



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/14/2022

Time: 03:15 PM

Location: CR 229 & Videoconference

Committee: Senate Education

Department: Education

Person Testifying: Keith T. Hayashi, Interim Superintendent of Education

Title of Bill: SB 2564 RELATING TO AFTER-SCHOOL PROGRAMS.

Purpose of Bill: Appropriates funds for the department of education's resources for enrichment, athletics, culture, and health program to match federal dollars that the State receives for the 21st Century Community Learning Center.

Department's Position:

The Hawaii State Department of Education (Department) supports SB 2564 and offers comments on this measure.

The Department's Community Engagement Branch is responsible for the administration, compliance, and monitoring of quality after-school programs funded through state and federal programs, including the Nita M. Lowey 21st Century Community Learning Centers, After-school Plus, UPLINK, R.E.A.C.H, and Out-of-School-Time American Rescue Plan Elementary and Secondary School Emergency Relief programs. The Department agrees the demand for quality after-school programs far exceeds the current supply and the impact of the COVID-19 pandemic has added to the need. Furthermore, quality programs accessible to middle and intermediate students are critical to their development. The additional appropriated funds could be used to expand the existing partnerships, collaboration, and efforts to support Hawaii's youth in the out-of-school-time hours to increase access and positive outcomes for Hawaii youth.

The Department is concerned about its capacity to implement such a large-scale increase in the size of the R.E.A.C.H. program given its current staffing and commitments to its other federal and state-funded after-school programs. For example, existing federal funds (i.e. UPLINK) are accessible and prioritized for Title I-designated middle and intermediate schools. UPLINK currently funds 34 schools across the state

and through the Memorandum of Understanding for UPLINK with the Department of Human Services, the Department has continued to expand the number of schools in the program.

The Department appreciates the appropriation to expand its after-school programs. The Department asks that costs for program administration, implementation, monitoring and compliance, technical assistance, and evaluation also be considered and that any new initiatives do not displace the Department's priority to stabilize and restore funding for positions and basic services that were reduced for Fiscal Year 2023 due to the impact of COVID-19.

Thank you for the opportunity to provide testimony in support of SB 2564

DAVID Y. IGE
GOVERNOR



CRAIG K. HIRAI
DIRECTOR

GLORIA CHANG
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY CRAIG K. HIRAI
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE SENATE COMMITTEE ON EDUCATION
ON
SENATE BILL NO. 2564

February 14, 2022
3:15 p.m.
Room 229 and Videoconference

RELATING TO AFTER-SCHOOL PROGRAMS

The Department of Budget and Finance (B&F) offers comments on this bill.

Senate Bill No. 2564 appropriates \$6,123,398 in general funds for FY 23 for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health program to match federal dollars that the State receives for the 21st Century Community Learning Center.

B&F notes that, with respect to the general fund appropriation in this bill, the federal Coronavirus Response and Relief Supplemental Appropriations Act requires that states receiving Elementary and Secondary School Emergency Relief (ESSER) II funds and Governor's Emergency Education Relief II funds must maintain state support for:

- Elementary and secondary education in FY 22 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

Further, the federal American Rescue Plan (ARP) Act requires that states receiving ARP ESSER funds must maintain state support for:

- Elementary and secondary education in FY 22 and FY 23 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 and FY 23 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

The U.S. Department of Education has issued rules governing how these maintenance of effort (MOE) requirements are to be administered. B&F will be working with the money committees of the Legislature to ensure that the State of Hawai'i complies with these ESSER MOE requirements.

Thank you for your consideration of our comments.

