



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/24/2020
Time: 12:00 PM
Location: 308
Committee: House Finance

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 1915, HD1 RELATING TO EDUCATION.

Purpose of Bill: Establishes within the department of education a workforce readiness program to provide opportunities for students to earn associate degrees, workforce development diplomas, pre-apprenticeship certificates, and other industry-recognized certificates. Requires the department to designate schools, including adult community schools, to participate in the program. Appropriates funds. Takes effect on 7/1/2050. (HD1)

Department's Position:

The Department of Education (Department) supports HB 1915, HD1 to establish a workforce readiness program and would respectfully request an amendment.

To provide for operational flexibility, we would ask that page 2, line 3 be amended to read:
There is established within the department a workforce readiness program.

The Department is strongly committed to supporting, strengthening, and advancing a consolidated statewide effort by our high schools and the Hawaii Community Schools for Adults to prepare students for the career pipeline with the appropriate skills, attributes, certification, and/or college credit to contribute to the vitality of Hawaii's workforce.

The Hawaii Community Schools for Adults, as a recipient of the federal Workforce Innovation and Opportunity Act grant, has been working collaboratively with the Workforce Development Council, Department of Labor and Industrial Relations, and the Department of Human Service's Division of Vocational Rehabilitation, along with employers in the job market and the community colleges. The collective focus of this work has been to design an inter-agency workforce development program for youth and adults with an expressed interest to pursue trades and other employment opportunities.

Lastly, the Department is appreciative of the budgetary appropriation included in this measure

and will review the resources necessary to launch a workforce readiness program beginning school year 2020-2021.

To provide for operational flexibility, we would ask that page 2, line 3-4 be amended to read: There is established within the department a workforce readiness program. ~~to be administered by the adult and community education program.~~

Thank you for this opportunity to provide testimony on HB 1915, HD1.

The Hawai'i State Department of Education is committed to delivering on our promises to students, providing an equitable, excellent, and innovative learning environment in every school to engage and elevate our communities. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

DAVID Y. IGE
GOVERNOR

JOSH GREEN
LIEUTENANT GOVERNOR



SCOTT T. MURAKAMI
DIRECTOR

ANNE EUSTAQUIO
DEPUTY DIRECTOR

**STATE OF HAWAII
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS**

830 PUNCHBOWL STREET, ROOM 321
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February 24, 2020

To: The Honorable Sylvia Luke, Chair,
The Honorable Ty J.K. Cullen, Vice Chair, and
Members of the House Committee on Finance

Date: Monday, February 24, 2020
Time: 12:00 p.m.
Place: Conference Room 308, State Capitol

From: Scott T. Murakami, Director
Department of Labor and Industrial Relations (DLIR)

Re: H.B. No. 1915 H.D.1 RELATING TO EDUCATION

I. OVERVIEW OF PROPOSED LEGISLATION

HB1915 HD1 proposes to amend Chapter 302A of the Hawaii Revised Statutes (HRS) by establishing within the Department of Education (DOE) a workforce readiness program to be administered by the adult community schools program; allowing the DOE to coordinate with the DLIR and Department of Human Services' Division of Vocational Rehabilitation; and enter into contracts with industry employers to implement the program as well as appropriate funds for the program.

The DLIR supports the intent of this measure, provided it does not conflict with the priorities identified in the Governor's Supplemental Budget request.

III. COMMENTS ON THE HOUSE BILL

The measure will help prepare students to enter the workforce. The DLIR notes that some public high schools have been successful in encouraging their students to pursue higher education or receive occupational training through "academies." Through funding for mini grants provided by the Legislature, the DLIR will continue to work with the DOE to help establish and implement workforce readiness programs.



STATE OF HAWAII
Executive Office on Early Learning
2759 South King Street
HONOLULU, HAWAII 96826

February 23, 2020

TO: Representative Sylvia Luke, Chair
Representative Ty J.K. Cullen, Vice Chair
House Committee on Finance

FROM: Lauren Moriguchi, Director
Executive Office on Early Learning

SUBJECT: **Measure:** H.B. No. 1915, H.D. 1 – RELATING TO EDUCATION
Hearing Date: February 24, 2020
Time: 12:00 p.m.
Location: Room 308

Bill Description: Establishes within the department of education a workforce readiness program to provide opportunities for students to earn associate degrees, workforce development diplomas, pre-apprenticeship certificates, and other industry-recognized certificates. Requires the department to designate schools, including adult community schools, to participate in the program. Appropriates funds. Takes effect on 7/1/2050.

