JAN 25 2006

#### A BILL FOR AN ACT

RELATING TO FAMILY COURT.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. In awarding the custody of a minor child, the
- 2 family court is guided by statutory standards, considerations,
- 3 and procedures. These guidelines include a determination of the
- 4 best interests of the child, but there is no statutory
- 5 definition of "best interests" with respect to child custody.
- 6 Providing a framework for quantitative and qualitative analysis
- 7 of enumerated factors and assessments will standardize custody
- 8 awards based on measurable criteria of what constitutes best
- 9 interests of the child.
- 10 The purpose of this Act is to enumerate factors for the
- 11 family court to consider in deciding the custody of a minor
- 12 child.
- 13 SECTION 2. Chapter 571, Hawaii Revised Statutes, is
- 14 amended by adding a new section to be appropriately designated
- 15 and to read as follows:
- 16 "§571- Criteria and procedure in determining best
- 17 interests of the child. (a) For the purposes of this chapter,

1	the court	shal	l consider all relevant factors in determining the		
2	best inte	rests	s of the child, including:		
3	(1)	Rela	tionship assessment factors dealing with the		
4		pare	ent-child and parent-parent interactions, designed		
5		to t	ake into account the importance of relationship		
6		vari	ables in mediating the effects of divorce on		
7		children, and investigating specific aspects of the			
8		pare	ent-child relationship (quality of the relationship		
9		and	the parental commitment to the child) and the		
10		parent-parent relationship (sharing parenting and			
11		conf	lict or cooperation issues), including:		
12		(A)	Sexual abuse of the child by a parent;		
13		(B)	Physical abuse of the child by a parent;		
14		<u>(C)</u>	Overall quality of each parent's relationship		
15			with the child;		
16		(D)	Physical violence in the parents' relationship;		
17		<u>(E)</u>	Each parent's affection for the child;		
18		<u>(F)</u>	Each parent's willingness to allow the child		
19			contact with the other parent;		
20		<u>(G)</u>	The level of conflict between the parents;		
21		(H)	The child's affection for each parent;		

1	<u>(I)</u>	Each parent's feelings of responsibility for the
2		<pre>child;</pre>
3	<u>(J)</u>	The parents' ability to cooperate with each other
4		on parenting matters;
5	<u>(K)</u>	The parents' willingness to share parenting
6		responsibility post-separation;
7	<u>(L)</u>	The extent of parent-child contact before
8		separation;
9	(M)	The extent to which parents' new partners may
10		contribute to parenting;
11	<u>(N)</u>	The parents' history of sharing parenting
12		responsibilities;
13	<u>(0)</u>	Parental pressure on the child to choose one
14		<pre>parent;</pre>
15	<u>(P)</u>	Each parents' preferences for possible shared
16		parenting plans;
17	<u>(Q)</u>	The extent of parent-child contact during the
18		separation;
19	<u>(R)</u>	Keeping a young child and mother together;
20	<u>(S)</u>	The extent to which each parent is responsible
21		for the marriage breaking down; and

1		<u>(T)</u>	Keeping a parent and child of the same sex
2			together;
3	(2)	Need	s of the child assessment factors, dealing with
4		the	developmental issues of the children, which affirm
5		the	priority of the child's needs in custody and
6		<u>visi</u>	tation decisions, emphasizing developmental issues
7		that	have been found to be central to post-divorce
8		<u>adju</u>	stment in children, and including consideration
9		for	practical matters such as the child's basic needs,
10		incl	uding:
11		<u>(A)</u>	The child's views and preferences;
12		<u>(B)</u>	The child's emotional needs;
13		<u>(C)</u>	The child's fears about the current family
14			situation;
15		<u>(D)</u>	The child's physical handicaps or special health
16			needs;
17		<u>(E)</u>	The child's perception of the child's
18			relationship with other family members;
19		<u>(F)</u>	The child's need to be with the child's
20			psychological parent;
21		(G)	The child's need for relationships with siblings;

1		<u>(H)</u>	The child's desire to see grandparents and
2			<pre>extended family;</pre>
3		<u>(I)</u>	The child's intellectual needs;
4		<u>(J)</u>	The child's academic needs;
5		<u>(K)</u>	The child's interests and preferred activities;
6		<u>(L)</u>	The child's desire to see the child's friends;
7			<u>and</u>
8		<u>(M)</u>	The child's daily routine; and
9	(3)	Abil	ities of the parent factors, dealing with the
10		func	tional abilities of each parent to meet the
11		chil	d's needs by addressing stability, parental
12		hist	ory, and parenting skills, including:
13		<u>(A)</u>	Each parent's ability to understand the child's
14			needs and to separate them from the parent's
15			needs;
16		<u>(B)</u>	Each parent's ability to provide a safe physical
17			environment for the child;
18		<u>(C)</u>	Each parent's current alcohol or drug use;
19		<u>(D)</u>	The child's psychological adjustment;
20		<u>(E)</u>	Each parent's ability to accommodate the child's
21			health needs;

1	<u>(F)</u>	Each parent's parenting style, including
2		discipline practices and beliefs;
3	(G)	Each parent's history of alcohol or drug use;
4	<u>(H)</u>	Each parent's ability to provide access to
5		appropriate education;
6	<u>(I)</u>	Each parent's ability to maintain the child's
7		daily routine;
8	(J)	Each parent's ability to maintain and encourage
9		the child's interests and activities;
10	<u>(K)</u>	Each parent's psychiatric history;
11	<u>(L)</u>	Each parent's capacity to contribute to the
12		<pre>child's moral development;</pre>
13	<u>(M)</u>	Each parent's willingness to provide the child
14		with contact with the child's grandparents and
15		<pre>extended family;</pre>
16	(N)	Each parent's childhood history of sexual abuse;
17	(0)	Each parent's access to and support from family
18		and friends;
19	<u>(P)</u>	Each parent's ability to provide access to other
20		children of the same age;
21	<u>(Q)</u>	Each parent's ability to provide the child with
22		access to stable community involvement;

1	<u>(R)</u>	Each parent's ability to provide a family			
2		environment;			
3	<u>(S)</u>	Each parent's understanding of child development;			
4	<u>(T)</u>	Each parent's childhood history of physical			
5		abuse;			
6	<u>(U)</u>	Each parent's financial sufficiency;			
7	<u>(V)</u>	Each parent's sexual orientation; and			
8	<u>(W)</u>	Each parent's religious orientation."			
9	SECTION 3	. Section 571-2, Hawaii Revised Statutes, is			
10	amended by adding a new definition to be appropriately inserted				
11	and to read as follows:				
12	"Psychological parent" means an adult, not the biological				
13	parent of a child, who the court has determined is a fit and				
14	proper person, and who the court has determined has developed an				
15	important psychological relationship with a child by acting as a				
16	parent for tha	t child based upon:			
17	(1) The	continuity of the relationship between the child			
18	and	the adult in terms of proximity and duration;			
19	<u>(2)</u> The	care and love demonstrated by the adult toward the			
20	chil	d; and			
21	<u>(3)</u> <u>The</u>	affection and trust of the child toward the			
22	adul	t. <u>"</u>			

SECTION 4.	New	statutory	material	is	underscored.
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2 SECTION 5. This Act shall take effect upon its approval.

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INTRODUCED BY: Frank Chun aalline.

2006-1062 SB SMA.doc

#### Report Title:

Family Court; Best Interests of the Child

SB. NO. 3241

#### Description:

Enumerates criteria for the family court to consider in awarding the custody of a minor child in divorce or custody proceedings.