DAVID Y. IGE
GOVERNOR



JOHN S.S. KIM
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

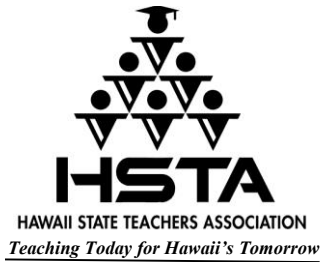
FOR: SB2564 Relating to After-School Programs
DATE: February 14, 2022
TIME: 3:15 P.M.
COMMITTEE: Committee on Education
ROOM: Conference Room 229 & Videoconference
FROM: Yvonne Lau, Interim Executive Director
State Public Charter School Commission

Chair Kidani, Vice Chair Kim, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in **STRONG SUPPORT of SB2564** which appropriates funds for the department of education's resources for enrichment, athletics, culture, and health program to match federal dollars that the State receives for the 21st Century Community Learning Center.

The Commission notes that many of our public charter schools have applied for and received funding for this program and we are grateful for its continued support. The Commission is available to work with this committee, the Hawaii Department of Education, and public charter schools in moving this legislation forward.

Thank you for the opportunity to provide this testimony.



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Logan Okita.
Vice President

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Wilbert Holck
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON EDUCATION

RE: SB 2564 - RELATING TO AFTER-SCHOOL PROGRAMS

MONDAY, FEBRUARY 14, 2022

OSA TUI, JR., PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports SB 2564** relating to after-school programs. This bill will appropriate more than \$6 million to the HODOE funding resources for enrichment, athletics, culture, and health (REACH) program and will match federal dollars received for the 21st Century Community Learning Center.

After-school programs provide important learning and enrichment opportunities for potentially thousands of our K-12 students across the islands. These after-school programs also allow parents to maintain their employment. Many of their parents and guardians work jobs that run late, and they may not be able to be home for their children until later. **Furthermore, seventy-two per cent of parents surveyed in Hawai'i agree that afterschool programs help working parents to keep their jobs.** After school programs are not only important for homework help, but they offer extracurricular activities and social activities that benefit our students after school.

The REACH program helps to ensure that students, including those who may not have adult supervision after school due to work schedules, are able to thrive and get the most out of their educational career. That the appropriation in this bill is a match to federal dollars is significant. We should not be leaving any money on the table when it comes to our keiki.

To provide this appropriation to match federal dollars to fund the REACH program in Hawai'i, the Hawaii State Teachers Association asks your committee to **support this bill.**



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committee on Education
Monday, February 14, 2022 at 3:00 p.m.

By
Nathan Murata, Dean
College of Education
And
Michael Bruno, PhD
Provost
University of Hawai'i at Mānoa

SB 2564 – RELATING TO AFTER-SCHOOL PROGRAMS

Chair Kidani, Vice Chair Kim, and members of the committee:

Thank you for the opportunity to provide testimony on SB 2564, relating to after-school programs.

The University of Hawaii at Mānoa, College of Education supports SB 2564 relating to after-school programs for middle and intermediate school students. After-school programs provide middle and intermediate students a means to receive additional resources for enrichment, athletics, culture and health programs as part of their overall educational experiences. After-school programs and activities may also reverse high school drop-out rates and ensuring students remain engaged in their education and community.

Working together, schools, after-school programs, and community partners are better positioned to accelerate students' academic, social, and emotional learning, especially students who have been historically underserved and those with special needs.

Comprehensive after-school programs apply evidence based practices to support the needs of youth, families, and communities. Decades of data show these programs:

- Accelerate students' learning gains and improve their reading and math skills
- Engage youth in learning and boost school attendance
- Support social and emotional development
- Prevent youth violence
- Boost on-time graduation

More funding for the REACH program will help to expand comprehensive, high quality after-school offerings and meet the growing needs of our students and families.

In 2016, the State of Hawai'i requested the Hawai'i Department of Education (HIDOE) to convene a working group to review after-school programs in Hawai'i's public middle and

intermediate schools and make recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the funding for out-of-school programs to provide services to all the children and youth, including those with special needs that need and/or would like to participate in a program. Out-of-school programs work as a safety net to support students' success by creating a safe environment where they can thrive.

Thank you for allowing our testimony on SB 2564.

Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102
Honolulu, HI 96822



Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

February 14, 2022
Conference Room 229

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

The Hawai'i Afterschool Alliance supports SB 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.

For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

Yet, in Hawai'i, the America After 3PM 2020 report found that for every child in an afterschool program, 2 are waiting to get in, with 35,067 children alone and unsupervised after school.

Afterschool is Evidence-Based and Proven Effective

Working together, schools, afterschool programs, and community partners are better positioned to accelerate students' academic, social, and emotional learning, especially students who have been historically underserved and those with special needs.

Comprehensive afterschool programs apply evidence based practices to support the needs of youth, families, and communities. Decades of data show these programs:

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- Engage youth in learning and boost school attendance
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- Prevent youth violence
- Boost on-time graduation

More funding for the REACH program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families.

In 2016, the State of Hawai'i requested the Hawai'i Department of Education (HIDOE) to convene a working group to review afterschool programs in Hawai'i's public middle and intermediate schools and make recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the funding for out-of-school programs to provide services to all the children and youth that need and/or would like to participate in a program. Out-of-school programs work as a safety net to support students' success by creating a safe environment where they can thrive. The [document](#) produced by the group highlighted the importance of focusing on transportation, athletics, and accommodation for students with special needs.

The Hawai'i Afterschool Alliance respectfully urges the passage of this bill so that students have the support they need during the out-of-school time hours. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

SB-2564

Submitted on: 2/12/2022 9:27:44 AM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Maria Glidden	Individual	Support	Yes

Comments:

Senate Committee on Education

Senator Michelle N. Kidani, Chair

Senator Donna Mercado Kim, Vice Chair

February 14, 2022

Conference Room 229

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,,

I support SB2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.

I currently work for an organization that provides free programs for middle and intermediate school students. While I am not testifying today on behalf of my employer, I can say from personal experience that there is a great need for afterschool programs in the community.

I've seen students who were shy, quiet and closed off turn into expressive, confident and excited youth leaders. I've seen students try new activities and then discover something that they can be passionate about. I've seen students who were failing classes one quarter, finding inspiration and drive to be on the honor roll the next. I've seen parents and students reconnect with each other as a result of an event held during the afterschool time. All these and more are a direct result of the availability of afterschool programs in schools and communities.

For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

I respectfully urge the passage of this bill so that students have the support they need during the out-of-school time hours. Thank you for the opportunity to testify.

Sincerely,

Maria Glidden



Hawaii
Children's Action Network Speaks!
Building a unified voice for Hawaii's children

Hawaii Children's Action Network Speaks! is a nonpartisan 501c4 nonprofit committed to advocating for children and their families. Our core issues are safety, health, and education.

To: Senator Kidani, Chair
Senator Mercado Kim, Vice Chair
Senate Committee on Education

Re: **SB 2564-relating to after-school programs**
3:15 PM, February 14, 2022

Chair Kidani, Vice Chair Mercado Kim, and committee members,

On behalf of Hawaii Children's Action Network Speaks!, I am writing in support of SB 2564, relating to after-school programs.

Afterschool programming is incredibly important to working families. Having a safe, nurturing place to go afterschool is what allows their parents to work. But afterschool programs are too limited to serve all the families needing help. For some families, this means they must choose between shortening work hours (if they can) or leaving their child unsupervised. For middle and intermediate school students, programs like R.E.A.C.H (resources for enrichment, athletics, culture, and health), help provide structured activities during out of school time.

More funding for the R.E.A.C.H program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families. For these reasons, I respectfully request the committee vote favorably on SB 2564.

Thank you,
Kathleen Algire
Director of Early Learning and Health Policy

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Committee on Education
Senator Michelle Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

February 14, 2022

Dear Chair Kidani, Vice Chair Mercado Kim and Members of the Committee,

We support SB 2564, which appropriates funds for the department of education's resources for enrichment, athletics, culture, and health program to match federal dollars that the State receives for the 21st Century Community Learning Center.

