

UNIVERSITY OF HAWAII

Pamantasan Executive Committee

DATE: February 21, 2023

TO: House Committee on Finance
Rep. Kyle T. Yamashita, Chair
Rep. Lisa Kitagawa, Vice Chair

FROM: Christine Quemuel
UH Pamantasan Executive Committee

RE: Testimony in SUPPORT of HB 968 HD1

HEARING: Wednesday, February 22, 2023 at 2:30 pm
Conference Room 308

HB 968 HD1 – RELATING TO THE UNIVERSITY OF HAWAII

My name is Christine Quemuel, and I am a member of the University of Hawai'i Pamantasan Executive Committee. I submit this testimony in strong SUPPORT of HB 968 HD1, which would appropriate funds to the University of Hawai'i systemwide Pamantasan Council for three full-time equivalent academic and support services specialist positions. I am urging you to support this measure.

The Pamantasan Executive Council is the University of Hawai'i systemwide organization concerned with the status of Filipinx participation on all UH campuses throughout the state. The Pamantasan Council was established in 1987 to address Filipinx representation and success on campus and to ensure that Filipinx American and Philippine courses are represented in the curriculum. The Executive Council is also charged with issues concerning Filipinx representation in the Department of Education, Filipinx workforce participation, and international relations between colleges in Hawai'i and the Philippines. The Pamantasan Council currently has no budget and is a volunteer organization comprised of University of Hawai'i students, staff, faculty, and administrators who are committed to access and diversity issues.

Funding for Pamantasan positions and projects will ensure that the state champions educational equity and diversity in higher education. We thank the Legislature for introducing this important bill and for your continued commitment to access and diversity to ensure that underrepresented communities in Hawai'i are supported.

This testimony does not represent the official testimony of the University of Hawai'i, but reflects the support of the Pamantasan Council. We strongly SUPPORT the passage of HB 968 HD1, relating to the University of Hawai'i and Pamantasan.

HB-968-HD-1

Submitted on: 2/20/2023 2:07:59 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
amy agbayani	Hawai'i Friends of Civil Rights	Support	In Person

Comments:



COMMITTEE ON FINANCE

2:30 Wednesday February 22, 2023,

TESTIMONY IN SUPPORT OF HB 968 HD1 RELATING TO
THE UNIVERSITY OF HAWAI'I PAMANTASAN COUNCIL

SUBMITTED BY: Hawai'i Friends of Civil Rights

Co-chairs, Amy Agbayani and Patricia McManaman

Aloha Chair Yamashita, Vice Chair Kitagawa and members:

I am testifying on behalf of the Hawai'i Friends of Civil Rights (HFCR) in strong support of HB 968, a bill that addresses access, equity and inclusiveness for Filipinos at UH. I would like to note that I am an Emeritus Assistant Vice Chancellor for Student Equity and Diversity and a member of the Pamantasan Council. Pamantasan is a Filipino word for higher education. HB 968 hd1 appropriates funds and 3 FTE to the Pamantasan Council. HB968 builds on Act 266 (2019) and SCR 132 (2022)

The SCR 132, report to the 2023 legislature includes "information regarding the 2019 appropriation; resource and budgetary needs; recommendations on curriculum development; and representation and success of students, faculty, and staff." The report clearly establishes the urgent need for the state legislature to support the long-term efforts of the UH Pamantasan Council and the University of Hawai'i to increase the number and success of Filipino Americans

in the UH system. Filipino Americans continue to be underrepresented as students, staff, faculty administration and curriculum

My testimony in support of HB 968 references the Report to the 2023 Legislature on the Pamantasan Council Systemwide Efforts to Improve the Status of Filipino Americans at the University of Hawaii https://www.capitol.hawaii.gov/sessions/session2023/bills/DC246_.pdf

1. Act 266 approved two positions and \$155,000 for the Pamantasan Council in 2019. Due to position freeze during the pandemic, the two positions were not established but the appropriated funds were productively used to increase enrollment and enhance the academic success of Filipino Americans in the UH system. Efforts are underway to develop and offer multi-campus Filipino courses and certificates.

2. Filipino Americans continue to be underrepresented as undergraduate students in the UH system (14.1 percent) in comparison to their proportion of public school students (23.7 percent) in Hawai'i, among which they are the largest ethnic group. Filipino American undergraduates have their highest percentage representation at Maui College (25.3 percent) and UH West O'ahu (22.3 percent). However, they persist in being considerably underrepresented below parity at UH Manoa (10.8 percent) and UH Hilo (6.2 percent). Among graduate students, Filipino Americans are especially underrepresented at only 5.4 percent of such students at UH Manoa.

