

THIRTY-FIRST DAY

Wednesday, March 17, 2021

The Senate of the Thirty-First Legislature of the State of Hawai'i, Regular Session of 2021, convened at 11:34 a.m. with the President in the Chair.

The Roll was called showing all Senators present, with Senators Chang, Dela Cruz, Gabbard, Lee, Rhoads, and Shimabukuro present and participating via videoconference.

The President announced that he had read and approved the Journal of the Thirtieth Day.

At this time, Senator Fevella rose on a point of personal privilege to thank Raiza Dalofin for delivering a Moment of Contemplation prior to the Senate's floor session, noting that her mother, Sorina Dalofin, had passed away earlier that week. Senator Fevella thanked Raiza for having the courage and dedication to come in and fulfill her obligation to deliver the Moment of Contemplation, and introduced and thanked the rest of this staff for the great job that they do: Elizabeth Tavake, Rayne Kauhi, Mel Masuda, Kamalani Keliikuli, Nia Tatofi, Romeo Garcia, Tristel Tynanes, and Hank Williams.

On behalf of the Majority members of the Senate, the Chair extended condolences to Raiza Dalofin and her family, and commended her on the excellent job she did that morning.

STANDING COMMITTEE REPORTS

Senator Gabbard, for the Committee on Agriculture and Environment, presented a report (Stand. Com. Rep. No. 982) recommending that H.B. No. 817, H.D. 2, as amended in S.D. 1, pass Second Reading and be referred to the Committee on Ways and Means and the Committee on Judiciary.

On motion by Senator Keohokalole, seconded by Senator Fevella and carried, the report of the Committee was adopted and H.B. No. 817, H.D. 2, S.D. 1, entitled: "A BILL FOR AN ACT RELATING TO AGRICULTURE," passed Second Reading and was referred to the Committee on Ways and Means and the Committee on Judiciary.

Senator Gabbard, for the Committee on Agriculture and Environment, presented a report (Stand. Com. Rep. No. 983) recommending that H.B. No. 871, H.D. 1, as amended in S.D. 1, pass Second Reading and be referred to the Committee on Ways and Means.

On motion by Senator Keohokalole, seconded by Senator Fevella and carried, the report of the Committee was adopted and H.B. No. 871, H.D. 1, S.D. 1, entitled: "A BILL FOR AN ACT RELATING TO AGRICULTURAL ENTERPRISES," passed Second Reading and was referred to the Committee on Ways and Means.

Senator Gabbard, for the Committee on Agriculture and Environment, presented a report (Stand. Com. Rep. No. 984) recommending that H.B. No. 416, H.D. 2, as amended in S.D. 1, pass Second Reading and be referred to the Committee on Judiciary.

On motion by Senator Keohokalole, seconded by Senator Fevella and carried, the report of the Committee was adopted and H.B. No. 416, H.D. 2, S.D. 1, entitled: "A BILL FOR AN ACT RELATING TO SECTION 711-1109, HAWAII REVISED STATUTES," passed Second Reading and was referred to the Committee on Judiciary.

Senator Gabbard, for the Committee on Agriculture and Environment, presented a report (Stand. Com. Rep. No. 985) recommending that H.B. No. 770, H.D. 1, as amended in S.D. 1, pass Second Reading and be referred to the Committee

on Commerce and Consumer Protection and the Committee on Ways and Means.

On motion by Senator Keohokalole, seconded by Senator Fevella and carried, the report of the Committee was adopted and H.B. No. 770, H.D. 1, S.D. 1, entitled: "A BILL FOR AN ACT RELATING TO HEALTH," passed Second Reading and was referred to the Committee on Commerce and Consumer Protection and the Committee on Ways and Means.

Senator Gabbard, for the Committee on Agriculture and Environment, presented a report (Stand. Com. Rep. No. 986) recommending that H.B. No. 1088, H.D. 3, as amended in S.D. 1, pass Second Reading and be referred to the Committee on Judiciary and the Committee on Commerce and Consumer Protection.

On motion by Senator Keohokalole, seconded by Senator Fevella and carried, the report of the Committee was adopted and H.B. No. 1088, H.D. 3, S.D. 1, entitled: "A BILL FOR AN ACT RELATING TO COSMETICS," passed Second Reading and was referred to the Committee on Judiciary and the Committee on Commerce and Consumer Protection.