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: Comments

Good afternoon. I am Lauren Moriguchi, Director of the Executive Office on Early Learning (EOEL). EOEL appreciates the opportunity to offer comments on H.B. 1915, H.D. 1.

EOEL is statutorily responsible for the development of the State's early childhood system that shall ensure a spectrum of high-quality development and learning opportunities for children throughout the state, from prenatal care until the time they enter kindergarten, with priority given to underserved or at-risk children.

If this measure is enacted, we respectfully request that early childhood education is included among the options available to students through the workforce readiness program. Early childhood education is one of the industries and fields in Hawaii that are sorely lacking a pool of qualified workforce candidates.

One of the things we've learned from our Program as well as our collaborative work across private and public partners in the field is that most if not all of us cannot find enough qualified staff to expand quickly.

As we work to increase access to qualified early learning opportunities for our keiki, we must focus on addressing the severely limited workforce of qualified early childhood educators.

We have been in discussions with legislators, and working with higher education and other stakeholders statewide to understand how we can find creative ways to increase our early learning workforce to achieve the Legislature's vision.

We believe a workforce readiness program such as that proposed in this bill would be mutually beneficial for both the community and our students who are interested in entering the field of early childhood education. Students would work toward a Child Development Associate certificate; for example, this would allow them to work as an educational assistant in the EOEL Public Prekindergarten Program.

Thank you for your consideration.

TO: Representative Sylvia Luke, Chair
Representative Ty J.K. Cullen, Vice Chair
House Committee on Finance

FROM: Robert G. Peters, Chair
Early Learning Board

SUBJECT: **Measure:** H.B. No. 1915, H.D. 1 – RELATING TO EDUCATION
Hearing Date: February 24, 2020
Time: 12:00 p.m.
Location: Room 308

Bill Description: Establishes within the department of education a workforce readiness program to provide opportunities for students to earn associate degrees, workforce development diplomas, pre-apprenticeship certificates, and other industry-recognized certificates. Requires the department to designate schools, including adult community schools, to participate in the program. Appropriates funds. Takes effect on 7/1/2050.

Early Learning Board's Position: Comments

I am Robert G. Peters, Chair of the Early Learning Board (ELB). Thank you for this opportunity to offer comments on behalf of the ELB related to H. B. No. 1915, H.D. 1.

Through Act 202, Session Laws of Hawaii 2017, ELB transitioned from an advisory to a governing board for the Executive Office on Early Learning (EOEL) and is charged with formulating statewide policy relating to early learning. We are composed of members from across the early childhood field, in both the public and private sectors.

ELB's mission is to support children's academic and lifelong well-being by directing and supporting the EOEL for an effective, coordinated, high-quality early learning system from prenatal to kindergarten entry. EOEL is statutorily responsible for the development of the State's early childhood system that shall ensure a spectrum of high-quality development and learning opportunities for children throughout the state, from prenatal care until the time they enter kindergarten, with priority given to underserved or at-risk children.

If this measure is enacted, the ELB respectfully requests that early childhood education be included in the implementation of the workforce readiness program. Early childhood education is one of the industries and fields in Hawaii that is sorely lacking a pool of qualified workforce candidates.

As we work to increase access to qualified early learning opportunities for our keiki, we must focus on addressing the severely limited workforce of qualified early childhood educators (i.e., those with coursework and background in early childhood, and supported with ongoing professional development, who research shows are most effective).

Given the severely limited workforce of qualified early childhood educators in the state, the ELB believes that incentives as proposed in this bill would benefit both the community and our students who are interested in entering the field of early childhood education. Students would work toward a Child Development Associate certificate; this would allow them to be an educational assistant in the EOEL Public Pre-K Program, for example.