At the UH community colleges, Filipino Americans (17.8 percent) are significantly underrepresented compared to their percentage of Hawai'i public school students. They have their greatest representation at Leeward (21.7 percent) and Honolulu (17.5 percent) Community Colleges. Filipino Americans who seek higher education in Hawai'i primarily enroll in the UH community colleges; however, sufficient transfer to the UH four-year universities continues to be an issue of concern.

Filipino faculty, particularly tenure track positions are severely underrepresented at all campuses (e.g. at Manoa there are only 22 tenure track Filipino faculty and represent 2.5% of Manoa and only 3 interim top administrators (interim dean for Nursing, interim dean for Medicine and interim Asst Provost for Student Diversity).

Many campuses do not offer Filipino/Philippine content courses. The Pamantasan Council is working to offer multi-campus Filipino courses and certificates.

3. Three positions requested in HB 968 are recommended in UH SCR 132 report to the 2023 legislature: Manoa Student Equity Excellence and Diversity office, Maui College Leeward Community College to develop and offer curriculum at all campuses. This bill request \$310,000 for 3 FTE and operating funds.

Since it was established in 1988, the UH Pamantasan Council as a systemwide organization has led and supported efforts to meet the University's goals of equity and inclusion, as well address

workforce needs, curriculum, research and community service. I respectfully request you approve this bill to provide 3 FTE and funds for Pamantasan Council multicampus programs.

Amy Agbayani, Emeritus Assistant Vice Chancellor for Student Diversity

Co-chair Hawai'i Friends of Civil Rights.

HB-968-HD-1

Submitted on: 2/20/2023 5:10:40 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Aurelio Solver Agcaoili	National Alliance for Knowledge, Empowerment, and	Support	Written Testimony Only

Comments:

This is to strongly support this bill.

HB-968-HD-1

Submitted on: 2/21/2023 11:37:54 AM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Leon Florendo	Sariling Gawa Youth Council	Support	Written Testimony Only

Comments:

February 21, 2023

Testimony to the House Representative: Committee on Finance

Re: House Bill 986 HD1

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the House Committee on Finance:

My name is Leon Fuimaono Florendo, President of Sariling Gawa Youth Council. We are submitting this testimony in strong support of HB 968 HD1 a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for 3 full-time equivalent academic and support services specialist positions. We are urging you all to support this bill.

Sariling Gawa Youth Council has been dedicated to Filipino youth leadership development efforts since 1980. Ensuring that Filipino youth are empowered to be community leaders with a deep understanding of their history, languages, culture and values. Over 3,000 high school students across the state have participated in our annual Sariling Gawa's Youth conferences and workshops. Throughout our organization's 40 plus year history, these students expressed a common desire which is to increase their pride, respect and appreciation of their Filipino cultural heritage.

In response to passage of SCR 132, the UH submitted a report to the legislature on December 22, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 HD1 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai'i and make up 25% of the state's population and also the largest ethnic group in the Hawai'i Department of Education system

making up 23.7% of the HIDEOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UH Institutional Research Office (IRO) 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UHIRO have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master's degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master's degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is our hope that by UH reporting on its efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "Hub" which can offer Filipino courses online to "Spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. The passage of HB 968 HD1 will support these efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, Sariling Gawa Youth Council strongly urge you all to support this measure to appropriate funds for 3 full-time positions to support the important work of the UH Pamantasan Council. Thank you for your time and consideration.

Respectfully submitted,

Leon F. Florendo

President – Sariling Gawa Youth Council

Filipinos for Affirmative Action

TESTIMONY IN STRONG SUPPORT OF HB 968, HD1

House Committee on Finance

February 22, 2023, 2:30 pm

Hawai'i State Legislature

Hawai'i State Capitol, Conference Room 308

To: Chair Kyle T. Yamashita
Vice-Chair Lisa Kitagawa
Committee on Finance Members: Micah P. K. Aiu, David Alcos III, Cory M. Chun, Elle Cochran, Andrew Takuya Garrett, Kirstin Kahaloa, Darius K. Kila, Bertrand Kobayashi, Rachele F. Lamosao, Dee Morikawa, Scott Y. Nishimoto, Mahina Poepoe, Jenna Takenouchi, Gene Ward

From: Agnes Malate, PhD
armalate@yahoo.com

My name is Agnes Malate and I am in full support of House Bill 968, HD1 to fund three full-time equivalent academic and support services specialist positions for the system-wide Pamantasan Council. I am a member of the Filipinos for Affirmative Action and have worked 30 years to increase diversity in education from high school to college. As a Faculty Specialist who was able to earn a PhD in Educational Foundations at the University of Hawai'i at Mānoa (UHM) with the incredible support of professors, mentors, colleagues, and students, I am a beneficiary of the transformative power that a college degree has for an individual, family, and community. I can also attest to the direct impact that affirmative action and diversity programs have had on improving the lives of the students who participated in these programs.