Senator Gabbard, for the Committee on Agriculture and Environment, presented a report (Stand. Com. Rep. No. 987) recommending that H.B. No. 1102, H.D. 1, as amended in S.D. 1, pass Second Reading and be referred to the Committee on Ways and Means and the Committee on Judiciary.

On motion by Senator Keohokalole, seconded by Senator Fevella and carried, the report of the Committee was adopted and H.B. No. 1102, H.D. 1, S.D. 1, entitled: "A BILL FOR AN ACT RELATING TO LITTER CONTROL," passed Second Reading and was referred to the Committee on Ways and Means and the Committee on Judiciary.

ORDER OF THE DAY

RE-REFERRAL OF HOUSE BILLS

The Chair re-referred the following House bills that were received:

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| H.B. No.: | Re-referred to: |
| H.B. No. 47, H.D. 1 | Committee on Commerce and Consumer Protection, then to the Committee on Ways and Means |
| H.B. No. 247 | Jointly to the Committee on Agriculture and Environment and the Committee on Water and Land, then jointly to the Committee on Commerce and Consumer Protection and the Committee on Ways and Means |
| H.B. No. 513 | Committee on Government Operations, then jointly to the Committee on Ways and Means and the Committee on Judiciary |
| H.B. No. 961, H.D. 1 | Committee on Commerce and Consumer Protection, then to the Committee on Ways and Means |
| H.B. No. 1067, H.D. 1 | Committee on Higher Education, then jointly to the Committee on Ways and Means and the Committee on Judiciary |
| H.B. No. 1078, H.D. 1 | Committee on Education, then jointly to the Committee on Ways and Means and the Committee on Judiciary |

**RE-REFERRAL OF
SENATE CONCURRENT RESOLUTIONS**

The Chair re-referred the following Senate concurrent resolutions that were offered:

- S.C.R. No.: Re-referred to:
- S.C.R. No. 164 Committee on Labor, Culture and the Arts
- S.C.R. No. 238 Committee on Education
- S.C.R. No. 259 Committee on Energy, Economic Development, and Tourism

RE-REFERRAL OF SENATE RESOLUTIONS

The Chair re-referred the following Senate resolutions that were offered:

- S.R. No.: Re-referred to:
- S.R. No. 129 Committee on Labor, Culture and the Arts
- S.R. No. 198 Committee on Education
- S.R. No. 218 Committee on Energy, Economic Development, and Tourism

At this time, Senator Kidani rose to speak on a point of personal privilege as follows:

“Members, each year, the chairs of the Education committees celebrate Education Week by inviting honorees to the State Capitol to be recognized during floor presentations and education-related events. This week marks our 2021 Education Week, where the Hawai‘i State Legislature usually recognizes outstanding leadership, teaching, and student accomplishments.

“Because of COVID-19 health and safety guidelines, however, we are unable to have floor presentations or host educators and students in our Senate chamber. Instead, the House and Senate are celebrating by mailing joint certificates, our 2021 program book, and a small makana to each awardee. We pay homage to these students, teachers, counselors, and school administrators who have gone above and beyond in the past year to ensure the education for future generations in Hawai‘i—their contributions to our community are truly invaluable.

“Colleagues, while we are missing our traditional Education Week festivities and the opportunity to personally congratulate these deserving honorees, we are thrilled to celebrate the extraordinary achievements of these awardees in new ways. The tremendous challenges of the past year have demonstrated the incredible dedication, determination, and resilience of our education community, and we are so proud to celebrate them. A copy of our Education Week brochure should be on each of your desks. Congratulations and mahalo nui to all of our honorees for your passion, innovation, and inspiration. Mr. President, I would also like to add remarks into the Senate Journal to ensure that the 2021 Education Week recipients are rightfully recognized. Mahalo.”

The Chair having so ordered, Senator Kidani’s additional remarks read as follows:

“We would first like to recognize outstanding students; these four incredible young people who have shown leadership outside of the classroom. The 2020 Prudential Spirit of Community Awards program honors middle and high school students for their volunteer work within the community.

