

STATE OF HAWAI'I Executive Office on Early Learning

2759 South King Street HONOLULU, HAWAI'I 96826

February 8, 2022

TO: Representative Ryan I. Yamane, Chair

Representative Adrian K. Tam, Vice Chair

House Committee on Health, Human Services, and Homelessness

FROM: Coleen Momohara, Interim Director

Executive Office on Early Learning

SUBJECT: Measure: H.B. No. 1582 – RELATING TO CHILD CARE

Hearing Date: Thursday February 10, 2022

Time: 9:00 a.m.

Location: Conference Room 329 and Videoconference

Bill Description: Requires that child care persons provide certain information to

the Department of Human Services each year.

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: Provides comments

Aloha. I am Coleen Momohara, Interim Director of the Executive Office on Early Learning (EOEL). EOEL provides comments on H.B. No. 1582 and defers to the Department of Human Services (DHS).

EOEL is statutorily responsible for the development of the State's early childhood system that shall ensure a spectrum of high-quality development and learning opportunities for children throughout the state, from prenatal care until the time they enter kindergarten, with priority given to underserved or at-risk children.

EOEL recognizes that data collection not only helps to provide more robust information necessary for the implementation of programs and services that impact young children and the adults that care for them, but also in informing policy-making and ensuring more productive and successful public policies. EOEL defers to the DHS as it pertains to this bill, particularly on implementation and funding needs.

Thank you for the opportunity to provide testimony on this bill.



CATHY BETTS
DIRECTOR

JOSEPH CAMPOS II
DEPUTY DIRECTOR

STATE OF HAWAII DEPARTMENT OF HUMAN SERVICES

P. O. Box 339 Honolulu, Hawaii 96809-0339

February 9, 2022

TO: The Honorable Representative Ryan I. Yamane, Chair

House Committee on Health, Human Services & Homelessness

FROM: Cathy Betts, Director

SUBJECT: HB 1582 – RELATING TO CHILD CARE.

Hearing: Thursday, February 10, 2022, 9:00 a.m.

Via Videoconference, State Capitol

<u>**DEPARTMENT'S POSITION**</u>: The Department of Human Services (DHS) appreciates the intent of the bill, requests clarification, and provides comments.

<u>PURPOSE</u>: The purpose of the bill is to require that child care persons provide certain information to the Department of Human Services each year.

DHS respectfully requests clarification about the information to be provided by exempt providers pursuant to section 346-152, Hawaii Revised Statutes. An exempt provider is a provider who is exempt from being licensed or registered by DHS and, as such, is only required to provide the department with information about its child care employees if the provider provides care to a family that receives a child care subsidy. The information requested on page 2, subsection (a)(8)-(a)(12) may not apply to all exempt providers. DHS respectfully suggests providing clarifying language that specifies the type of exempt provider that shall provide the requested information.

DHS respectfully recommends that the information provided be aggregate data and not identify the person's unique information such as first and last name. In addition to developing and maintaining a registry of this nature, with personally identifiable information, DHS

processes and IT systems will require additional protocols and protections of personal information.

Currently, DHS has a contract with People Attentive to Children (PATCH) to maintain the early childhood registry database for child care staff in licensed group child care centers, group child care homes, and infant and toddler centers. The database captures information related to caregiver qualifications and would need to be modified if the registry database is the system that would maintain the information identified in this measure.

If the measure passes as drafted, DHS respectfully requests that the effective date be set after or later than December 31, 2022, to give DHS the time to make the necessary program and system changes and develop administrative processes and rules. The department's current program demands and efforts are focused on complying with provisions of the federal Child Care and Development Block Grant, which provides approximately \$30 million annually in federal Child Care and Development Fund grants. As the session progresses, DHS will update the resources needed to implement such a program.

Lastly, if DHS is required to develop this registry in-house, this will require additional staff and operational resources. DHS respectfully requests that any appropriation not supplant fiscal priorities identified in the Executive Budget.

Thank you for the opportunity to provide comments on this measure.