The Pamantasan Council was established in 1987 to address the academic success and careers of Filipinos and the quality of education for all students at the University. As a young professional who had just joined the staff at the University of Hawai'i at Hilo, I was excited to be part of the planning committee for the first system-wide Pamantasan conference that included students, staff and faculty the following year. For the first time there was a unified effort to understand and address the needs of Filipinos in education and the workforce.

The Council convenes every year, rotating among the UH campuses, to share our efforts on increasing the student, staff, and faculty representation throughout the system. We also are concerned with the underrepresentation of Filipino teachers and administrators in the department of education, especially in comparison to the disproportionately higher enrollment of the Filipinos in the public school system. Incremental steps have been made in offering Philippine and Filipino-American courses in the curriculum. However, after over 35 years it is critical that funding is provided to implement the recommendations and strategies set forth in previous Pamantasan reports. Activities proposed by the different campuses, require funds and positions to ensure adequate faculty, student service personnel, lecturers, graduate assistants, and student staff.

According to the UH Institutional and Research Office Fall 2022 enrollment data (<https://www.hawaii.edu/institutionalresearch/home.action>), Filipino students enrolled in the UH Community Colleges is 17.8% but are only 9.3% at UHM (10.6% of all undergraduates and 5.4% of all graduates). These figures continue to be lower than Filipino students' public school enrollment (22.6%) (<http://arch.k12.hi.us/reports/hidoe-data-book>). Examining selected majors, 9.4% of Filipinos are in education, 4.4% in law, and 6.5% in medicine. The only major that Filipinos have consistently been well represented is nursing (24.3%). It is the most popular major that Filipinos are encouraged to pursue. In large part due to the high percentage of Filipino nurses in the workforce and access to them via a network of family and friends, a career in nursing has been a proven career path for Filipinos. For many Filipinos who are first-generation college students they lack role models, support systems, and university services to help them successfully navigate the higher education setting. However, they possess the ingredients to excel in education, contribute as professionals in Hawai'i's workforce, and be outstanding leaders.

As the second largest ethnic group in Hawai'i, it is critical that attention be given to the challenges faced by this population and funding be provided to support the efforts of the University of Hawai'i. I am grateful to the Committee for strengthening the University of Hawai'i's and the Pamantasan Council's ability to respond to the growing needs of the second largest ethnic group in the State and urge you to pass HB 968, HD1.

Although I am an employee of UHM, this testimony reflects my personal position and is not the official position of the University of Hawai'i.

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

We are Filipinx/a/o students representing the Samahang Filipino Club at Hawai'i Community College in Hilo. **We submit this testimony in strong support of HB 968/HD 1**, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **We urge you to support this measure.**

We support a bill to appropriate funds to the UH to improve the status of Filipinos at the University of Hawai'i because there are many needs that Filipino students have that should be addressed. One of the issues is that although the majority of Filipino students in the UH system are at the community college, and we are the second largest ethnic group in Hawai'i, there are no courses available for us to learn about our history or culture at our campus. To make up for this, we have created a student club, however, it is difficult to maintain the club without the support of courses that can complement the mission of the club.

During COVID-19, Filipino courses offered at Leeward CC have become accessible to us, since they became offered online. We hope that if this measure passes, efforts to make Leeward CC's Philippine Studies Certificate program available online, across the UHCC system as a hub and spoke can be supported. We feel that every student should be given the opportunity to learn about Filipino history, culture, and social issues and that our General Education and graduation requirements should be inclusive of Filipino curriculum. Passage of HB 968/HD 1 can support initiatives such as these by allocating funds to replace the full-time, tenure track position teaching Filipino Studies at Leeward CC to support the program's expansion to serve the needs of Filipinx/a/o students like us, across the UHCC system.

Many of our Filipinx/a/o students experience shame in their identity, experience mental health challenges, lack adequate representation in our curriculum, and need greater resources to support and encourage our transfer to the 4-year UH system. **We ask for your support for HB 968/HD 1—to allocate funds for three full-time positions to address the needs of Filipinx/a/o students in the UH system.**

Thank you for your consideration.

Submitted by:

Alfred Evangelista Jr, Treasurer, Samahang Club of Hawai'i CC

COMMITTEE ON FINANCE

Date: Wednesday, February 22, 2023

Time: 2:30 PM

Place: Conference Room 308 & Videoconference

State Capitol

415 South Beretania Street

February 20, 2023

Dear Chair Yamashita, Vice Chair Kitagawa, and members of the Committee:

I am sending testimony in strong support of HB 968, HD 1, relating to appropriating funds to the University of Hawai‘i Pamantasan Council for three full-time equivalent academic and support services specialist positions.

