

1 implementation. Therefore, it became necessary for the
2 legislature to appropriate additional funds to the public
3 schools to off-set monetary deficits resulting from the
4 transition to the weighted student formula.

5 The legislature continues to support and is committed to
6 the objectives and goals of Act 51, as amended, but is mindful
7 that the implementation of the weighted student formula must
8 continue to be refined to appropriately and equitably address
9 the needs of all students and schools. As great care was taken
10 to evaluate, develop, and implement the weighted student formula
11 approach, equal care and consideration must be invested in
12 fashioning an improved method for providing adequate and
13 appropriate funding to the schools.

14 The legislature further finds that the schools that appear
15 to suffer the most under the weighted student formula fall into
16 certain categories, such as schools with smaller student
17 enrollment, geographically isolated schools, schools with a
18 large number of transient students or non-English proficient
19 students, or a combination of these. Therefore, although these
20 characteristics are already taken into consideration under the
21 weighted student formula, adequate funds have not been available
22 to address these disadvantages. The legislature believes that



1 schools and students with these characteristics that suffer
2 adverse impacts under the weighted student formula must be
3 provided additional funding.

4 The purpose of this part is to augment the weighted student
5 formula allocations to bring funding of negatively impacted
6 schools closer to adequacy.

7 SECTION 2. There is appropriated out of the general
8 revenues of the State of Hawaii the sum of \$, or so
9 much thereof as may be necessary for fiscal year 2007-2008, and
10 the same sum, or so much thereof as may be necessary for fiscal
11 year 2008-2009, to augment funds provided under weighted student
12 formula allocations for the educational needs of the following
13 students negatively impacted by the implementation of the
14 weighted student formula:

- 15 (1) Students in geographically isolated schools;
- 16 (2) Students in multitrack schools;
- 17 (3) Transient students;
- 18 (4) Students in small schools; and
- 19 (5) Non-English proficient students.

20 The sums appropriated shall be expended by the department
21 of education for the purposes of this part.

22 **PART II**



1 SECTION 3. The legislature finds that the board of
2 education, in 2002, approved the superintendent's proposal to
3 establish complex areas, headed by complex area superintendents
4 and comprised of two or more school complexes. Each school
5 complex consists of a high school and the intermediate or middle
6 and elementary schools that feed into it. The establishment of
7 complex areas allows each administrator to focus on the needs of
8 the supporting schools and school complexes to provide better
9 supervision and support.

10 The legislature believes that the establishment of complex
11 areas provides the opportunity for the more efficient management
12 of funds and personnel among schools and school complexes
13 contained therein.

14 The purpose of this part is to authorize and appropriate
15 funds for complex area superintendents to provide support to
16 school administrators, school community councils, staff, and
17 teachers in the form of training, expertise, and materials
18 necessary for schools to fulfill their responsibilities.

19 SECTION 4. Section 302A-604, Hawaii Revised Statutes, is
20 amended to read as follows:



1 **"§302A-604 Complex area superintendents.** (a) The
2 superintendent of education, with the approval of the board,
3 shall appoint complex area superintendents for schools.

4 (b) The complex area superintendents shall supervise the
5 delivery of administrative and instructional support services
6 within their respective complex areas, including:

- 7 (1) Personnel, fiscal, and facilities support;
8 (2) Monitoring of compliance with applicable state and
9 federal laws; and
10 (3) Curriculum development, student assessment, and staff
11 development services.

12 (c) The complex area superintendents shall provide support
13 to school administrators, school community councils, staff, and
14 teachers in the areas specified under subsection (b); provided
15 that the support shall be provided in the form of training,
16 expertise, and materials necessary for schools to effectively
17 meet the responsibilities referenced in subsection (b)."

18 SECTION 5. There is appropriated out of the general
19 revenues of the State of Hawaii the sum of \$, or so
20 much thereof as may be necessary for fiscal year 2008-2009, for
21 complex area superintendents to provide support to school



1 administrators, school community councils, staff, and teachers
2 for:

- 3 (1) Personnel, fiscal, and facilities support;
- 4 (2) Monitoring of compliance with applicable state and
5 federal laws; and
- 6 (3) Curriculum development, student assessment, and staff
7 development services,

8 in the manner specified in section 302A-604(c), Hawaii Revised
9 Statutes; provided that funds provided shall be in addition to
10 weighted student formula allocations.

11 The sum appropriated shall be expended by the department of
12 education for the purposes of this part.

13 **PART III**

14 SECTION 6. There is appropriated out of the general
15 revenues of the State of Hawaii the sum of \$ _____, or so
16 much thereof as may be necessary for fiscal year 2007-2008, and
17 the same sum, or so much thereof as may be necessary for fiscal
18 year 2008-2009, only for junior kindergarten classes with
19 fifteen or fewer students; provided that underachieving schools
20 and schools with a high percentage of students eligible for free
21 or reduced price lunches shall be given priority.



Report Title:

DOE; Weighted Student Formula; Appropriation; Complex Area Superintendents; Authority

Description:

Appropriates funds for schools and students meeting specific criteria outside of weighted student formula allocations. Allows complex area superintendents to provide support within the complex areas and appropriates funds therefor. Appropriates funds for junior kindergarten classes with fifteen or fewer students. (SD2)

