MAR 1 5 2006



SENATE RESOLUTION

REOUESTING THAT SIGN LANGUAGE INSTRUCTION BE COORDINATED.

WHEREAS, some children may require augmentative communication, especially when speech is not an effective mode of communication for the child; and

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WHEREAS, American Sign Language is a beautiful visual-spatial language that provides many benefits to those who are deaf and hard of hearing as well as for hearing children; and

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WHEREAS, American Sign Language provides another avenue of communication for children with special needs such as Down Syndrome, Autism, speech delays, and other physical and mental developmental defects; and

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WHEREAS, meeting the nutritional needs of an infant or young child is an integral part of caring for their growth and development; and

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WHEREAS, oral-motor mechanisms are involved in the feeding, sensory integration, postural tone, and overall health of the child, which is sometimes a challenge for children with oral-motor deficits, or swallowing disorders; and

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WHEREAS, one of the primary goals of oral-motor treatment for children with oral-motor deficits is efficient and safe oral feeding for nutrition and the prevention of aspiration, as well as the development of coordinated movements for communication; and

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WHEREAS, the American Speech-Language Hearing Association certification requirements recommend mandatory training for speech-language students in dysphagia or swallowing disorder therapy, as well as sign language instruction to benefit communication and services for the development and education of children who use sign language; now, therefore,

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BE IT RESOLVED by the Senate of the Twenty-third Legislature of the State of Hawaii, Regular Session of 2006, that the University of Hawaii, the Department of Education, and the Department of Health are requested to coordinate sign language instruction within the University's special education, early childhood education, early intervention, and medical degree and certificate programs, with service providers and programs; and

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> BE IT FURTHER RESOLVED that the University of Hawaii is requested to continue the progress made with the cooperation of Kapiolani Community College's sign language interpreter education program and the University's Speech-Language and Pathology Departments; and

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BE IT FURTHER RESOLVED that the Department of Education is requested to authorize funds to expand Teleschool, especially for eligible preschool special education students who need time to develop at home in addition to receiving special education services; and

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BE IT FURTHER RESOLVED that the Department of Education provide video programs and curriculum such as Signing Time! to teach sign language with videos geared toward infants, toddlers, and young children, their families, and professionals; and

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BE IT FURTHER RESOLVED that certified copies of this Resolution be transmitted to the President of the University of Hawaii, the Superintendent of Education, and the Director of Health.

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