My name is Phillippe Fernandez-Brennan and I am a PhD student in Education: Curriculum and Instruction at the University of Hawai‘i at Mānoa (UHM), member of the UHM College of Education Tinalak Council, council member of the College of Education Doctoral Student Association (COEDSA), and member of the Pamantasan Council. I have also taught in the Hawai‘i public schools for the past 10 years. I am testifying as an individual and do not represent the University of Hawai‘i nor the Hawai‘i Department of Education.

I strongly support HB 968, HD 1 because Filipinos are the largest non-White and Asian ethnic group in Hawai‘i, with 25% of the population identifying as Filipino. The majority of Filipinos in Hawai‘i are Ilokano, coming from the Northern region of the Philippines. Despite a strong presence in Hawai‘i since 1906 and significant contributions to the fabric of Hawai‘i, Filipinos as a community, continue to struggle socially, politically and economically.

Filipinos in Hawai‘i have undergone what is interpreted by scholars as a “process of cultural and ethnic disidentification,” a denial of their heritage and embrace of the dominant ideologies of a local identity while being aware of their marginalization and the lack of social benefits for being Filipino in Hawai‘i.

At the University of Hawai‘i at Mānoa (UHM), 2021 data showed that Filipinos accounted for only 5.9% of faculty at the UHM. Data from 2016 indicates the same trend of Filipinos accounting for only 2.6% of the entire UHM faculty. At the College of Education (COE), Filipinos are disproportionately underrepresented among the COE faculty with only 5 of 174 faculty members (2.8%) of Filipino heritage. Fall 2021 data indicates that Filipinos are underrepresented at the College of Education as teacher candidates and graduate students. Filipinos represented only 11% of teacher candidates and 7.6% of graduate students at the COE. As the highest producing licensure Education Preparation Program (EPP) in Hawai‘i, this low

number of Filipino teacher candidates consequently leads to under-representation of Filipino teachers and administrators employed in the Hawai‘i Department of Education (HIDOE). The most recent data in 2021 shows that Filipinos have one of the lowest representations of teachers (7.4%) and administrators (5.1%) employed by the HIDOE. This is problematic because Filipino youth represent the majority of the students in Hawai‘i public schools. I argue that there is a link between the underrepresentation of Filipino teachers and administrators and lack of Filipino curriculum to persistent low performance, low achievement and lack of success among Filipino students at Hawai‘i K-12 public schools.

The Pamantasan Council advocates for the increased representation of Filipino-focused courses and faculty in higher education. Thus, the Pamantasan Council provides the need for oversight and accountability at the University of Hawai‘i at Mānoa for access to higher education, support of Filipino students, and to ensure equitable representation of Filipino students, the largest K-12 public school student population. I fully support HB 968, HD 1 to appropriate funds to the University of Hawai‘i Pamantasan Council.

Thank you for the opportunity to testify.

Sincerely,

A handwritten signature in black ink that reads "Phillippe R. Fernandez-Brennan". The signature is written in a cursive, flowing style.

Phillippe R. Fernandez-Brennan

HB-968-HD-1

Submitted on: 2/20/2023 4:40:49 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Gerard Silva	Individual	Oppose	Written Testimony Only

Comments:

To many Pay for Paly Jobs!!!!

HB-968-HD-1

Submitted on: 2/20/2023 5:36:02 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Patricia Halagao	Individual	Support	Written Testimony Only

Comments:

I am a Professor at the University of Hawaii, Manoa College of Education. I am testifying as an individual and do not represent the University of Hawaii.

I strongly support HB968, HD1 **a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions.** The Bill will provide the necessary funds to create systemic conditions that will lead to the equitable representation and success of Filipino faculty and staff at the University of Hawaii, ultimately benefitting Filipino students in the State of Hawaii.

Thank you for your support.

HB-968-HD-1

Submitted on: 2/21/2023 8:09:28 AM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Winona K Lee	Individual	Support	Written Testimony Only

Comments:

February 21, 2023

Testimony to the Committee on Finance

Re: HB968 HD1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa and members of the Committee on Finance:

My name is Winona Lee and I submit this testimony in strong support of HB968 HD1, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent (FTE) academic and support services specialist positions. I am urging you to support this measure.

Your support for HB968 HD1 will directly support staffing to advocate and address issues related to the underrepresentation of Filipino students within the overall UH system and challenges with having Filipino students successfully transfer from community colleges to 4 year University campuses. These positions will ensure a collective effort will be sustained to address these critical educational and equity gaps.

Respectfully submitted,

Winona Lee

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1 SUPPORT

To: Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

I submit this testimony in strong support of HB 968, a bill to appropriate funds to the University of Hawai‘i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions.

In response to passage of SCR 132, the University of Hawai‘i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai‘i and make up 25% of the state's population and also the largest ethnic group in the Hawai‘i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in higher education, and consist of only 14.1% of students in the UH system.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration.