“**Sascha Pakravan** is a Junior at Punahou School (Class of 2022) and a Prudential Spirit of the Community Award state honoree. Sascha’s deep love for Hawai‘i and passion for reading prompted him to address illiteracy throughout our islands. His

nonprofit organization, Words4, creates read-aloud videos for children to enjoy and facilitates high school students mentoring elementary students in reading.

“I would also like to recognize **Brennan Yamaguchi**, a 6th grade student at Maryknoll School. He has worked towards raising epilepsy awareness for the past five years in support of his good friend with epilepsy. Brennan has organized epilepsy seizure awareness games with his baseball team, given an educational presentation to his fellow classmates, and has sold lemonade to raise money for epilepsy research. Brennan has also worked with state Senator Wakai to create ‘Brennan’s Bill,’ which would require employees to provide information at worksites and public spaces on how to assist an individual having a seizure. Brennan will be receiving the Presidential Service Award from the Office of the White House for his service hours. Brennan has also played on two baseball teams, Maryknoll CSAL basketball, a community basketball league, and a community football league. He has also received grants from the Mayor’s Office for Culture and the Arts for ikebana pieces he displayed and created at Honolulu Hale and Linekona Art Center.

“Our next honoree is **Karli Barbeiro-Thornsbery**. Karli is a Prudential Spirit of Community Awards finalist and student at Hawai‘i Technology Academy. Karli was selected to participate in a six-week program called ‘Girls Talk Back,’ where she was able to meet a cohort of young women to learn peace-building & community organization. Alongside eight other members in the cohort and under the guidance of mentor Ivey Cruz, Karli helped co-found ‘Mālama Us Hawai‘i,’ an upcoming non-profit supporting and advocating for mental health awareness. So far, Mālama Us Hawai‘i has engaged with the community using an Instagram campaign seeking to educate users with coping mechanisms and helpful facts. Mālama Us Hawai‘i also hosted a showcase event titled ‘The Mālama Us Well Being Mana’o,’ which garnered over 60 attendees and shared knowledge and resources on mental health.

“I would next like to recognize **Olivia Rose Kennedy**, a 7th grade student from Saint Anthony School in Kailua and a Prudential Spirit of Community Award finalist. Olivia Rose has been volunteering in her community from age 8 when she baked and sold cupcakes to support the Children’s Justice center of O‘ahu. She has since expanded her volunteer work to raising funds for Kapi‘olani Medical Center neonatal intensive care unit (N.I.C.U.) the Ronald McDonald house, and the Domestic Violence Action Center. She also serves as a junior board member for Kidz For A Cause, an organization of kids in philanthropy volunteering their time to help kids in need. Additionally, Olivia Rose is an altar server at her church and vice president of her student council.

“I would also like to recognize two students who were awarded the 2021 United State Senate Youth Program delegates. The program mission aims to instill knowledge and interest of the American political process in student delegates and affirm their lifelong commitment to public service. Each year only two delegates are selected to represent their state in the national Senate Youth Program.

“**Hollie Rader** is a senior at Waipahu High School who serves as a member of the Hawai‘i State Student Council, a member of the Leeward District Student Council, Key Club division lieutenant governor and co-treasurer of the Spanish National Honor Society. She helps to spread the aloha spirit through suicide prevention outreach, environmental clean-ups, positivity posters, making face masks, creating birthday cards for the homeless and supporting blood drive campaigns and mental health awareness initiatives.

“**Ashley Valois** is a senior at Waipahu High School who serves as the secretary of the Student Council and is a member

of the National Honor Society. She has helped to improve student life by initiating new clubs and chiring events. Ashley and her mother immigrated to Hawai'i when she was 5 years old to join her father, and through the challenges of the immigrant experience, she developed a passion for understanding immigration law and the economic disadvantages faced by minority groups. As a result, Ashley sought out ways to get involved, including bringing Model United Nations to her public high school—an activity predominantly reserved for private schools in Hawai'i. The opportunity has allowed her to further her passion for change, learn about international law and help her community.

