
HOUSE CONCURRENT RESOLUTION

URGING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII TO
ADDRESS THE UNDERREPRESENTATION OF FACULTY AND
ADMINISTRATORS OF FILIPINO ANCESTRY WITHIN THEIR RESPECTIVE
JURISDICTIONS.

1 WHEREAS, education remains one of the most critical
2 determinants of social justice and socio-economic mobility and a
3 fundamental element of any democracy; and
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5 WHEREAS, the faculty and administration of educational
6 institutions play a vital role in the learning process, and the
7 ethnic composition of faculty and administration in lower and
8 higher institutions of learning have a great impact in the
9 behavior, value formation, and success of students; and
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11 WHEREAS, students of Filipino ancestry represent
12 approximately 22 percent of the student population in the
13 Department of Education (DOE), the second-largest within DOE;
14 and
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16 WHEREAS, teachers and administrators of Filipino ancestry
17 in Hawaii's public schools are persistently underrepresented,
18 resulting in a "culture gap" between the school system and
19 students of Filipino ancestry; and
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21 WHEREAS, among the reasons for the underrepresentation of
22 teachers of Filipino ancestry within DOE is the challenge faced
23 by immigrant Filipino teacher candidates in passing the PRAXIS
24 teacher examinations and their lack of preparation to deal with
25 classroom realities, especially those related to student
26 behavior; and



1 WHEREAS, teaching is not currently a popular career choice
2 among university students, including those who are locally born
3 and of Filipino ancestry; and
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5 WHEREAS, educators of Filipino ancestry are grossly
6 underrepresented at the University of Hawaii (UH), constituting
7 only three percent of UH faculty; now, therefore,
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9 BE IT RESOLVED by the House of Representatives of the
10 Twenty-fourth Legislature of the State of Hawaii, Regular
11 Session of 2007, the Senate concurring, that the Legislature
12 urges DOE and UH to address the underrepresentation of faculty
13 and administrators of Filipino ancestry within their respective
14 jurisdictions; and
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16 BE IT FURTHER RESOLVED that educators of Filipino ancestry
17 in Hawaii are urged to develop and implement a Teacher
18 Education, Advice, and Mentoring (TEAM) Program to help prepare
19 immigrant Filipino educators to satisfactorily meet requirements
20 and expectations in the public school system, such as passing
21 the PRAXIS examinations and learning appropriate classroom
22 management skills, strategies, and techniques; and
23

24 BE IT FURTHER RESOLVED that the National Federation of
25 Filipino American Associations and the business and professional
26 sectors are urged to fund and provide logistical support for the
27 TEAM Program; and
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29 BE IT FURTHER RESOLVED that scholarships and other forms of
30 incentives be provided to students of Filipino ancestry who
31 pursue a career in education; and
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33 BE IT FURTHER RESOLVED that the Filipino community in
34 Hawaii is encouraged to vigorously rally behind affirmative
35 action programs to motivate UH to include more qualified
36 Filipino educators in its faculty; and



1 BE IT FURTHER RESOLVED that certified copies of this
2 Concurrent Resolution be transmitted to the Governor, Chair of
3 the Board of Regents, Chair of the Board of Education, President
4 of UH, and Superintendent of DOE.
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OFFERED BY:

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MAR 14 2007