Respectfully submitted,

Pua Auyong
3432 B2 Kalihi Street
Honolulu, HI 96819



February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

My name is Clemen Montero and **I submit this testimony in strong support of HB 968**, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **I am urging you to support this measure.**

I am an Educational Specialist at the Center for Philippine Studies. I provide this testimony on behalf of myself.

In response to passage of SCR 132, the University of Hawai'i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai'i and make up 25% of the state's population and also the largest ethnic group in the Hawai'i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master's degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master's degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only

Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. Passage of HB 968 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration.

Respectfully submitted,
Clemen Montero

1890 East-West Road, Moore Hall 416
Honolulu, Hawai'i 96822
Telephone: (808) 956-6086
Fax: (808) 956-2682

Website: www.hawaii.edu/cps

An equal opportunity/Affirmative Action Institution

HB-968-HD-1

Submitted on: 2/21/2023 10:55:47 AM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Ellen-Rae Cachola	Individual	Support	Written Testimony Only

Comments:

Dear Finance Committee,

My name is Ellen-Rae Cachola and **I submit this testimony in support of HB 968**, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **Please support this measure to** provide the resources to hire University of Hawai'i staff who can help to encourage and retain Filipinos in higher education, such as to 4-year universities to attain graduate, professional, and/or higher level degrees. This is important to help uplift Hawai'i's Filipino community through education so we can develop leaders who have the time and capacities to engage in the civic arena, and to participate as experts in our professions and leaders in our community.

Sincerely,

Ellen-Rae Cachola

Testimony to House Finance Committee
in Support of HB 968

Representative Kyle T. Yamashita, Chair
Representative Lisa Kitagawa, Vice Chair

February 22, 2023

My name is Jonathan Y. Okamura, and I am professor emeritus in ethnic studies at the University of Hawai'i at Mānoa. I have done research and published on Filipino Americans in Hawai'i for thirty-five years and used to teach the ethnic studies course on Filipinos in Hawai'i. I also contributed to organizing the University of Hawai'i Pamantasan Council when it began in 1988.

Fully aware of some of the difficulties that Filipinos have experienced in attaining a college education in Hawai'i, I express my complete support of HB 968. The bill provides for three full-time equivalent positions for the UH Pamantasan Council, which has never had any designated full-time staff since it was established. The director and coordinator positions will provide for overall administrative leadership, planning and coordination with the council's representatives at each UH campus and with Filipino students, staff and faculty in the UH system.

Besides teaching in the Philippine Studies program, the faculty position at Leeward Community College (LCC) will be devoted to coordinating the online offering of such courses to students at the other UH community colleges, so that they can earn LCC's certificate in Philippine Studies.

Despite the lack of administrative staff for the UH Pamantasan Council, through the voluntary efforts of Filipino staff, faculty and students, it has accomplished much in advancing their academic success and status in the UH system, including increasing four-year and six-year graduation rates at the four-year campuses.

However, underrepresentation of undergraduate students at UH Manoa, UH Hilo, and most of the community colleges remains a continuing problem. As Filipinos have recently emerged as the largest group of students in our public schools at almost one-fourth, the critical need for administrative staff to lead and coordinate the Pamantasan Council's activities, including recruitment to and retention in the UH campuses, has gained in importance.

I kindly request that you support HB 968 because it will provide for equal educational opportunity for Filipinos in Hawai'i. Thank you for your attention to this request.

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

My name is Wilfredo Tungol and **I submit this testimony in strong support of HB 968**, a bill to appropriate funds to the University of Hawai‘i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions.

I am an alumnus of UH Manoa and I provide this testimony on behalf of myself as a grateful alumnus and taxpayer. As someone who attended UH Manoa in the early 70s, I am familiar with the underrepresentation of Filipinos in the UH-Manoa campus.

In response to passage of SCR 132, the University of Hawai‘i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai‘i and make up 25% of the state's population and also the largest ethnic group in the Hawai‘i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master’s degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master’s degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. Passage of HB 968 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration.

Respectfully submitted,

Wilfredo Tungol
BBA 1976 Shidler College of Business, JD 1979 WSRS

February 21, 2023

House Committee on Finance

In strong support of HB 968 HD1

Feb. 22, 2023, House Conference Room 308, Hawai'i State Capitol

To: Rep. Kyle T. Yamashita, Chair
Rep. Lisa Kitagawa, Vice Chair

Members: Rep. Micah P.K. Aiu, Rep. Cory M. Chun, Rep. Elle Cochran, Rep. Andrew Takuya Garrett, Rep. Kirstin Kahaloa, Rep. Darius K. Kila, Rep. Bertrand Kobayashi, Rep. Rachele F. Lamosao, Rep. Dee Morikawa, Rep. Scott Y. Nishimoto, Rep. Mahina Poepoe, Rep. Jenna Takenouchi, Rep. David Alcos III, Rep. Gene Ward.