“The incredible challenges brought on by the pandemic affected every aspect of our education community. Principals, teachers, administrators and staff demonstrated tremendous resilience as they shifted their curriculums online and adapted to the changing times with the help of modern technology. This incredible group of people went above and beyond to help our next generation excel and to support them through the difficulties they faced. We are enormously grateful for their commitment to their students and their dedication to the pursuit of knowledge. With that being said, I am proud to acknowledge the National Blue Ribbons Schools. These schools were selected by the U.S. Department of Education for their overall academic excellence or their progress in closing achievement gaps among student subgroups.

“The first school I would like to recognize is **E.B. de Silva Elementary**, led by **Principal Dennis R. O'Brien**. **E.B. de Silva Elementary** exceeded statewide averages in English language arts and math by over 21 percentage points in the selection year. The Hilo school was previously recognized as a National Blue Ribbon School in 2014, with a student body of 487 students. The school attributes its academic success in part to their integration of social emotional programs into the learning environments, such as **E.B. de Silva Elementary's** Hale program, which is based on the Nā Hopena A'o (HĀ) values to increase inclusivity and unity within the school community. Through this program, each hale includes a variety of students, teachers and school faculty from all grades and departments to create a greater sense of belonging to the school and to expand their sense of belonging to their community.

“Our next National Blue Ribbon School is **Liholiho Elementary**, led by **Principal Christina Small**, who exceeded statewide averages in English language arts and math by over 17 percentage points. The Honolulu school population of 454 students is distinguished by diversity, including over 17 different ethnicities and with one fourth of its students identifying as English learners. **Liholiho Elementary** was previously recognized as a National Blue Ribbon School in 2004 and again in 2011, attributing its academic success to strengthening instructional delivery across curricula by integrating literacy skills with high-impact thinking. They also note the importance of social emotional strategies, the integration of art across subjects, and the use of ‘learning pit’ strategies where learners find multiple solutions to challenging problems as key elements to their students’ success.

“Our final National Blue Ribbon School is **Waikiki Elementary**, led by **Principal Bonnie Tabor**, who exceeded statewide averages in English language arts and math by over 21 percentage points. Their ethnically diverse student body includes one quarter English Learner participants amongst its 584 students. The school was previously recognized as a National Blue Ribbon in 2007 and 2013, noting the impact of its mindful culture, infuses Habits of Mind to teach students behaviors such as flexible thinking, empathetic listening, problem solving and persistence into its curriculum. The teachers of Waikiki Elementary also integrate a broad range of art, science and technology instructional approaches into their

curriculum, coupled with project-based learning opportunities and resource classes in digital media, physical education, creative movement, art, music and sustainability.

“Colleagues, each session we have the great opportunity to recognize teaching excellence in our public schools. Our teachers are some of the most selfless people in our community; the time and effort that they put to make sure that our keiki are safe, educated, and thriving surely make them altruistic human beings. I would like to first say ‘thank you’ to all teachers for their dedication to our keiki.

“We would like to honor the Hawai'i State Teacher of the Year and Complex Teachers of the Year. The Hawai'i State Department of Education selects from over 11,000 educators to determine one Teacher of the Year and 15 Complex Teachers of the Year and one Charter School Teacher of the Year.

“The State of Hawai'i Teacher of the Year is **Ms. Lori Kwee** from Ala Wai Elementary School. **Lori Kwee** is a 4th grade teacher at Ala Wai Elementary School, and has committed 30 years to being an educator. She has received great praise for using her position to inspire students to apply their education beyond the classroom to real world issues, such as bullying and endangered species prevention. Lori created the ‘Share Aloha’ brand with her students to encourage kindness, peace, and gratitude in school and throughout the community. She was recently selected as a top five Grand Prize Finalist for the LifeChanger of the Year award. Beyond the classroom, Lori is an active member of the community with service projects like saving the Vaquita Porpoise, Peace Gardens, and the Kindness project.

“**Ms. Elaine Higa** is the literary resource teacher and the Ka'ū-Kea'au-Pāhoa Complex Area Teacher of the Year. Elaine mentors and guides teachers through professional learning so that they can further assist and guide struggling students toward success. An example of complex area initiatives she has participated in is the Challenge 5 program, which encourages students to strive for fewer than five absences during the school year. She has also worked to encourage greater communication and integration within the complex area, so that schools can learn from one another. Congratulations to **Elaine Higa**, the Ka'ū-Kea'au-Pāhoa Complex Area Teacher of the Year.

