STAND. COM. REP. NO. 1745-06

Honolulu, Hawaii

A .: 1 13 , 2006

RE: H.C.R. No. 309

H.D. 1

Honorable Calvin K.Y. Say Speaker, House of Representatives Twenty-Third State Legislature Regular Session of 2006 State of Hawaii

## Sir:

Your Committee on Education, to which was referred H.C.R. No. 309 entitled:

"HOUSE CONCURRENT RESOLUTION REQUESTING THE DEPARTMENT OF EDUCATION TO DEVELOP A PLAN FOR ALL PUBLIC SCHOOL PRINCIPALS, VICE-PRINCIPALS, AND TEACHERS TO SATISFACTORILY COMPLETE AT LEAST ONE COURSE IN HAWAIIAN LANGUAGE AND CULTURE INSTRUCTION AS PART OF THEIR LICENSING REQUIREMENTS,"

begs leave to report as follows:

The purpose of this concurrent resolution is to:

- (1) Enable educators to provide educational program content and pedagogy that is relevant to students; and
- (2) Perpetuate the Hawaiian culture of our state,

by requesting the Department of Education (DOE) to develop a plan for all public school principals, vice principals, and teachers to satisfactorily complete at least one course in Hawaiian language and culture instruction as part of their licensing requirements.

The director of the University of Hawaii (UH) at Manoa Center for Hawaiian Studies and Hawaiian Language, co-coordinator of Hookulaiwi Program of the UH at Manoa College of Education, and several concerned individuals testified in support of this concurrent resolution. DOE supported the intent of this measure. A concerned individual opposed this measure.

HCR309 HD1 HSCR EDN HMS 2006-3494

Your Committee has amended this concurrent resolution by:

- (1) Requesting DOE to develop a plan, in collaboration with UH at Manoa Center for Hawaiian Studies and Hawaiian Language, Hookulaiwi Program of the UH at Manoa College of Education, and College of Hawaiian Language Ka Haka Ula O Keelikolani at UH-Hilo, to encourage current public school principals, vice principals, and teachers to satisfactorily complete at least one course in Hawaiian language and culture instruction, including creative strategies and incentives;
- (2) Requesting the UH at Manoa Center for Hawaiian Studies and Hawaiian Language to initiate the planning dialogue, which includes a re-evaluation of the Praxis exam in regards to integrating Hawaiian language and culture into satisfactory performance indicators;
- (3) Amending the title to read: "REQUESTING THE DEPARTMENT OF EDUCATION TO DEVELOP A PLAN TO ENCOURAGE CURRENT PUBLIC SCHOOL PRINCIPALS, VICE PRINCIPALS, AND TEACHERS TO INTEGRATE HAWAIIAN LANGUAGE AND CULTURE INTO THE SCHOOLS"; and
- (4) Making technical, nonsubstantive amendments for clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee concurs with the intent and purpose of H.C.R. No. 309, as amended herein, and recommends its adoption in the form attached hereto as H.C.R. No. 309, H.D. 1.

Respectfully submitted on behalf of the members of the Committee on Education,

ROY TAKUMI, Chair

## State of Hawaii House of Representatives The Twenty-third Legislature

HSCR 1745-06

## **Record of Votes of the Committee on Education**

Bill/Resolution No.:	Date:	4/3/06		
Committee Referral:				
EDN, CAB previous decision on the measure.				
The recommendation is to:  Pass, unamended  Pass, with amendments				
☐ Hold ☐ Recommit				
EDN Members	Ayes	Ayes (WR)	Nays	Excused
1. TAKUMI, Roy M. (C)	V			
2. BERG, Lyla B., Ph.D. (VC)	V			
3. ARAKAKI, Dennis A.				
4. CABANILLA, Rida T.R.				V
5. CHANG, Jerry L.				
6. GREEN, Josh, M.D.	V			
7. HALE, Heléne H.	~			
8. HARBIN, Bev				
9. KAHIKINA, Michael Puamamo				
10. SHIMABUKURO, Maile S. L.	V			
11. WATERS, Tommy	<b>V</b>			
12. CHING, Corinne W.L.	<b>✓</b>			
13. FINNEGAN, Lynn				
TOTAL	8	O	$\mathcal{O}$	5
<b>Y</b>				
The recommendation is:				
☐ Not Adopted				
If joint referral, did not support recommendation.				
committee acronym(s)				
Vice Chair's or designeds signature:				
<b>Distribution:</b> Original (White) – Committee Duplicate (Yellow) – Clerk's Office				