Dear Chair Kyle T. Yamashita, Vice Chair Lisa Kitagawa and Members of the House Committee on Finance:

Kumustakayo amin (greetings)! My name is Rouel Velasco and **I submit this testimony in strong support of HB 968 HD1**, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **I am urging you to support this measure.**

I provide this testimony on behalf of myself as a Hawai'i-Born Filipino private citizen from Kapolei, O'ahu. I am a proud graduate of the University of Hawai'i at Manoa, twice (with a bachelor and master's degrees). I am honored to share my thoughts and story with you.

Since 1987, UH Pamantasan Council strives to enhance the Filipino experience in higher education by bringing together faculty, staff and students to advance issues on access to higher education, representation among university faculty and staff, as well as Filipino-related curriculum. Through its grassroots and voluntary efforts, the Pamantasan Council made advances to increase Filipino student enrollment, retention and degree completions. Yet, much more can be accomplished. While we celebrate that Filipinos are the second largest ethnic group in Hawai'i and largest ethnic group in the Hawai'i Department of Education system, Filipinos are disproportionately underrepresented in the UH system. In the midst of underrepresentation, there is hope and promise.

My story of college success moves from shame to pride and empowerment. While having been born and raised along the Wai'anae Coast, I was not always proud to call myself Filipino, specifically Ilokano. I grew up during a time when racist local jokes attacked Filipinos and Filipino culture. It was not until enrolling in college and attending a Pamantasan Conference that I met positive role models that look like me. I have personally benefited from the connections and opportunities Pamantasan has provided to me as a student (undergrad and grad) and as a professional staff member. The Filipino community within the University of Hawai'i voluntarily with little to no resources provides programs and experiences to empower and affirm the

identities of Filipino college students. These connections and experiences allowed me to further my participation in the Filipino community beyond the university. I carry this pride with me in my involvement with community-based organizations focusing on Filipino empowerment. This affirmation in my identity and being valued at the university allowed me to find home, meaningful connection and belonging to the university. For this, I am eternally grateful.

As a student affairs professional at one of the University of Hawai'i campuses, I see the potential and opportunities to better support Filipino student success. While existing resources exist at UH Mānoa and Leeward, I see the growing need for programs and resources to be available across the 10 campus UH system. This measure, HB 968 HD1, will provide opportunities across the UH system to further explore and affirm Filipino students' identities, culture, language and ancestral knowledge, meanwhile, making connections with other students and professional staff culminating in achieving student success and advancing community empowerment.

I thank the House for introducing HB 968 HD1 and hope that through its passage, current and future Filipino students continue to thrive and reach new levels of success. Through my storytelling, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration. Agyamanak! (I am grateful!)

Respectfully submitted,
Rouel Velasco

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

My name is Jeanne Batallones and **I submit this testimony in strong support of HB 968/HD 1**, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **I am urging you to support this measure.**

I am a Counselor at a UH Community College and a member of the UH Pamantasan Council. I have worked as a counselor within the UH system for the last eight years, and in the community college system for the last 19 years. I provide this testimony on behalf of myself as an Filipina educator and community advocate.

In response to passage of SCR 132, the University of Hawai'i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai'i and make up 25% of the state's population and also the largest ethnic group in the Hawai'i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master's degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of

Japanese students earned a master's degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. **Passage of HB 968/HD 1 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.**

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, **I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.**

Thank you for your time and consideration.

Respectfully submitted,
Jeanne Batallones, Ed.D

HB-968-HD-1

Submitted on: 2/21/2023 11:33:54 AM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Leon Florendo	Individual	Support	Written Testimony Only

Comments:

February 21, 2023

Testimony to the House of Representative: Committee on Finance

Re: House Bill 968 HD1

Aloha, Chair Yamashita, Vice Chair Kitagawa, and members of the House Committee on Finance:

My name is Leon Fuimaono Florendo. I am member of the University of Hawai‘i Pamantasan Executive Council and Leeward Community College Pamantasan Committee. I am also Associate Professor Counselor at Leeward CC Wai‘anae Moku Education Center and I am testifying as an individual and do not represent the University of Hawai‘i (UH). I am submitting this testimony in support of HB 968 HD1. The purpose of this measure is to appropriate funds to the UH Pamantasan Council for three full-time equivalent academic and support services specialist positions. *I am strongly urging you all to support HB 968 HD1.*

On December 22, 2022, University of Hawai‘i submitted a report to the legislature in response to passage of SCR 132, reporting on the status of Filipinos at the University of Hawai‘i. The report highlights issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation.

Filipinos are the second largest ethnic group in Hawai‘i make up 25% of the state's population. Filipinos are the largest ethnic group in the Hawai‘i Department of Education system making up 23.7% of the HIDOE population. In the UH system, Filipino students are disproportionately underrepresented at only 14.1%.