“**Ms. Annette McComber** is the Hilo-Waiākea Complex Area Teacher of the Year and a preschool teacher at Keaukaha Elementary School. She provides early education resources, primarily to lower-income, mostly Native Hawaiian families. ‘Ohana at Keaukaha Elementary School describe Annette as being extremely loving, patient, and kind, all values that go towards creating an open and accepting environment for students to build confidence and learn in their own unique ways. Congratulations to Hawai'i District's **Annette McComber**, the Hilo-Waiākea Complex Area Teacher of the Year.

“**Ms. Ashley Oyama** is a 4th grade teacher at Konawaena Elementary School and the Honoka'a-Kealakehe-Kohala-Konawaena Complex Area Teacher of the Year. An alumna of Konawaena High School, Ashley first got involved with Konawaena Elementary through volunteering as a parent, where she noticed the close ‘ohana-type relationships the teachers had with their students’ families. She eventually became an education assistant, a student teacher, and a teacher, all at Konawaena Elementary. Ashley has been praised for her genuine encouragement of her students to be compassionate and independent learners, such as facilitating student-led discussions and giving students the comfort level to correct and help each other. Congratulations to **Ashley Oyama**, the Honoka'a-Kealakehe-Kohala-Konawaena Complex Area Teacher of the Year.

“**Ms. Shannon Kealoha** is a veteran teacher of over twenty years at Maui Waena Intermediate school and the Baldwin-Kekaulike Maui Complex Area Teacher of the Year. She teaches real-world problem solving, or ethnomathematics, to instill impactful and long lasting learning. In realizing that there is much to learn beyond the textbook, Shannon brings her students back to their roots to show that mathematics is not a scary subject, but rather exists all around us and students can use the tools learned in the classroom to enrich their own community. Congratulations to **Shannon Kealoha**, the Baldwin-Kekaulike Maui Complex Teacher of the Year.

“**Ms. Heidi Jenkins** is the STEM resource teacher for Maui’s Hāna-Lahainaluna-Lāna’i-Molokai Complex area. A core part of her teaching ideology promotes practical learning based on solving real-world issues, such as climate change and deforestation. She has been previously honored for organizing the Go Clean Carbon Clean Light Bulb exchange program, where 36,000 bulbs were swapped with energy-efficient compact fluorescent bulbs. She has also served as the assistant director for the Maui County Regional Science and Engineering Fair, the director for the Molokai Science Olympiad, and a teacher at Kaunakakai Elementary school. Congratulations to **Heidi Jenkins**, the Hāna-Lahainaluna-Lāna’i-Molokai Complex Teacher of the Year.

“**Ms. Serena Cox** was the deeper learning instructional coach at Waimea Canyon Middle School and the Kapa’a-Kaua’i-Waimea Complex Area Teacher of the Year. Her curriculum focused on integrated science, where students could work towards solving problems within their community through an academic framework, such as in project-based learning. She also adopted the United Nations Global Goal Projects as a way for students to see both the local and global impacts of their projects like planting lemon trees to combat land degradation and biodiversity loss. She has since transitioned to being the comprehensive school improvement resource teacher (CSI-RT) for the Kaua’i Complex Area. Congratulations to **Serena Cox**, the Kapa’a-Kaua’i-Waimea Complex Teacher of the Year!

“**Ms. Kelly Majam Elms** is the Physical Education and English-learner coordinator at King Liholiho Elementary School and the Honolulu District Farrington-Kaiser-Kalani Complex Area Teacher of the Year. She has emphasized childhood as a crucial period where a person’s attitude towards exercise is formed, and encourages activities that are fun and inclusive. Beyond being a teacher, Kelly is also very involved with school activities, such as participating in spirit week, student council elections, and community donations. Congratulations to **Kelly Majam Elms** of King Liholiho Elementary School, the Honolulu District Farrington-Kaiser-Kalani Complex Teacher of the Year.