Afterschool programs can provide this structure as well as be a safe place where teens can build confidence. Studies show that afterschool programs can contribute to higher grades and test scores, better attendance records, lower drop-out rates and an increase in positive attitudes and behaviors.¹ After school programs can also have benefits to families including better connection between parents, children and communities, and improved relationships between parents and children.²

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

Thank you for the opportunity to testify. Our support represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

¹ Decker, L. E., et al. (2000). *Engaging families & communities, pathways to educational success*. Boca Raton, FL: National Community Educational Association, Florida Atlantic University.

² Harris, E. & Wimer, C. (2004, April). *Engaging with families in out-of-school time learning, No. 4*. Cambridge, MA: Harvard Family Research Project.

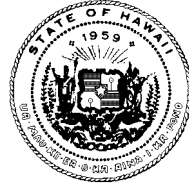


Academy 21
American Civil Liberties Union
Alliance for Place Based Learning
*Castle Complex Community Council
Coalition for Children with Special Needs
Education Institute of Hawai'i
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
Harold K.L. Castle Foundation
*HawaiiKidsCAN
*Hawai'i Afterschool Alliance
*Hawai'i Appleseed Center for Law and Economic Justice
*Hawai'i Association of School Psychologists
Hawai'i Athletic League of Scholars
*Hawai'i Children's Action Network
Hawai'i Nutrition and Physical Activity Coalition
Hawai'i Scholars for Education and Social Justice
* Hawai'i State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
*Hawai'i Youth Service
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
Kamehameha Schools

Kanu Hawai'i
Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First
McREL's Pacific Center for Changing the Odds
Native Hawaiian Education Council
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i
Special Education Provider Alliance
*Teach for America
The Learning Coalition
US PACOM
University of Hawai'i College of Education

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

DAVID Y. IGE
GOVERNOR



CATHY BETTS
DIRECTOR

JOSEPH CAMPOS II
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES

P. O. Box 339
Honolulu, Hawaii 96809-0339

February 12, 2022

TO: The Honorable Michelle N. Kidani, Chair
Senate Committee on Education

FROM: Cathy Betts, Director

SUBJECT: SB 2564 – RELATING TO AFTER-SCHOOL PROGRAMS

HEARING: Monday, February 14, 2022, 3:15 pm
Via Videoconference, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this measure as it will ensure after-school programs continue to be available to students. DHS defers to the Department of Education (DOE). DHS respectfully requests that any appropriation not replace or reduce priorities identified in the executive budget.

PURPOSE: The purpose of this measure is to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Center.

The REACH program is a DOE after-school program that supports middle and intermediate school students with their academics, improves their attendance and behaviors, and enriches their learning with various extra-curricular activities.

DHS supports after-school programs such as REACH and the 21st Century Community Learning Center. These programs provide students with safe and structured environments to help reduce risky behaviors, promote social and emotional learning, and support

working families. The appropriation will ensure the REACH program will continue to be available to DOE middle and intermediate school students.

Thank you for the opportunity to testify on this measure.

SB-2564

Submitted on: 2/13/2022 6:19:48 AM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Michael Ching, MD, MPH	Testifying for American Academy of Pediatrics, Hawaii Chapter	Support	No

Comments:

Dear Senator Kidani, Chair, Senator Mercado Kim, Vice Chair and members of the Committee on Education:

The American Academy of Pediatrics, Hawaii Chapter supports HB1699 relating to after school programs. We see in our practices the significant impact that after school programs have on children. They provide opportunities for social interaction, homework help, and physical activity. After school programs are also necessary to help many working families with child care. This program would strengthen after school programs by appropriating matching funds for federal dollars in the 21st Century Community Learning Center. We urge passage of this legislation and are grateful for the opportunity to testify.