Thank you.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Finance
February 24, 2020 at 12:00 p.m.

By
Erika Lacro
Vice President for Community Colleges
University of Hawai'i System

HB 1915 HD1 – RELATING TO EDUCATION

Chair Luke, Vice Chair Cullen, and members of the committee:

The University of Hawai'i supports the intent of HB 1915 HD1. This measure would establish, within the Department of Education, a Workforce Readiness Program to be administered by the Adult Community Schools Program.

The program would provide opportunities for students to earn a workforce development diploma, pre-apprenticeship certificates, and other industry-recognized certificates that assess and document student readiness for a wide range of jobs in addition to an associate degree.

Under the proposed program, the University of Hawai'i (UH) would partner with the Department of Education to provide education and training. The UH Community Colleges offer a range of degree programs and certificates to meet the state's workforce needs and to prepare students for careers, whether the next step is immediate employment or to continuing education at a baccalaureate campus.

UH Community Colleges also partners with industry and employers to offer short and long term training which may be also offered as continuing education (not leading to degrees). These training programs address industry needs and include apprenticeship programs including Boilermakers, Bricklayer-Masons, Carpenters, HVAC, Plumbers, and Painters. Apprenticeship programs are also available in non-trade disciplines including Healthcare, Hospitality, Culinary, and Information Technology.

This legislation supports the strategic direction for UH Community Colleges' partnerships with Department of Education high schools, which is to offer education and training within career pathways to provide high school students with momentum toward a degree or certificate.

The University of Hawai'i supports the intent of HB 1915 HD1, on the condition that any funds do not supplant any portion of the University's Supplemental Budget Request.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
McKINLEY COMMUNITY SCHOOL FOR ADULTS

634 PENSACOLA STREET, ROOM 216
HONOLULU, HAWAII 96814

Telephone: (808) 594-0540 FAX: (808) 594-0544

February 21, 2020

Testimony in Support of HB 1915

Measure Title: Relating to Schools
Report Title: DOE; Workforce Readiness Program; Establishment; Appropriation (\$)
Description: Establishes within the DOE the workforce readiness program to provide opportunities for students to earn associate degrees, workforce development diplomas, pre-apprenticeship certificates, and other industry-recognized certificates. Requires the department to designate schools, including adult community schools, to participate in the program. Appropriates funds.

McKinley Community School for Adults supports HB 1915 to establish a workforce readiness program that will provide additional employment opportunities for our students.

While our primary mission is to graduate our students with a GED or HSET high school equivalency diploma, there are special populations of students without a high school diploma such as: individuals with disabilities; individuals from economically disadvantaged families, including low-income; individuals preparing for non-traditional fields; single parents, including pregnant women; out of work individuals; English learners; homeless individuals; youth who are in, or have aged out of the foster care system; chronically unemployed or underemployed; or individuals who were recently released from our correctional facilities who are able to enter the workforce without a high school diploma but need to complete a workforce preparation program to meet the minimum requirements for job entry.

In its recent 2017 Hawaii Labor Market Dynamics, the Department of Labor and Industrial Relations (DLIR) has identified 11 projected entry level job openings that do not require a high school diploma to include transitional jobs such as sales persons, waiters, and waitresses, cashiers, food preparation, maids and housekeepers, cooks, groundskeepers, laborers, and movers. Employers are in dire need of a basic education and job training programs that we the community schools can provide to meet the minimum qualifications for employment entry into these less skilled jobs.

Stakeholder engagement across education, the business industry and communities is essential to the success of the program that can lead to a job for this special population and reduce a dependence on social services. The Hawaii Community School for Adults is strongly committed to preparing our students for Hawaii's workforce and we are prepared to implement our workforce development program. Thank you for this opportunity to provide testimony in support of HB 1915.

Sincerely,

A handwritten signature in black ink, appearing to read "Helen H. Sanpei".

Helen H. Sanpei, Principal

HB-1915-HD-1

Submitted on: 2/22/2020 1:35:10 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Mark T. Nakamura	McKinley Community School for Adults	Support	No

Comments:

My name is Mark T. Nakamura and I am one of the Vice Principals for the McKinley Community School for Adults (MCSA). I am providing written testimony today to express my support for HB 1915 to establish a workforce readiness program that will provide additional employment opportunities for our students.

