Hawaii, Regular Session of 2007,
3 that the Department of Education, in consultation with the Head
4 of School of ASSETS School, is requested to conduct a review and
5 analysis of the Predictive Assessment Reading Program to
6 determine the feasibility of using it as a potential literacy
7 benefit for public school teachers and students and to submit
8 the results of the analysis to the Legislature at least twenty
9 days prior to the convening of the Regular Session of 2008; and
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11   BE IT FURTHER RESOLVED that certified copies of this
12 Resolution be transmitted to the Superintendent of Education,
13 the Chairperson of the Board of Education, and to the Head of
14 School of ASSETS School.
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17   OFFERED BY: _Norman Sakomoto_____