Michael Ching, MD, MPH, FAAP
President
American Academy of Pediatrics, Hawaii Chapter



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808.356.0232 Fax

asashawaii.org

Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair
February 14, 2022
Conference Room 229

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

After-School All-Stars Hawaii supports Senate Bill 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

The weekday, after-school hours of 3 pm to 6 pm are considered the danger hours for youth, where they are three times more likely to engage in violent crime, drug-taking, alcohol consumption and sexual activity. Middle and intermediate-aged youth are especially at risk, as afterschool program opportunities for this age group are not as widely available as elementary and high school-aged youth.

In addition, COVID learning loss needs to be addressed by providing strong support to our charter and public school students, especially the most vulnerable and those who are socio-economically disadvantaged.

After-school programs can help to:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss due to school closures and disrupted schedules.
- Address student mental health by connecting young people with caring adult mentors who are trained to help youth build healthy relationships.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety by offering families a safe place for children to learn, allowing parents to return to work or take time to seek employment.

In conclusion, After-School All-Stars Hawaii supports Senate Bill 2564 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need. Thank you for the opportunity to testify.

Sincerely,

A handwritten signature in black ink, appearing to read "Paula Fitzell".

Paula Fitzell
President/CEO
After-School All-Stars Hawaii



TO: Chair Kidani, Vice Chair Kim, and Members of the Senate Committee on Education

FROM: Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)

DATE/LOCATION: Monday, February 14, 2022; 3:15 p.m., Conference Room 229/Videoconference

RE: TESTIMONY IN SUPPORT OF SB 2564 RELATING TO AFTER-SCHOOL PROGRAMS

We ask you to support SB 2564 which appropriates funds for the department of education's resources for enrichment, athletics, culture, and health program to match federal dollars that the State receives for the 21st Century Community Learning Center. We thank the legislature for prioritizing our keiki and recognizing the importance of providing positive, engaging options for out-of-school time programming as an extension of our public education system, particularly as we attempt to fill some of the gaps exacerbated by the pandemic. These programs support the overall health of our keiki and our communities and can help to reduce future public costs associated with welfare, juvenile/adult incarceration, rehabilitation and healthcare. Participation in afterschool programs provide a wide range of immediate and long-term benefits, that include improved academic performance, reduced risky behavior, reduced drug use, improved health, and overall better social and economic well-being.

For Hawaii's 75% of working families with children, a majority agree that having after school programs allows them to keep their jobs and their peace of mind knowing that their children are cared for in an afterschool program. These programs ensure that students are kept in a safe environment, while being engaged in fun and educational activities that allows them to practice healthy values. It is of crucial importance that we invest in programs that dedicate their services to ensure a safe and happy environment for the growth and development of our keiki, especially due to the fact that students have experienced learning loss and social challenges, and afterschool program options have dwindled during the pandemic. Allowing our children to engage in and express themselves in through positive, supplemental programming instills healthy values that they will carry with them for generations to come. Many students take comfort in their schools as their second homes, and it would be beneficial to support that view with the security of out-of-school-time resources in place.

Parents And Children Together is just one of the many organizations who offer prevention and intervention programs to ensure healthy environments for children and families in Hawaii. This is also a key component to our war on intergenerational poverty. Children in Hawaii, no matter what their circumstance, deserve safe places to learn, strong mentors and hope.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii's not-for-profit organizations providing a wide array of innovative and educational social services to under-resourced families. Assisting more than 17,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 20 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, childhood sexual abuse supportive group services, child and adolescent behavioral health programs, sex trafficking intervention, poverty prevention and community strengthening programs.

Thank you for the opportunity to testify in **support of SB 2564**, please contact me at (808) 847-3285 or rkusumoto@pacthawaii.org if you have any questions.



