A BILL FOR AN ACT

RELATING TO CHILDREN.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The federal Individuals with Disabilities		
2	Education Act (IDEA) provides that children with disabilities		
3	are entitled to receive a free and appropriate public education.		
4	To the extent possible, children with special needs are to be		
5	provided with the same educational experiences as their		
6	non-disabled peers. Under the federal No Child Left Behind Act		
7	states are held accountable for ensuring that all children are		
8	afforded the opportunity to learn.		
9	Part B of the IDEA ensures free and appropriate public		
10	education that may include special education and related		
11	services in the least restrictive environment for children ages		
12	three to five with disabilities.		
13	Part C of IDEA provides grants to states to provide early		
14	intervention services in the child's natural environment, which		
15	may include the child's home. Those early intervention services		
16	for infants and toddlers with disabilities, from birth to age		
17	three, and their families may include information and support to		

- 1 parents to increase their knowledge about and ability to support
- 2 their child's development.
- 3 Because of the complexity of the transition process for
- 4 children at this early age from Part C to Part B programs, some
- 5 eliqible children may benefit from a longer transition period
- 6 and continued services in the child's natural environment under
- 7 Part C instead of placement under Part B, which mandates
- 8 services to be provided in the least restrictive environment.
- 9 Further, due to the differences in eligibility criteria
- 10 between Part B and Part C, there are some children ages three to
- 11 five years of age who are ineligible to receive services through
- 12 Part B or Part C but who could benefit from special education
- 13 and/or related services.
- 14 Hawaii's early intervention section of the department of
- 15 health is a program mandated by federal and state laws that
- 16 provides services to support the development of children from
- 17 birth to three years of age, along with information and support
- 18 for parents that increases their knowledge about and ability to
- 19 support their child's development. However, Hawaii's children
- 20 with developmental delays, including Down syndrome, may require
- 21 services beyond age three that may be better served by the early

- 1 intervention services of the department of health rather than
- 2 those available through the department of education.
- 3 The purpose of this Act is to provide a mechanism to
- 4 develop the infrastructure for support services provided to
- 5 children ages three to five in natural and least restrictive
- 6 environments.
- 7 SECTION 2. (a) There is established a Hawaii 3-5
- 8 transition task force to research, design, and develop an
- 9 implementation plan to provide a continuum of services for
- 10 children ages three to five who may require early intervention,
- 11 special education, and/or related services.
- 12 (b) The members of the task force shall include but not be
- 13 limited to representatives from:
- 14 (1) The department of health;
- 15 (2) The department of education;
- 16 (3) The department of human services;
- 17 (4) The Hawaii early intervention coordinating council;
- 18 (5) The special education advisory council;
- 19 (6) The Hawaii state council on developmental
- 20 disabilities;
- 21 (7) Early intervention service providers;
- 22 (8) Department of education service providers;

1	(9) Department of education 619 district coordinators;
2	(10) A Head Start provider;
3	(11) The American Academy of Pediatrics, Hawaii Chapter;
4	(12) The University of Hawaii, center on disability
5	studies;
6	(13) The Hawaii Association for the Education of Young
7	Children;
8	(14) Kia'i ka 'ike (An organization of preschool/child care
9	directors statewide);
10	(15) An early childhood special education professional
11	development program; and
12	(16) Parents of children who may require these services.
13	(c) The task force shall also include one member of the
14	house of representatives appointed by the speaker of the house
15	and one member of the senate appointed by the senate president.
16	(d) The task force shall include representation from the
17	neighbor islands, rural Oahu, and underserved populations.
18	(d) The task force may request assistance from the
19	departments of health and education and other state agencies as
20	necessary to provide staff support.

(e) The members of the task force shall serve without

compensation but shall be reimbursed for necessary expenses,

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1	including	travel expenses incurred in the performance of their
2	duties.	
3	(f)	The task force shall:
4	(1)	Identify the potential number of children, on an
5		annual basis, who may benefit from a longer transition
6		period and continued services in the child's natural
7		environment;
8	(2)	Identify the potential number of children, on an
9		annual basis, with developmental delays who may
10		benefit from intervention services between the ages of
11		three to five who are not eligible for Part B
12		services;
13	(3)	Define service models for children ages three to five
14		necessary to support transition from Part C to Part B
15		or to other programs;
16	(4)	Define the array of services required for children
17		ages three to five with developmental delay who are
18		not eligible for Part B services;
19	(5)	Based upon the potential number of children to be
20		served, derive resource and cost projections to
21		implement services;

1	(6) Project the length of time required to develop the		
2	necessary resource pool to serve the targeted		
3	population;		
4	(7) Make recommendations as to eligibility and service		
5	models, based upon identified need, best practices,		
6	and resource and cost projections, without adversely		
7	affecting the implementation of Part C services; and		
8	(8) Develop outcome indicators for evaluation to assess		
9	the outcomes of providing additional service models.		
10	(g) The task force shall submit a report to the		
11	legislature no later than twenty days prior to the convening of		
12	the regular session of 2007, consisting of eligibility criteria		
13	and programmatic, financing, and evaluation requirements to		
14	implement an array of service models for children ages three to		
15	five in natural and least restrictive environments.		
16	SECTION 3. It is the intent of this Act not to jeopardize		
17	the receipt by the State of any federal aid. If any part of		
18	this Act is found to be in conflict with federal requirements		
19	that are a prescribed condition for the allocation of federal		
20	funds to the State, the conflicting part of this Act is		
21	inoperative solely to the extent of the conflict and with		
22	respect to the agencies directly affected, and this finding does		

- 1 not affect the operation of the remainder of the Act in its
- 2 application to the agencies concerned. The rules under this Act
- 3 shall meet the federal requirements that are a necessary
- 4 condition to the receipt of federal funds by the State.
- 5 SECTION 4. There is appropriated out of the general
- 6 revenues of the State of Hawaii the sum of \$75,000 or so much
- 7 thereof as may be necessary for fiscal year 2006-2007 for the
- 8 department of health to establish and facilitate the task force
- 9 established in section 2 of this Act.
- 10 The sum appropriated shall be expended by the department of
- 11 health for the purposes of this Act.
- 12 SECTION 5. This Act shall take effect on July 1, 2006.

Report Title:

Children; Early Intervention Services

5B 2724 5D2 HD1

Description:

Establishes a task force to research, design, and develop an implementation plan to develop a program for children aged three to five with developmental delays. Appropriates funds. (SB2724 HD1)