### A BILL FOR AN ACT

RELATING TO EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the knowledge and 2 skills necessary for sustainable resource management are lacking 3 throughout Hawaii. Soil science information used by engineers 4 and planners to design drainage, irrigation, waste, and other systems does not accurately reflect current watershed trends or 5 site-specific conditions. The existing watershed management 6 7 system is woefully inadequate to keep Oahu communities informed about and protected from all possible contaminants. Residents, 8 9 businesses, communities, and schools throughout Hawaii are 10 impacted by military operations, urban development, and agricultural and conservation projects. For example, on Oahu, 11 12 watershed-wide and site-specific operations have resulted in 13 non-point source pollution at Lake Wilson, Kaukonahua Stream, 14 and Kaiaka Bay. The current watershed management system requires major 15 upgrades before it can provide up-to-date, integrated, 16 17 island-wide management. The existing outdated system impedes technology transfers and the free exchange of environmental data 18



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- 1 between Oahu and other tropical regions, which would provide an
- 2 increasingly precise, comprehensive, international environmental
- 3 management system. In today's ever-changing, geo-physical
- 4 environment, with the dangers produced by environmental
- 5 disasters, septic run-off, and many other events, Hawaii cannot
- 6 afford to remain in its current state. Too often, those who
- 7 will be the most affected by any proposed development project or
- 8 operation lack the means to evaluate the extent of an
- 9 environmental impact that a project may produce. Sustainable
- 10 resource management will never occur on Oahu without resources
- 11 being monitored on a local level by trained and informed
- 12 residents. One way to tackle this problem is for the department
- 13 of education to provide the tools necessary for students and
- 14 residents to be stewards of their own communities by developing
- 15 effective plans and educational programs at local schools as
- 16 part of an environmental planning, monitoring, education, and
- 17 outreach network.
- 18 The purpose of this Act is to provide moneys to the
- 19 department of education for a two-year pilot program which will
- 20 develop and implement an environmental planning, monitoring,
- 21 education, and outreach network at Waialua intermediate and high
- 22 schools, in conjunction with local community groups, and the

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- 1 University of Hawaii. This network will improve the existing
- 2 science curriculum, and promote school and community activities
- 3 to monitor local environmental conditions and prepare
- 4 conservation strategies. The primary objective of the pilot
- 5 program will be to the department shall be to develop and
- 6 implement program curricula and activities to provide students
- 7 and the community with the skills necessary to monitor impacts
- 8 of and to recommend locally-appropriate best management
- 9 practices for military, urban, agricultural, and conservation
- 10 operations on Oahu, in conjunction with the University of Hawaii
- 11 and local community groups.
- 12 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
- 13 amended by adding a new section to be appropriately designated
- 14 and to read as follows:
- 15 "\$302A- Environmental planning, monitoring, education
- 16 and outreach network pilot program. (a) The department shall
- 17 establish a two-year environmental planning, monitoring,
- 18 education, and outreach network pilot program at Waialua
- 19 intermediate and high schools.
- **20** (b) The department shall:
- 21 (1) Develop and implement, in conjunction with the

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1		University of Hawaii and local community groups,
2		program curricula and activities to provide students
3		and the community with the skills necessary to monitor
4		impacts of and to recommend locally-appropriate best
5		management practices for military, urban,
6		agricultural, and conservation operations on Oahu, and
7		employ instructors on a contract basis, with a
8		preference for instructors with a degree in a relevant
9		science or engineering field;
10	(2)	Develop, in conjunction with the University of Hawaii
11		and local community groups, an island-wide process in
12		which the pilot program will work with other similar
13		programs to provide technical assistance to monitor
14		and assess the environmental impact of any development
15		projects in their areas;
16	(3)	Implement an enhanced science curriculum that teaches
17		skills necessary to monitor local environmental
18		conditions and recommend conservation strategies;
19	(4)	Promote school and community activities that emphasize
20		local environmental conditions and conservation
21		strategies;
22	(5)	Convene a soil symposium on an annual basis;

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1	(6)	Purchase, rent, or acquire by gift, materials and
2		equipment necessary for the program established by
3		this section; and
4	(7)	Cooperate with any law enforcement agency in the
5		promotion of health and safety.
6	(c)	The department may adopt rules under chapter 91
7	necessary	for the purposes of this section."
8	SECT	ION 3. There is appropriated out of the general
9	revenues	of the State of Hawaii the sum of \$250,000, or so much
10	thereof a	s may be necessary for fiscal year 2006-2007, to carry
11	out the p	urpose of this Act, including the hiring of necessary
12	staff.	
13	SECT	ION 4. The sums appropriated shall be expended by the
14	departmen	t of education.
15	SECT	ION 5. New statutory material is underscored.
16	SECT	ION 6. This Act shall take effect on July 1, 2006,
17	provided	that section 2 shall be repealed on June 3, 2008.
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### Report Title:

DOE; Environmental Planning Education and Outreach Network

### Description:

Establishes two-year DOE pilot program to develop school-based environmental planning, monitoring, education, and outreach network at Waialua intermediate and high schools in conjunction with the University of Hawaii and community groups. Makes appropriation.