February 11, 2022

Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair
Senate Committee on Education
State Capitol
Honolulu, Hawaii 86813

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Pacific American Foundation
C/O Bay View Golf Park
45-285 Kāne'ohe, Bay Drive,
#102 Kāne'ohe, HI 96744

Phone: (808) 664-3027

www.thepaf.org

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

RE: Support of SB 2564 Relating to After-School Programs

My name is Herb Lee, Jr. and I am the President & CEO of the Pacific American Foundation (PAF) a 501c3 Non-profit organization since 1993. PAF supports SB 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.

PAF is currently serving 17 Title 1 schools as part of the 21st Century Community Learning Centers on the Windward side of O'ahu. These after school programs have had a huge impact in helping to keep students and their families engaged and connected to their community to further enhance the partnerships and resources, we have had to scramble for to serve our schools.

For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

Yet, in Hawai'i, the America After 3PM 2020 report found that for every child in an afterschool program, 2 are waiting to get in, with 35,067 children alone and unsupervised after school.

Afterschool is Evidence-Based and Proven Effective

Working together, schools, afterschool programs, and community partners are better positioned to accelerate students' academic, social, and emotional learning, especially students who have been historically underserved and those with special needs.

Comprehensive afterschool programs apply evidence-based practices to support the needs of youth, families, and communities. Decades of data show these programs:

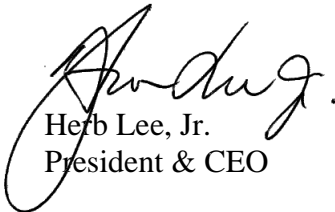
- Accelerate students' learning gains and improve their reading and math skills
- Engage youth in learning and boost school attendance
- Support social and emotional development
- Prevent youth violence
- Boost on-time graduation

More funding for the REACH program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families.

In 2016, the State of Hawai'i requested the Hawai'i Department of Education (HIDOE) to convene a working group to review afterschool programs in Hawai'i's public middle and intermediate schools and make recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the funding for out-of-school programs to provide services to all the children and youth that need and/or would like to participate in a program. Out-of-school programs work as a safety net to support students' success by creating a safe environment where they can thrive. The document produced by the group highlighted the importance of focusing on transportation, athletics, and accommodation for students with special needs.

PAF respectfully urges the passage of this bill so that students have the support they need during the out-of-school time hours. Thank you for the opportunity to submit my testimony.

Sincerely,



Herb Lee, Jr.
President & CEO

SB-2564

Submitted on: 2/11/2022 4:19:38 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Kathleen O'Dell	Individual	Support	No

Comments:

Senate Committee on Education

Senator Michelle N. Kidani, Chair

Senator Donna Mercado Kim, Vice Chair

February 11, 2022

Conference Room 229

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

I strongly support SB 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.

All students should have equal opportunities and equal access to quality enrichment programs, regardless of financial status. I know what a struggle this was for me to provide for my children when they were young and I was a single parent.

For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

Yet, in Hawai'i, the America After 3PM 2020 report found that for every child in an afterschool program, 2 are waiting to get in, with 35,067 children alone and unsupervised after school.

Afterschool is Evidence-Based and Proven Effective

Working together, schools, afterschool programs, and community partners are better positioned to accelerate students' academic, social, and emotional learning, especially students who have been historically underserved and those with special needs.

Comprehensive afterschool programs apply evidence based practices to support the needs of youth, families, and communities. Decades of data show these programs:

- **Accelerate students' learning gains and improve their reading and math skills**
- **Engage youth in learning and boost school attendance**
- **Support social and emotional development**
- **Prevent youth violence**
- **Boost on-time graduation**

More funding for the REACH program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families.

In 2016, the State of Hawai'i requested the Hawai'i Department of Education (HIDOE) to convene a working group to review afterschool programs in Hawai'i's public middle and intermediate schools and make recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the funding for out-of-school

programs to provide services to all the children and youth that need and/or would like to participate in a program. Out-of-school programs work as a safety net to support students' success by creating a safe environment where they can thrive. The [document](#) produced by the group highlighted the importance of focusing on transportation, athletics, and accommodation for students with special needs.