“**Dr. Shannon Kam** is the Ewa Makai Middle School Curriculum Coordinator and Leeward District Campbell-Kapolei Complex Area Teacher of the Year. She stands by the motto that ‘all students can learn if we refuse to let them fail.’ The former science teacher started at Ewa Makai 5 years ago before transitioning into her current role as curriculum coordinator, distance learning coordinator, assessment coordinator and RTI-specialist. **Dr. Shannon Kam** leads the schools social and emotional learning (SEL) and Western Association of Schools and Colleges (WASC) programs. In 2018 she started Kam Academy, mentoring at-risk youth and providing academic and behavioral support to ensure student success. She earned the Oceanic Outstanding Educator award in 2006 and received the 2020 state Team Excellence award with other members of her curriculum team. Dr. Kam has a Bachelors Degree in biology, a Masters Degree in Curriculum and an Ed. D. in Educational Leadership, further demonstrating her commitment to education as an adjunct professor for UOPX College of Education working with new teacher candidates.

Congratulations to **Dr. Shannon Kam** of Ewa Makai Middle School, Leeward District Campbell-Kapolei Complex Area Teacher of the Year.

“**Ms. Jacqueline Nuha-Tabernero** is the Leeward District Pearl City-Waipahu Complex Area Teacher of the Year. She is the Enrichment teacher for grades 3-6, the Hawai’i Core Standards in Social Studies Curriculum Coach and the Computer Science Coordinator for Waikele Elementary School. Her passion for education is evident in her innovative approach to applied learning, including the Enrichment program, the Waikele Broadcasting Warriors program and the Coding Lab program. Within the Waikele Elementary community, she demonstrates her commitment to education through various leadership positions, including Media Specialist, Project-Based Learning Lead, Technology Committee Chair and National Elementary Honor Society Faculty Advisor. Congratulations to **Ms. Jacqueline Nuha-Tabernero** of Waikele Elementary School, the Leeward District Pearl City-Waipahu Complex Area Teacher of the Year.

“**Ms. Ke’alaonaoho’okipamalahini J. Nunuha** is the Leeward District Nānākuli-Wai’anae Complex Area Teacher of the Year. She is currently a 6th grade Science teacher and a proud alumni of Nānāikapono Elementary School. Her return to her alma mater marked an important goal in her professional career, as she hoped to return to her hometown to give back to her community. Throughout her 15 years at Nānāikapono, she has taught fourth and fifth grade, as well as one year as a Resource Character Education teacher. She has been involved in Nānāikapono’s Instructional Leadership Team (ILT), WASC and PTA organizations. and serves on various committees, including School Community Council, AVID, May Day and Campus Beautification. Congratulations to **Ke’alaonaoho’okipamalahini J. Nunuha** of Nānāikapono Elementary School, the Leeward District Nānākuli-Wai’anae Complex Area Teacher of the Year.

“**Ms. Kristen Eastvedt** is the Windward District Castle-Kahuku Complex Area Teacher of the Year. A member of Hau’ula Elementary School’s leadership team, she serves as the Grade Level Chair for grades K-2, is a Safe and Civil ‘CHAMPS’ coach and a member of the Hau’ula WASC Core Team. She is also the Head Faculty Representative for the Hawai’i State Teachers Association (HSTA), is a member of the WASC Visiting Committee Team and a member of Hawai’i National Education Association (NEA.) Congratulations to **Kristen Eastvedt** of Hau’ula Elementary School, the Windward District Castle-Kahuku Complex Area Teacher of the Year.

“**Ms. Kimberly Koopman** is the Windward District Kailua-Kalāheo Complex Area Teacher of the Year. She has been a dedicated teacher at Kalāheo High School for 25 years, where she has previously taught biology, clinical health and zoology throughout her career. She currently teaches advanced placement (AP) biology and human physiology and has been the science department head since 2005. She also serves as an academic coach and graduation advisor, helping to guide students through their academic endeavors and transition through graduation. Congratulations to **Kimberly Koopman** of Kalāheo High School, the Windward District Kailua-Kalāheo Complex Area Teacher of the Year.

