

---

---

## HOUSE RESOLUTION

URGING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII TO  
ADDRESS THE UNDERREPRESENTATION OF FACULTY AND  
ADMINISTRATORS OF FILIPINO ANCESTRY WITHIN THEIR RESPECTIVE  
JURISDICTIONS.

1           WHEREAS, education remains one of the most critical  
2 determinants of social justice and socio-economic mobility and a  
3 fundamental element of any democracy; and  
4

5           WHEREAS, the faculty and administration of educational  
6 institutions play a vital role in the learning process, and the  
7 ethnic composition of faculty and administration in lower and  
8 higher institutions of learning have a great impact in the  
9 behavior, value formation, and success of students; and  
10

11           WHEREAS, students of Filipino ancestry represent  
12 approximately 22 percent of the student population in the  
13 Department of Education (DOE), the second-largest within DOE;  
14 and  
15

16           WHEREAS, teachers and administrators of Filipino ancestry  
17 in Hawaii's public schools are persistently underrepresented,  
18 resulting in a "culture gap" between the school system and  
19 students of Filipino ancestry; and  
20

21           WHEREAS, among the reasons for the underrepresentation of  
22 teachers of Filipino ancestry within DOE is the challenge faced  
23 by immigrant Filipino teacher candidates in passing the PRAXIS  
24 teacher examinations and their lack of preparation to deal with  
25 classroom realities, especially those related to student  
26 behavior; and  
27

28           WHEREAS, teaching is not currently a popular career choice  
29 among university students, including those who are locally born  
30 and of Filipino ancestry; and



1 WHEREAS, educators of Filipino ancestry are grossly  
2 underrepresented at the University of Hawaii (UH), constituting  
3 only three percent of UH faculty; now, therefore,  
4

5 BE IT RESOLVED by the House of Representatives of the  
6 Twenty-fourth Legislature of the State of Hawaii, Regular  
7 Session of 2007, that this body urges DOE and UH to address the  
8 underrepresentation of faculty and administrators of Filipino  
9 ancestry within their respective jurisdictions; and  
10

11 BE IT FURTHER RESOLVED that educators of Filipino ancestry  
12 in Hawaii are urged to develop and implement a Teacher  
13 Education, Advice, and Mentoring (TEAM) Program to help prepare  
14 immigrant Filipino educators to satisfactorily meet requirements  
15 and expectations in the public school system, such as passing  
16 the PRAXIS examinations and learning appropriate classroom  
17 management skills, strategies, and techniques; and  
18

19 BE IT FURTHER RESOLVED that the National Federation of  
20 Filipino American Associations and the business and professional  
21 sectors are urged to fund and provide logistical support for the  
22 TEAM Program; and  
23

24 BE IT FURTHER RESOLVED that scholarships and other forms of  
25 incentives be provided to students of Filipino ancestry who  
26 pursue a career in education; and  
27

28 BE IT FURTHER RESOLVED that the Filipino community in  
29 Hawaii is encouraged to vigorously rally behind affirmative  
30 action programs to motivate UH to include more qualified  
31 Filipino educators in its faculty; and  
32

33 BE IT FURTHER RESOLVED that certified copies of this  
34 Resolution be transmitted to the Governor, Chair of the Board of  
35 Regents, Chair of the Board of Education, President of UH, and  
36 Superintendent of DOE.  
37  
38

OFFERED BY: Manalua  
Mel Carroll  
Richard Y. Nguyen  
Riola R. Calomita  
Cellen Mey