

HB-11

Submitted on: 2/5/2021 3:34:51 PM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl B.	Individual	Support	No

Comments:

Support

These are all strong requirements. I would add how they will be assessed within the bill specifically stating that it does not have to be a standardized test but could be performative as well.

In addition, educators should be creating these . We have many, many highly qualified people to do so on our islands. IN fact, some curriculum has already been created.

HB-11

Submitted on: 2/7/2021 3:04:21 PM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Nikki-Ann Yee	Individual	Support	No

Comments:

I support HB11 which would require the board of education to develop statewide performance standards and standards-based curriculum to be nondiscriminatory. Ensuring that non-discrimination and culturally competent education becomes law is critical to the overall psychological wellbeing of our youth, especially LGBT youth, who have the same right to an education in our nation as all other students.

HB-11

Submitted on: 2/7/2021 7:01:47 PM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Thaddeus Pham	Individual	Support	No

Comments:

Aloha Education Committee Members:

I am writing in support of HB11, especially in the context of LGBT equity. Ensuring that non-discrimination and culturally competent education becomes law is critical to the overall psychological wellbeing of our youth, especially LGBT youth, who have the same right to an education in our nation as all other students.

As clearly demonstrated in the two landmark Dept of Health Sexual and Gender Minority Reports, LGBT students in Hawai'i public schools suffer more health and social disparities than their non-LGBT counterparts. Since this measure will include opportunities to ameliorate these inequities, I ask that you pass this measure.

Mahalo,

Thaddeus Pham

HB-11

Submitted on: 2/7/2021 7:06:16 PM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lorenzo Perillo	Individual	Support	No

Comments:

Ensuring that non-discrimination and culturally competent education becomes law is critical to the overall psychological wellbeing of our youth, especially LGBT youth, who have the same right to an education in our nation as all other students.

HB-11

Submitted on: 2/7/2021 9:35:42 PM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Maddalynn Seseapasara	Individual	Support	No

Comments:

I am in support of HB11. I want to ensure that non-discrimination and culturally competent education becomes law is critical to the overall psychological wellbeing of our youth, especially LGBT youth, who have the same right to an education in our nation as all other students. Mahalo

HB-11

Submitted on: 2/8/2021 7:34:44 AM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Amanda N. Kelly	Together For Our Keiki	Support	No

Comments:

Aloha Committee Chair, Vice Chair, and Members of the Committee,

Thank you for the opportunity to submit testimony in SUPPORT OF HB11, which seeks to require the Board of Education (BOE) to develop statewide performance standards to be culturally relevant, historically and scientifically accurate, and non-discriminatory. Our keiki require a standards-based curriculum and its related materials to be non-discriminatory. We are grateful to the legislature for recognizing this as a need --and right of Hawai'i's keiki. Additionally, we appreciate the requirement for the Department of Education to report to the legislature about progress. We respectfully suggest that all information submitted by the DOE, be verified by an independent source as well. Historically, it is our experience that reports submitted by the Department of Education have fluctuated in their accuracy and transparency.

Mahalo for your time today.

Amanda N Kelly, PhD, BCBA-D, LBA

President, Together For Our Keiki

On behalf of our Board, Advocates, & Ambassadors

HB-11

Submitted on: 2/8/2021 8:49:16 AM

Testimony for EDN on 2/9/2021 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Wallace Engberg	Individual	Support	No

Comments:

Ensuring that non-discrimination and culturally competent education becomes law is critical to the overall psychological wellbeing of our youth, especially LGBT youth, who have the same right to an education in our nation as all other students.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/09/2021

Time: 02:00 PM

Location: 309 Via Videoconference

Committee: House Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 0011 RELATING TO EDUCATION.

Purpose of Bill: Requires the board of education to develop statewide performance standards to be culturally relevant, historically and scientifically accurate, and nondiscriminatory. Requires a standards-based curriculum and its related educational materials to be nondiscriminatory. Establishes certain requirements for school complexes when developing standards-based curricula. Requires reports to the legislature.

Department's Position:

The Hawaii State Department of Education (Department) supports the intent of HB 11 and respectfully offers comments.

Advancing equality in the Hawaii public education system is a core belief of the Department demonstrated by the adoption of content and performance standards that set high expectations for all students.

Hawaii Content Standards are essential. The content standards for the various subject areas are carefully developed to meet the needs of our students in Hawaii and require the adoption by the Board of Education. The content standards are learning targets that can be attained by using a variety of curricula and instructional strategies. The criteria in HB 11 section 2 (p. 3, lines 18-21) as it relates to Hawaii Revised Statute 302A-321 is not necessary. A study conducted by the Washington State Office of Superintendent of Public Instruction concluded that performance standards are not the source of bias, but arises from the delivery of instruction. The bias would not be found in the content and performance standards but in the instructional materials and assessment components

of a curriculum.

Thus, the criteria in the bill for the content standards are more applicable to section 3 (p. 4, line 15-18) related to the Hawaii Revised Statute 302A-321 Standards-based curriculum.

The Department appreciates the intent to address social justice with the addition of section 3 (g) (p.5, lines 17-21) and respectfully requests the addition of the phrase “as applicable to units of study”.

We share the legislature’s desire to provide non-discriminatory and equitable education for all our students, a very high priority for the Department. Thank you for this opportunity to provide testimony on HB 11.

The Hawai’i State Department of Education is committed to delivering on our promises to students, providing an equitable, excellent, and innovative learning environment in every school to engage and elevate our communities. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.