“**Ms. Joanna Kobayashi** is the Central District ‘Aiea-Moanalua-Radford Complex Area Teacher of the Year. She teaches the engineering technology & science, technology, engineering and math (STEM) Capstone courses to grades 10-12 at Moanalua High School in Honolulu, Hawai’i. During her ten years at Moanalua High School, she has focused on building the school’s STEM Program by organizing the annual school science fair and STEM Exploration Day, partnering with industry mentors to participate in numerous state and national student design competitions and fostering relationships with

local STEM professionals and organizations that allow students to experience first hand, STEM in action. Throughout her career, she has supported students as they participated in local and national competitions such as the Intel Science and Engineering Fair, CIRT-ACE Design Competition, and Samsung Solve for Tomorrow. Her dedication to education has provided students with a robust and relevant STEM education that is rooted in the community and prepares them to solve complex, real world problems. Congratulations to **Joanna Kobayashi** of Moanalua High School, the Central District 'Aiea-Moanalua-Radford Complex Area Teacher of the Year.

"**Ms. Dani Tokuda** is the Central District Leilehua-Mililani-Waiālua Complex Area Teacher of the Year and has been a dedicated teacher at Waiālua Elementary School since 2001. She began her DOE career there as a special education teacher before becoming the technology coordinator in 2013. She is currently a vice principal teaching assistant for the remainder of the semester and will returning to her former technology position in the fall. She was awarded Waiālua Teacher of the Year in 2015 and was a 2016 participant in the Nā Kumu Alaka'i Teacher Leader Academy. Her devotion to the students and community of Waiālua Elementary is truly admirable and she hopes to stay at the school for the remainder of her teaching career. Congratulations to **Dani Tokuda** of Waiālua Elementary School the Central District Leilehua-Mililani-Waiālua Complex Area Teacher of the Year.

"**Mr. Andrew Stever** is the Charter Schools Teacher of the Year and has been a proud educator for 14 years. He is currently the AP humanities teacher at Hawai'i Academy of Arts & Science (HAAS) where he teaches a variety of AP history, literature, language and video production courses. He previously served on the HAAS Governing Board, was a former Campus Lead Teacher Administrator and a dedicated DOE educator for 8 years. Andrew is a Project Ho'oku'i mentor which works in collaboration with UH to focus on early college opportunities for Native Hawaiian students, students with disabilities, at-risk students and other high school students preparing for their post-secondary transition. Andrew is currently the Bargaining Unit 5 representative for the HAAS high school campus and Hawai'i History Day site-coordinator for the HAAS high school campus. Congratulations to **Andrew Stever** of the Hawai'i Academy of Arts & Science, the Charter Schools Teacher of the Year.

"We also have the honor of recognizing dedicated school faculty who support our keiki beyond the classroom and academia. These unsung heroes operate behind the scenes providing academic support to ensure that students have an excellent experience, all while contributing to a positive school culture. School administrators play significant roles to ensure efficient school operations. A school is nothing without a dedicated vice principal who is dedicated to his or her student body and staff members.

"**Mahina Anquay** is a prime example of a truly dedicated and extraordinary principal. She was selected the Hawai'i Association of Secondary School Administrators (HASSA) Hawai'i State Principal of the Year for her work at Waimea High School. In the seven years she has led the Waimea community, she has prioritized setting a firm foundation of career, college, and community preparation for graduation-ready students. Waimea High School has been operating with 1:1 technology access as well as offering a dual-credit program with Kaua'i Community College. **Mahina Anquay** is also a recipient of both the Liko A'e award with Kamehameha Schools and the Masayuki Tokioka Excellence in Leadership award. Along with being principal, she has also served as Mayor Kawakami's representative to the Native Hawaiian Education Council and as the president of the Kaua'i Interscholastic Federation. Mahalo nui **Mahina Anquay** for

your tremendous contributions and congratulations on earning the honor of Hawai'i State Principal of the Year.

"Another extraordinary leader, Principal **Christina Small**, has earned a well-deserved honor as the recipient of the National Blue Ribbon Schools Program Terrel H. Bell Lifetime of Leadership Award. She has been an educator for 55 years, and has been King Liholiho Elementary School's principal for 26 years, first starting in 1994. Under her leadership, King Liholiho Elementary School has received numerous awards and honors, including receiving the National Blue Ribbon School award three times. Principal Small has been instrumental in creating a school culture that meets the social-emotional needs of students in order to accomplish learning in a safe, accepting, and nurturing environment. King Liholiho Elementary School garnered state attention for their Wellness program and their on-campus gardens for students to bridge concepts learned in science, math, and nutrition classes. Mahalo nui to principal **Christina Small** for her lifetime of service as a profound leader and educator, and for the immense legacy you have left behind in the countless student lives you have touched. Congratulations on earning the Terrel H. Bell Lifetime of Leadership Award.