The primary mission of the MCSA is to support students in their pursuit and eventual attainment of a GED or HISET high school equivalency diploma. However, there are individuals in Hawaii who are from disadvantaged families, who are not native speakers of English, who are unemployed and individuals who are homeless who may not have had the means to earn a high school diploma or equivalency, but need to complete a workforce preparation program that would give them the requisite skills needed to enter the workforce. Consequently, the establishment of a workforce readiness program is imperative to give people the opportunity to receive the education necessary to develop workforce readiness skills so that they can not only be a contributing member of society as a member of the workforce, but to also instill within these individuals a means to be motivated to improve their lives through education. Individuals who successfully complete a workforce readiness program can then serve as an inspiration to others for a better life, or even as a means to stretch and break out of their comfort zone to push themselves further.

Education is the means of opportunity as education can lead to someone learning a trade, gaining entry level work skills, or higher level job opportunities and the workforce readiness program can be means to accomplish those goals. Hawaii is a unique land with a diversity of people from different ethnic groups and socio-economic backgrounds who are all doing their best to make a living, provide for themselves, and for their families. However, sometimes despite their best intentions, individuals may not have the educational background and work skills to make a living and a workforce readiness program would give such individuals hope that there is still that opportunity if they so choose to take it, through the learning of workforce readiness skills.

I believe that education is a means to a better quality of life. Education exercises one's mind and instills an appreciation of learning. Although education is not the magic bullet to solve all of our challenges within our society, the establishment of a workforce readiness program is the planting of a seed of opportunity that can grow and bring

emotional, personal, financial, and work related success and stability to individuals in Hawaii for this current generation while serving as a bridge of sustainability and inspiration for future generations. Education is a means to bridge the gap between those who have and those who do not have as much and an establishing of a workforce readiness program can be the means through which negative cycles are broken by giving individuals the opportunity to improve themselves.

Support from stakeholders not only in education, but in the areas of business and in the community is essential to supporting this program which can help to reduce dependence on social services. The MCSA is committed to servicing our students and giving them a foundation of skills to properly service our community through employment which can also give them a means to a better quality of life. Thank you for this opportunity to share my testimony with you today in support of HB 1915.

Sincerely,

Mark Nakamura, Vice Principal.

HB-1915-HD-1

Submitted on: 2/22/2020 4:14:34 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lance Jyo	McKinley Community School for Adults	Support	No

Comments:

I am writing in support of HB 1915 HD1. As a Mandatory Partner under WIOA, Adult Education is tasked to provide educational support to all individuals pursuing post secondary programs and seeking/supporting employment. Students enrolling in High School Equivalency Prep programs (GED/HISET) come to us as early as 16 years old. The majority have not been successfully in the traditional school setting, and turn to Adult Education as an alternative. Work readiness programs provide students with the skills necessary to secure and retain employment. Thus building a stronger workforce. One that contributes to easing the burden on society and government for support.

HB-1915-HD-1

Submitted on: 2/23/2020 1:02:28 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Ryan Sanpei	McKinley Community School for Adults	Support	No

Comments:

HB-1915-HD-1

Submitted on: 2/22/2020 12:39:02 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Aaron Takeba	Individual	Support	No

Comments:

I live and Waianae and my friends who are looking for jobs could benefit from this readiness program. I and my friends support this Bill that will help them.

HB-1915-HD-1

Submitted on: 2/22/2020 3:36:16 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Deborah Miyao	Individual	Support	No

Comments:

Aloha Members of the Finance Committee,

I am in support of HB1915 HD1. One of the Workforce Innovation and Opportunity Act (WIOA) requirements for the State of Hawaii Department of Education's Adult and Community Education program is the establishment of Integrated Education and Training (IET) programs which includes workforce readiness. The proposed Workforce Development Diploma is considered as an IET program that will meet this WIOA requirement. It will offer educational services to those adults who lack basic employability skills. The Workforce Development Diploma will also aid those individuals who are seeking advancement in their current jobs. Funds are needed to develop and offer statewide IET services.