I respectfully urges the passage of this bill so that students have the support they need during the out-of-school time hours. Thank you for the opportunity to testify.

Sincerely,

Kathleen O'Dell, PhD

Kailua-Kalaheo Complex Academic Officer

Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

February 14, 2022
Conference Room 229

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

I, Lisa M. Vallin support SB 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.

I have two children who attend the local Kama'āina A+ program and their elementary school, and it is fantastic! Not only does this program allow for my husband and I to work full-time, but more importantly, it helps nurture and grow our children in ways we cannot provide. The A+ program provides unique opportunities for young students to excel in their social development. Social skills that will become essential as they progress in school and later in the workplace. They also support academic growth by providing spaces for learning and for homework to be done. We couldn't be more satisfied with the A+ program, excellent and professional staff. We all love A+ in our family and we recognize the crucial part they play to our afterschool/work week.

For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

Yet, in Hawai'i, the America After 3PM 2020 report found that for every child in an afterschool program, 2 are waiting to get in, with 35,067 children alone and unsupervised after school.

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More funding for the REACH program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families.

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I, Lisa M. Vallin respectfully urges the passage of this bill so that students have the support they need during the out-of-school time hours. Thank you for the opportunity to testify.

Sincerely,

Lisa M. Vallin

SB-2564

Submitted on: 2/11/2022 5:21:51 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Sandra Mactagone	Individual	Support	No

Comments:

I support this bill that champions afterschool as an effect strategy to accelerate learning and increase access to high quality education.

Sandra Mactagone

SB-2564

Submitted on: 2/11/2022 6:26:35 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
De Austin	Individual	Support	No

Comments:

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

I support SB 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and these programs will continue to play a critical role throughout recovery.

The after school environment is a place where many students re-engage with school, their community and their potential. Providing as much funding as possible for these programs better the opportunities for our students, especially those in our under-served communities, and in turn, will help our society advance toward more equity for all.

Afterschool programs are positioned to accelerate students' academic, social, and emotional learning, especially students who have been historically underserved and those with special needs.

Comprehensive afterschool programs apply evidence based practices to support the needs of youth, families, and communities and to improve graduation rates and decrease violence in our urban centers. There is plenty of data to uphold these statements.

More funding for the REACH program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families.

I respectfully ask you to pass this bill so that students have the support they need during the out-of-school time hours.

Thank you for the opportunity to testify.

Very sincerely,

D Austin

Kihei, Maui

SB-2564

Submitted on: 2/11/2022 7:02:41 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Michael Press	Individual	Support	No

Comments:

I am a teacher at Ilima Intermediate in Ewa Beach on Oahu. I support this bill.

Michael Press

SB-2564

Submitted on: 2/11/2022 10:41:14 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Angie Miyashiro	Individual	Support	No

Comments:

Senate Committee on Education

Senator Michelle N. Kidani, Chair

Senator Donna Mercado Kim, Vice Chair

February 14, 2022

Conference Room 229

RE: Support of SB 2564 Relating to After-School Programs

Dear Chair Kidani, Vice Chair Mercado Kim, and members of the Committee,

HSTA support SB 2564 to appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program to match federal dollars that the State receives for the 21st Century Community Learning Centers.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery.

[Include a personal statement of why afterschool is important to you. And/or include a short story or example of how afterschool positively impacted a student or group of students in your school/community.]

For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

Yet, in Hawai'i, the America After 3PM 2020 report found that for every child in an afterschool program, 2 are waiting to get in, with 35,067 children alone and unsupervised after school.

Afterschool is Evidence-Based and Proven Effective

Working together, schools, afterschool programs, and community partners are better positioned to accelerate students' academic, social, and emotional learning, especially students who have been historically underserved and those with special needs.