"School faculty plays a significant role in student success with more than what is taught in the classroom. School counselors are the unsung heroes of academia; helping students with issues much more than just academics. Counselors are there for students to receive guidance, advice, and even inspiration. This is the reason that **Mr. Jon Morikawa** is the Department of Education's Counselor of the Year.

"A DOE veteran of over 30 years, counselor **Jon Morikawa** has demonstrated his leadership through initiatives at Ka'ala Elementary School including social emotional learning (SEL) efforts, 'Kids Time' weekly collaborations for teachers to address student concerns and needs, as well as rewarding positive student behavior. Those weekly collaborations with teachers and administrators allowed them to create important action plans for students struggling academically or behaviorally to seek creative pathways for student success. Jon also established an attendance committee to improve school-wide attendance at Ka'ala Elementary School and spearheads the Leilehua-Mililani-Waiālua Complex Area's 'Challenge Five' initiative to encourage students to improve school attendance. Thank you so much to **Jon Morikawa** for his commitment to our keiki and the inspiring impact you have had on their lives.

"I would also like to recognize principal **Ray Pikelnny** of Wai'anae Elementary School, the 2020 Masayuki Tokioka Excellence in School Leadership award winner. Under her leadership, the school and community have undergone a positive shift in operation and attitude for the past three years. She often tells her staff their jobs involve more than just teaching; they can potentially have a life-altering impact on students and their families. With that mindset in place and several innovative programs in practice, the school has made tremendous strides in creating positive and nurturing relationships among teachers, students and the community. Congratulations to **Ray Pikelnny** for her outstanding leadership and his recognition as 2020 Masayuki Tokioka Excellence in School Leadership award winner!

"Our final honorees are the 2020 LifeSmarts Award winners, all of whom hail from Waipahu High School. The the 16th Annual LifeSmarts Consumer Education Competition is a gameshow-style competition that tests students on their knowledge of personal finance, health and safety, the environment, technology, and consumer rights and responsibilities. The LifeSmarts program, run by the National Consumers League, is sponsored in Hawai'i by the Department of Commerce and Consumer Affairs, Office of the Securities Commissioner, in partnership with the Hawai'i Credit Union League. We offer our congratulations to team the 1st place

winners, team 2 members **Harvey Picar, Ashley Valois, Destiny Shishido, Marvin Arevalo** and **Vianne Acdal** as well as coach **Cindy Takara** on their victory the 16th Annual LifeSmarts Consumer Education Competition and best wishes in the National LifeSmarts competition!

“Also demonstrating impressive knowledge and earning a strong second place finish in the LifeSmarts competition are the Team 1 students from Waipahu High School. We send our heartfelt congratulations to coach **Cindy Takara’s** Team 1 members: **Reyan Lee, Elizabeth Talioaga, Grace Chinen, Jan Apollo** and **Sagan Kurose**.

“A testament to the tremendous work of Waipahu High School’s students and their dedication to their LifeSmarts competition preparations, the third place winners were also led by coach **Cindy Takara**. I’d like to acknowledge the hard work of the Team 17 members of Waipahu High School in the 2020 LifeSmarts competition, students **Jane Pascual, Chantelle Nartatez, Naomi Fu** and **Neriz Galactic**.

“I would like to say congratulations to all the inspiring students, teachers and staff who recognized throughout Education Week 2021. In addition, I hope everyone stays safe and healthy through the continued challenges of the pandemic. We have seen the true measure of leadership during this time, and none so clear as the impact we have seen in education. Our students and educators have been resilient and committed despite the many changes and challenges they have faced, and they have continued to persevere. It is nothing short of inspiring and deserving of praise.”

ADJOURNMENT

At 11:41 a.m., on motion by Senator Keohokalole, seconded by Senator Fevella and carried, the Senate adjourned until 11:30 a.m., Thursday, March 18, 2021.