Thank you for your consideration and the opportunity to submit a written testimony for HB1915 HD1.

HB-1915-HD-1

Submitted on: 2/22/2020 9:57:51 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Michele Fukumoto	Individual	Support	No

Comments:

I am in support of HB 1915. Establishing a workforce readiness program through partnerships and collaborative efforts with the department of education (high schools and community schools), public agencies and the private sector would provide students with greater opportunities to gain basic academic and employability skills needed to meet the minimum qualifications for employment. The Workforce Development Diploma credential would afford students without a high school diploma or its equivalent to gain the necessary skills for employment. Gainful employment would allow these individuals to provide for themselves and their families, giving them a sense of purpose, confidence, independence, and the ability to be productive members and positive contributors to the community that we live in.

Thank you for your consideration in support of HB 1915.



Chamber of Commerce HAWAII

The Voice of Business

**Testimony to the House Committee on Finance
Monday, February 24, 2020 at 12:00 P.M.
Conference Room 308, State Capitol**

LATE

RE: HB 1915 HD1, RELATING TO EDUCATION.

Chair Luke, Vice Chair Cullen, and Members of the Committee:

The Chamber of Commerce Hawaii ("The Chamber") **supports** HB 1915 HD1, which establishes within the Department of Education a Workforce Readiness Program to provide opportunities for students to earn associate degrees, workforce development diplomas, pre-apprenticeship certificates, and other industry-recognized certificates. The bill also requires the department to designate schools, including adult community schools, to participate in the program.

The Chamber is Hawaii's leading statewide business advocacy organization, representing about 2,000+ businesses. Approximately 80% of our members are small businesses with less than 20 employees. As the "Voice of Business" in Hawaii, the organization works on behalf of members and the entire business community to improve the state's economic climate and to foster positive action on issues of common concern.

In alignment with the Department of Education (DOE) and State Office of Career and Technical Education's efforts to bridge the gap between school and employment, the Chamber has partnered with the University of Hawaii ("UH"), Workforce Development Council ("WDC"), Hawaii P-20 Council and the Harold K.L. Castle Foundation (Castle) to strengthen college and career pathways. The Chamber is currently serving as an intermediary for Pearl City High School and Waipahu High School to increase access to Work-Based Learning (WBL) opportunities, which include attainment of associate degrees, workforce development diplomas, pre-apprenticeship certificates, and other industry-recognized certificates

The Lumina Foundation, a leader in increasing post-secondary opportunities, conducted an "Education Consumer Survey" focused on certifications. Results published in a Forbes Magazine article showed that adults with a short-term certificate or industry-based certification were more likely to be employed (85%) than adults without such credentials (78%). Results also showed that adults holding certificates reported their median annual income to be \$45,000, compared to \$30,000 for adults without any certificates. Among the non-degreed adults with a certificate or certification, two-thirds were inclined to recommend the educational path they had followed to others, compared to less than half of the non-degreed adults without such credentials. Among certificate/certification holders, 60% believed their educational experiences made them more marketable to potential employers, compared to 44% of those who had not earned certificates or certifications.



Chamber *of* Commerce HAWAII

The Voice of Business

Overall, this legislation is an important step to providing career paths for good paying jobs for employees, while simultaneously helping to fill employment and skills gaps that financially burden business and the economy. Thank you for the opportunity to testify.



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Executive Officers

Joe Carter, Coca-Cola Bottling of Hawaii, *Chair*
Charlie Gustafson, Tamura Super Market, *Vice Chair*
Eddie Asato, The Pint Size Corp., *Secretary/Treas.*
Lauren Zirbel, HFIA, *Executive Director*
John Schlif, Rainbow Sales and Marketing, *Advisor*
Stan Brown, Acosta Sales & Marketing, *Advisor*
Paul Kosasa, ABC Stores, *Advisor*
Derek Kurisu, KTA Superstores, *Advisor*
Beau Oshiro, C&S Wholesale Grocers, *Advisor*
Toby Taniguchi, KTA Superstores, *Advisor*

TO:
Committee on Finance
Rep. Sylvia Luke, Chair
Rep. Ty J.K. Cullen, Vice Chair

LATE

FROM: HAWAII FOOD INDUSTRY ASSOCIATION
Lauren Zirbel, Executive Director

DATE: February 24, 2020
TIME: 12pm
PLACE: Conference Room 308

RE: HB1915 H1 Relating to Education

Position: Support

The Hawaii Food Industry Association is comprised of two hundred member companies representing retailers, suppliers, producers, and distributors of food and beverage related products in the State of Hawaii.

