



EXECUTIVE CHAMBERS

HONOLULU

LINDA LINGLE
GOVERNOR

GOV. MSG. NO. **764**

June 23, 2006

The Honorable Robert Bunda, President
and Members of the Senate
Twenty-Third State Legislature
State Capitol, Room 003
Honolulu, Hawaii 96813

Dear Mr. President and Members of the Senate:

This is to inform you that on June 23, 2006, the following bill was signed into law:

SB2980 SD2 HD1 CD1

A BILL FOR AN ACT RELATING TO EDUCATION.
(ACT 234)

Sincerely,

A handwritten signature in cursive script, appearing to read "Linda Lingle".

LINDA LINGLE

THE SENATE
TWENTY-THIRD LEGISLATURE, 2006
STATE OF HAWAII

S.B. NO.

2980
S.D. 2
H.D. 1
C.D. 1

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the State of Hawaii
2 is currently experiencing an estimated \$10,000,000,000 boom in
3 new construction that has created a critical shortage of
4 qualified workers in the trades. Over the next several years,
5 projections indicate that Hawaii will need between ten thousand
6 and twenty-six thousand more construction workers to meet
7 industry demand. Moreover, some believe the labor shortage will
8 only become more severe nationwide as the need for skilled
9 workers increases on the hurricane-ravaged Gulf Coast and in
10 regions with housing booms. Officials at organizations
11 representing the construction trades note that the United States
12 Bureau of Labor Statistics estimates that the industry will need
13 to add one hundred thousand jobs each year through 2012, while
14 also filling an additional ninety thousand openings vacated
15 largely by retiring baby boomers.

16 To meet the critical labor shortfall, the State needs a
17 multi-pronged strategy. The first part of the strategy is to
18 develop awareness and interest in the construction industry



1 while providing a foundational education for students. This
2 awareness can be established through a pre-apprenticeship
3 program. The second part of the strategy involves ensuring that
4 a larger base of candidates can enter post-secondary
5 professional construction training programs. This portion of
6 the strategy can be accomplished through expansion of the
7 State's apprenticeship training programs.

8 A pre-apprenticeship program is highly attractive for two
9 reasons: First, it provides students with a head-start on two-
10 year post-secondary degrees, while at the same time allowing
11 them to enter a professional apprenticeship program at a more
12 qualified skill level. A candidate who enters an apprenticeship
13 program at a higher skill level is more likely to complete
14 apprenticeship training, and to graduate better qualified to
15 enter the work force.

16 Second, pre-apprenticeship training programs are of
17 enormous benefit to the State by generating interest and
18 awareness among young students who may not even have known
19 certain career options existed. Through a pre-apprenticeship
20 program, trade organizations bolster the notion that becoming a
21 plumber, carpenter, or an electrician can provide students with
22 a successful, satisfying, and lucrative career.



1 The construction academy was created with these goals in
2 mind. Honolulu community college and the department of
3 education launched the construction academy in the fall of 2005
4 in partnership with eight Hawaii public high schools: Kailua,
5 Radford, Waipahu, Mililani, Kahuku, McKinley, Pearl City, and
6 Waialua. The program allows high school students to take
7 classes in various construction trades at their respective high
8 schools and, at the same time, earn credits toward an associate
9 degree at an affiliated community college. The 2005
10 construction academy class was comprised of two hundred thirty-
11 two high school students, eighteen teachers, and two traveling
12 instructors. This first class has generated such excitement and
13 promise on the high school campuses that the construction
14 academy organizers hope to expand the program to include other
15 public high schools and community colleges, particularly on the
16 neighbor islands.

17 The purpose of the construction academy is to develop
18 interest in the industry and to build a foundation of general
19 construction skills that prepares students for more in-depth
20 professional trades training.

21 At present, the apprenticeship training programs at the
22 University of Hawaii train approximately three thousand



1 apprentices each semester in the construction trades. An
2 expansion of the construction academy will allow for a larger
3 number of interested candidates to begin the process, and grow
4 the State's apprenticeship training programs. Funding for the
5 program and any expansion at the high school or community
6 college level shall be appropriated through the general
7 budgetary process. This year, an appropriation has been made to
8 the program via House Bill No. 1900.

9 Accordingly, the purpose of this Act is establish
10 statutorily a construction academy program within the community
11 college system of the University of Hawaii.

12 SECTION 2. Chapter 305, Hawaii Revised Statutes, is
13 amended by adding a new part to be appropriately designated and
14 to read as follows:

15 **"PART . CONSTRUCTION ACADEMY**

16 **§305- Purpose.** The purpose of the construction academy
17 is to develop student interest in the construction industry and
18 to build a foundation for general construction skills that
19 prepares students at the pre-apprenticeship level for more in-
20 depth professional trades training and workforce development.

21 **§305- Program; establishment.** There is established
22 within the community college system a construction academy pre-

1 apprenticeship program to meet the critical shortfalls in
2 qualified construction labor projected over the next decade.

3 §305- Administration. The community college system may
4 plan and administer the construction academy under this part
5 with the advice of the workforce development council, the
6 department of education, and the construction industry.

7 §305- Annual report. The office of the vice president
8 for community colleges shall prepare an annual report to the
9 legislature on the status of the program. This annual report
10 shall include data on the development of the construction
11 academy curriculum and content, teaching standards throughout
12 the system, and overall achievement. The annual report shall be
13 submitted no later than twenty days prior to the convening of
14 each regular legislative session."

15 SECTION 3. Statutory material to be repealed is bracketed
16 and stricken. New statutory material is underscored.

17 SECTION 4. This act shall take effect on July 1, 2006.



GOVERNOR OF THE STATE OF HAWAII

Approved this day: JUN 23 2006



THE SENATE OF THE STATE OF HAWAII

Date: May 2, 2006
Honolulu, Hawaii 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the Senate of the Twenty-third Legislature of the State of Hawaii, Regular Session of 2006.

President of the Senate

Clerk of the Senate

**THE HOUSE OF REPRESENTATIVES
OF THE STATE OF HAWAII**

Date: May 2, 2006
Honolulu, Hawaii 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the House of Representatives of the Twenty-third Legislature of the State of Hawaii, Regular Session of 2006.

Speaker, House of Representatives

Clerk, House of Representatives