Comprehensive afterschool programs apply evidence based practices to support the needs of youth, families, and communities. Decades of data show these programs:

- **Accelerate students' learning gains and improve their reading and math skills**
- **Engage youth in learning and boost school attendance**
- **Support social and emotional development**
- **Prevent youth violence**
- **Boost on-time graduation**

More funding for the REACH program will help to expand comprehensive, high quality afterschool offerings and meet the growing needs of our students and families.

SB-2564

Submitted on: 2/12/2022 2:56:44 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Linda Venenciano	Individual	Support	No

Comments:

SB-2564

Submitted on: 2/13/2022 1:38:00 AM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Kimeona Kane	Individual	Support	No

Comments:

Aloha nui Kākou,

Please support this bill and invest into our keiki and their enrichment in the programs that are out there. We must continue to keep options available for our keiki and their makua, giving our communities this opportunity to thrive.

Mahalo nui,
Kimeona Kane

SB-2564

Submitted on: 2/12/2022 1:37:48 PM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
mary drayer	Individual	Support	No

Comments:

After school care is vital to the keiki and parents - the option for many families is limited to asking elderly grandparents, friends or others to watch the kids - and even that, for many people, is not an option - so we have 'latchkey kids' - my own family included in that category. Kids home alone at a young age, and often tasked with watching younger siblings. Not a good scenario. I strongly support SB2564.

LATE

SB-2564

Submitted on: 2/14/2022 10:43:48 AM

Testimony for EDU on 2/14/2022 3:15:00 PM

Submitted By	Organization	Testifier Position	Remote Testimony Requested
Ericka Chavez	Individual	Support	No

Comments:

Aloha, my name is Ericka Chavez and I support SB2564 to provide appropriate funds for the Department of Education's Resources for Enrichment, Athletics, Culture, and Health (REACH) program. On Maui I worked as the A+ After School Program Site Coordinator at Kihei Elementary. In my experience it was very difficult to keep staff on board due to the short hours and low pay. At one time it was only myself trying to manage 100+ children in a cafeteria after school due to staffing shortages. With limited funding we were not able to pay employees enough to make the short hours and demanding tasks worth their while. With these shortages it became extremely unsafe for children due to the lack of supervision. Families in Hawaii rely on these after school programs in order to fulfill their need to work to provide for their children. With long waitlists due to staffing shortages, parents' ability to work is limited and/or children are left at home unsupervised in order for parents to go to their job to earn their wages. With proper funding I believe that quality staff can be hired to create after school programs that are safe, education and enriching for our keiki.

Date: February 14, 2022

To: Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

From: Early Childhood Action Strategy

Re: **Support for SB2564, Relating to AFTER-SCHOOL PROGRAMS**

Early Childhood Action Strategy (ECAS) is a statewide cross-sector collaborative designed to improve the system of care for Hawai'i's youngest children and their families. ECAS partners work to align priorities for children prenatal to age eight, streamline services, maximize resources, and improve programs to support our youngest keiki.

ECAS supports passage of SB2564, which would expand the reach and quality of afterschool programs by increasing the funding for these programs.

Afterschool is an essential part of our communities' response to the coronavirus pandemic, and programs will continue to play a critical role throughout recovery. For years, afterschool programs have kept kids safe, inspired them to learn, and offered parents peace of mind that their children are constructively engaged in the hours between the end of the school day and when parents return from work.

Yet, in Hawai'i, the America After 3PM 2020 report found that for every child in an afterschool program, 2 are waiting to get in, with 35,067 children alone and unsupervised after school.

In 2016, the State of Hawai'i requested the Hawai'i Department of Education (HIDOE) to convene a working group to review afterschool programs in Hawai'i's public middle and intermediate schools and make recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the funding for out-of-school programs to provide services to all the children and youth that need and/or would like to participate in a program.

Out-of-school programs work as a safety net to support students' success by creating a safe environment where they can thrive. ECAS respectfully urges the passage of **SB2564** so that students have the support they need during the out-of-school time hours.

Thank you for this opportunity to provide testimony in support of this bill.