HFIA supports efforts to align educational curriculum to workforce readiness. One of the biggest challenges of doing business in Hawaii right now is lack of skilled, trained workers. Many of our member companies would be interested in collaborating to create this program. We believe that increasing workforce readiness will have benefits for Hawaii employees, Hawaii business, and Hawaii consumers.

We thank you for the opportunity to testify.

LATE

HB-1915-HD-1

Submitted on: 2/23/2020 10:48:17 PM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Dean Sakamoto	Individual	Support	No

Comments:

Please support HB1915 HD1.

Appropriation of funding for Workforce Readiness Program establishment is requested so that this program can proceed and provide the opportunities for students that rely on such programs and who are motivated to prepare for the work place and become productive citizens in the state of Hawaii.

LATE

HB-1915-HD-1

Submitted on: 2/24/2020 6:57:11 AM
Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Candace Sasaki	Individual	Support	No

Comments:

Totally support this bill. This gives students many opportunities to gain knowledge and get ahead to pursue a career or goals.

LATE

HB-1915-HD-1

Submitted on: 2/24/2020 8:44:21 AM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Karina Maciel	Individual	Support	No

Comments:

February 3, 2020

To: Representative Sylvia Luke, Chair

Representative Ty J.K. Cullen, Vice Chair

Members of the House Finance Committee

From: Karina Maciel

Subject: Support of House Bill 1915, Relating to Education

Aloha! My name is Karina Maciel, and I am currently a junior at Kalaheo High School. I strongly believe in HB 1915 and would like to ask for your support. I urge you to vote in favor of this bill because our schools need more programs that will give students more opportunities to explore their career interests and prepare for their future.

A study done by the Boys and Girls Club of America has shown that more than 75% of youth express concerns about whether they have the skills necessary to secure a job. The same study states that there are 7.5 million unfilled jobs in America today. Time has shown that more and more schools need programs that allow their students to properly prepare for a future in the workforce, particularly for students who do not plan to follow the traditional four year college plan. This is especially true in Hawai'i, where only 55% of high school graduates choose to

enroll in a four year college after high school. The rest opt to attend a two-year college, or they go straight into the workforce. If this bill passed, it would allow students in the program to earn an Associate's Degree and go be immediately prepared to enter the workforce after they graduate high school. This provides students with more pathways to follow outside of the traditional four year college route. This levels the playing field for all students in Hawai'i by providing opportunities that cater specifically to students who do not plan on entering a four year college.

If HB 1915 is passed, the opportunities for all of Hawaii's students are sure to increase. Please help this bill pass and take action to benefit the students of Hawai'i. Thank you for your time and consideration.

Sincerely,

Karina Maciel

LATE

HB-1915-HD-1

Submitted on: 2/24/2020 9:51:00 AM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Erin Uehara	Individual	Support	No

Comments:

LATE

HB-1915-HD-1

Submitted on: 2/24/2020 10:44:46 AM

Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Shelby Hamamoto	McKinley Community School for Adults	Support	No

Comments:

Aloha! Your support of HB1915 HD1 which establishes a workforce readiness program within the DOE would help to provide opportunities for students to further their educational and career outlook. Thank you for your time and efforts!

Shelby Hamamoto

LATE

HB-1915-HD-1

Submitted on: 2/24/2020 11:46:09 AM
Testimony for FIN on 2/24/2020 12:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Matt Wong	Waipahu Community School for Adults	Support	No

Comments:

HB1915 will help build partnerships and programs that empower local people to increase their education and quality of life.