In the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college system and are most likely not to transfer to the 4-year UH campuses.

In closing, your support for HB 968 HD1 will directly ensure that the UH Pamantasan Council will be able to address the UH student enrollment, transfer, degree completion, faculty and

administrative leadership, and curriculum representation issues. Thank you for your time and consideration.

Mahalo, Salamat po

Leon Fuimaono Florendo

HB-968-HD-1

Submitted on: 2/21/2023 11:57:36 AM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Wayland Quintero	Individual	Support	Written Testimony Only

Comments:

To the Chair, Vice-Chair, and members of the Finance Committee:

HB 968 D1 is a crucial bill to pass that would more substantively instill and strengthen faculty and staff equity in the UH system, particularly at the campuses for which the three positions are proposed. Approving the teaching position at Leeward Community College would restore the former FT position that was held by a longtime faculty member before he had to retire due to medical reasons in February 2020. When the pandemic hit, this vacant position was somehow taken away and should be restored to run the Filipino Studies program at LCC.

The two Pamantasan positions were approved by the Legislature in 2019, but again the pandemic affected follow-through on the approval. We in the Filipino American community strongly support and would look forward to the restoration of all three positions.

Salamat and Mahalo,

Wayland Quintero

HB-968-HD-1

Submitted on: 2/21/2023 12:35:57 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Erica Balbag-Gerard	Individual	Support	Written Testimony Only

Comments:

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

My name is Erica Lei Balbag Gerard and I submit this testimony in strong support of HB 968 HD1, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. I am urging you to support this measure.

I provide this testimony on behalf of myself, a private citizen from Aiea, Oahu and as a proud graduate of the University of Hawaii Manoa campus. The issues of Filipino representation I experienced first hand as a student in the Hawaii Department of Education (HIDOE) system and at the University of Hawaii Manoa campus still remain. As a student affairs professional at one of the University of Hawaii Community Colleges, it saddens me to see that issues of Filipino representation continue to persist for the next generation of learners. In response to passage of SCR 132, the University of Hawai'i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues and give hope to a new generation of Filipino learners for an education that leads to a better quality of life for them and their families.

Although Filipinos are the second largest ethnic group in Hawai'i and make up 25% of the state's population and also the largest ethnic group in the Hawai'i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately

underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master's degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master's degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. Passage of HB 968 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration!

Respectfully submitted,

Erica Lei Balbag-Gerard

HB-968-HD-1

Submitted on: 2/21/2023 12:48:04 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Desiree Quintero	Individual	Support	Written Testimony Only

Comments:

Dear Chair, Vice Chair, and members of the House Committee on Finance:

HB 968 D1 is an important bill to pass as it would address Filipino educational equity gaps in the UH system, particularly at the campuses for which the three positions are proposed. The teaching position at Leeward Community College would restore the former full-time position that was taken away at the beginning of the pandemic. This position should be restored to sustain and support the growth of the Filipino Studies program at LeeCC.

I strongly urge you to support this measure to appropriate funds for three full-time positions to the University of Hawai'i (UH) Pamantasan Council. Two Pamantasan positions were approved in 2019, but the pandemic affected the positions from being fully realized. The Filipino American community strongly supports the restoration of all three positions.

Thank you,

Desiree A. Quintero

HB-968-HD-1

Submitted on: 2/21/2023 1:07:02 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Marnelli Joy B. Ulep	Individual	Support	Written Testimony Only

Comments:

Chair Yamashita, Vice Chair Kitagawa, and Members of the Committee Representatives Aiu, Chun, Cochran, Garrett, Kahaloa, Kila, Kobayashi, Lamosao, Morikawa, Nishimoto, Poepoe, Takenouchi, Alcos, and Ward.

Thank you for the opportunity to submit testimony on HB 968 HD1. As a member of the Hawaii community and the daughter of Filipino immigrants, I submit this testimony in support of HB 968 HD1 appropriating funds to the University of Hawaii Pamantasan Council. The positions supported by these funds would help the work the UH Pamantasan Council does to improve the status of Filipinos throughout the UH system and the state of Hawaii.

The University of Hawai‘i submitted a report to the legislature on December 13, 2022 to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation.

Through my experience working in community organizations and in education, I see the value of perspectives and representation throughout all aspects of learning, mentoring, and empowerment that occur in higher education. Filipinos have and continue to make an impact on the state of Hawaii which makes the need for further representation of Filipinos as student, faculty, and staff, and in the curriculum, important. An appropriation of funding for these positions would enhance the Pamantasan Council's efforts to address and advocate for representation of Filipinos and to improve Filipino American success throughout the UH system.

For these reasons, I support HB 968 HD1 and urge you to do the same. Thank you for your consideration.