To: Representative Yamane, Chair
Representative Tam, Vice Chair
House Committee on Health, Human Services, & Homelessness

Re: **HB 1582- Relating to child care** 9:00 AM, February 10, 2022

Chair Yamane, Vice Chair Tam, and committee members,

On behalf of HCAN Speaks!, thank you for the opportunity to **testify in support of House bill 1582**, **relating to child care**. By making the registry required for a greater share of child care providers and requiring information be updated annually, we will be better informed to make improvements for our early care and learning workforce and programs. We also ask that the measure be amended to include an appropriation to the Department of Human Services so that the registry system can be improved and upgraded so the new requirements will not be overly burdensome to providers. We suggest similar language to HB 2193.

We lack the data necessary to understand our child care workforce, which hinders are ability to create strategic policy to address the critical workforce shortage. The Early Childhood Data Collaborative asks communities if they can answer these questions to understand if they have a data deficit¹:

- What is the median wage of early educators by role and qualification level?
- What percentage of early educators already hold an associate's degree, bachelor's degree, or higher? Does this vary across settings and geographic regions, or demographics?

Considering we do not collect information from all child care providers, Hawai'i would have a difficult time answering these questions. Attached is the required information collected by our registry for people working in child care centers. Hawai'i's Early Childhood Registry is optional for family child care providers and between January 2016 and November 2021, 27 family child care providers had applied or updated their information in the registry. That is 27 out of over 300 registered family child care providers. Additionally, for the majority there is no requirement to update information in the registry, so what little data we have may be outdated.

Relying on national data can result in misunderstanding what's happening on the ground. Compare

¹ Center for the Study of Child Care Employment and The Early Childhood Data Collaborative, 2019, A workforce data deficit hinders improved preparation, support, and compensation of early childhood educators, https://cscce.berkeley.edu/a-workforce-data-deficit-hinders-improved-preparation-support-and-compensation-of-early-childhood-educators/

² Hawai'i Department of Human Services Early Childhood Registry, http://16pqt945xhpi2jqbqw34qwyw-wpengine.netdna-ssl.com/wp-content/uploads/2017/10/Form-1.pdf

³ Hawai'i Early Childhood Registry data request fulfilled by Department of Human Services in December 2021.

the findings using the national data set and the state's registry report in Illinois. The national Occupational Employment and Wage Statistics data set states the median wage of a child worker is \$13.09 in Illinois. The Illinois' Early Childhood Education Workforce Report shows that the median wage for Licensed Center Teacher is \$13.85 but the median wage for the Licensed Center Assistant teacher is \$11.00. The national data does not account for the different categories of early childhood educator and is insufficient to understand the state context.

Additionally, our current registry system is an administrative burden to child care providers. States that have made progress in planning for the future of early care and learning have made the investments in upgrading the registry system, so it is viewed as an asset instead of a barrier.

If we want to serve all children who need care and access to early learning programs, we must correct the data deficit and improve our collection and registry system.

For these reasons, HCAN Speaks! respectfully requests the Committee to amend and support this measure.

Thank you,
Kathleen Algire
Director, Early Learning and Health Policy

Form I

Required for Employment in Contor-Based Programs

Type of Application (check one):

New to Registry
Renewal/Update
Replacement/Lost



Hawaii Department of Human Services Early Childhood Registry

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Participation in the Registry is <u>required</u> by the Department of Human Services (DHS) for employment in state Econod center-based programs. The Registry scales DHS in confirming your advantion and training experience to determine the position(s) you quality for under state child care licensing rules. Once your application is processed, you will receive a Registry Certificate and be eligible for employment. If you are updating, you may receive a new Registry Certificate if your qualifications have changed. ORIGINAL applications only. NO faces, cepied, or emailed applications accepted.

Please print clearly

SECTION As PERSONAL INFORMATION No updates to this section Update this section							
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SECTION B: IF APPLICABLE, CURRENT EARLY CHILDHOOD RELATED EMPLOYMENT INFORMATION (TO BE COMPLETED BY THE DIRECTOR) No updates to this section Update this section N/A							
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 Initial all that has been completed. Required in order to process Registry application. All employment verification has been completed for this included (including that listed in Section D of this application). This will be used to determine if the applicant results the DHS experience requirement. Orientation training has been completed for this individual. 							
* Director's signatures				Date			
☐ Center Director	School Principal	□ Huw	nen Resource Officer	□ Omitér			

* RECURRED INFORMATION

April 2017