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

My name is Allan Nebrija and **I submit this testimony in strong support of HB 968**, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **I am urging you to support this measure.**

I am an Assistant Professor at Leeward Community College, and I provide this testimony on behalf of myself as an Assistant Professor at Leeward Community College.

In response to passage of SCR 132, the University of Hawai'i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai'i and make up 25% of the state's population and also the largest ethnic group in the Hawai'i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master's degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master's degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. Passage of HB 968 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration.

Respectfully submitted,
Allan Nebrija

HB-968-HD-1

Submitted on: 2/21/2023 1:54:25 PM

Testimony for FIN on 2/22/2023 2:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Lorenzo Perillo	Individual	Support	Written Testimony Only

Comments:

February 21, 2023

Testimony to the Committee on Finance

Re: HB 968, HD 1

Dear Chair Kyle Yamashita, Vice Chair Lisa Kitagawa, and members of the House Committee on Finance:

My name is Lorenzo Perillo and I submit this testimony in strong support of HB 968, a bill to appropriate funds to the University of Hawai'i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. I am urging you to support this measure.

I am a first-generation Filipino, born in Hawai'i, and one of the few Filipino tenured professors at UH. I am also an alumni of the University of Hawai'i at Mānoa and bring my varied experiences and background and first-hand experiences seeing the power of Pamantasan against the educational equity gaps with me as I teach our future generations. I provide this testimony on behalf of myself as an individual citizen.

In response to passage of SCR 132, the University of Hawai'i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment,

transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai'i and make up 25% of the state's population and also the largest ethnic group in the Hawai'i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master's degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master's degree, while 44% of Caucasian students earned a doctorate degree.

The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to

address the UHCC Filipino curriculum gap. Passage of HB 968 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration.

Respectfully submitted,

Dr. Lorenzo Perillo

February 21, 2023

Testimony

Re: for HB 968 hd1

To whom it may concern:

My name is Norman Arancon and **I submit this testimony in strong support of HB 968**, a bill to appropriate funds to the University of Hawai‘i (UH) Pamantasan Council for three full-time equivalent academic and support services specialist positions. **I am urging you to support this measure.**

I am a Professor and I provide this testimony on behalf of myself.

In response to passage of SCR 132, the University of Hawai‘i submitted a report to the legislature on December 13, 2022, to report on the status of Filipinos at UH. The report highlights significant issues of Filipino representation in the areas of student enrollment, transfer, degree completion, faculty and administrative leadership, and curriculum representation. Your support for HB 968 will directly support staffing to address these issues.

Although Filipinos are the second largest ethnic group in Hawai‘i and make up 25% of the state's population and also the largest ethnic group in the Hawai‘i Department of Education system making up 23.7% of the HIDOE population, we are disproportionately underrepresented in the UH system, and consist of only 14.1% of students in the UH system.

Within the UH system, Filipinos are overrepresented in the community college system and not transferring. According to UHIRO 2019 data, out of the total 6,828 Filipinos in the UH system, the majority (63%) are enrolled in the UH community college (UHCC) system and are highly unlikely to transfer to the 4-year UH campuses.

Data from 2018–2019 obtained from the UH Institutional Research Office have shown disproportionate rates of Filipino degree completion have continued to persist, especially at the graduate degree levels (UHIRO, 2019). According to these data, 12% of all Filipino students attending the 4-year UH campus earned a baccalaureate degree, 4% earned a master’s degree, and 1% earned a doctoral degree. In comparison, 31% of Caucasian students and 25% of Japanese students earned a master’s degree, while 44% of Caucasian students earned a doctorate degree.


The 4-year UH campuses offer most of the courses related to the Philippines or Filipinos. However, at the UHCC, where the majority of Filipinos are enrolled, students do not have equal access to these courses. Among the UHCCs, Leeward Community College offers the most courses dedicated solely to the Philippine and Filipino experience, with the only academic subject certificate in Philippine Studies. However, resources previously allocated for the sole tenured faculty position assigned to the only Philippine Studies program in the UHCC system at Leeward CC were swept during COVID-19, leaving the program without adequate staffing to sustain and support the program's growth and expansion.

It is hoped that by reporting on UH efforts to address Filipino educational equity gaps, direct support for efforts such as the modification and expansion of Leeward Community College's Philippine Studies Certificate program to serve as a "hub" which can offer Filipino courses online to "spoke" campuses across the UHCC system, can be realized to address the UHCC Filipino curriculum gap. Passage of HB 968 will support such efforts through the appropriation of funds to restore the only tenure track faculty position teaching Philippine Studies in the UHCC system at Leeward CC.

For the reasons stated above and towards the goal of addressing Filipino educational equity gaps in the UH system, I strongly urge you to support this measure to appropriate funds for three full-time positions to support the important work of the UH Pamantasan Council.

Thank you for your time and consideration.

Respectfully submitted,


Norman Arancon, Ph.D.