



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/04/2019
Time: 02:55 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 0371 RELATING TO SCHOOLS.

Purpose of Bill: Establishes a Workforce Readiness Program within the Department of Education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associate's degree. Appropriates moneys to develop and implement the program.

Department's Position:

The Department of Education (Department) supports the intent of SB 371 to establish a workforce readiness program and respectfully provides comments. Engaging stakeholders across education, business, industry, and higher education is vital to creating a qualified field of students for in-demand occupations.

Currently, internships and apprenticeships are initiated at the school level as part of a high school's academy, early college and career technical education (CTE) pathways. National leaders are facilitating a process with 14 Hawaii public high school teams on a robust academy design aligned to the National Career Academy Coalition (NCAC). This cohort is exploring industry-recognized certificates in partnership with the University of Hawaii Community Colleges and Hawaii Pacific Health. The vision is to ensure a coordinated seamless response by Hawaii's lower and higher public education systems to our local, regional and global economic and labor demands.

The Hawaii Community School for Adults, as a core partner of Hawaii's Workforce Investment and Opportunities Act, has been working collaboratively with the Workforce Development Council, Department of Labor and Industrial Relations (DLIR), and the Department of Human Service's (DHS) Division of Vocational Rehabilitation (DVR), along with employers in the job market and the community colleges. The collective focus of this work has been on the design of an inter-agency workforce development program for students with an expressed interest to pursue trades and other employment

opportunities.

Therefore, the Department suggests the following amendment to Page 2, Section 2, line 12:

(b) The department shall designate schools, including community school for adults, to participate in the program.

The Department is strongly committed to supporting, strengthening, and advancing a consolidated statewide effort by schools and complex areas to prepare secondary students for a career pipeline with the appropriate skills, attributes, certification, and/or college credit to contribute to the vitality of Hawaii's workforce.

Lastly, the Department is appreciative of the budgetary appropriation included in this measure and is reviewing the resources necessary to launch a workforce readiness program beginning school year 2019-2020.

Thank you for this opportunity to provide testimony on SB 371.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

DAVID Y. IGE
GOVERNOR

JOSHUA GREEN
LIEUTENANT GOVERNOR



SCOTT T. MURAKAMI
DIRECTOR

LEONARD HOSHIJO
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS
830 PUNCHBOWL STREET, ROOM 321
HONOLULU, HAWAII 96813
www.labor.hawaii.gov
Phone: (808) 586-8844 / Fax: (808) 586-9099
Email: dlir.director@hawaii.gov

February 1, 2019

To: The Honorable Michelle N. Kidani, Chair;
The Honorable Donna Mercado Kim, Vice Chair; and
Members of the Senate Committee on Education

Date: Monday, February 4, 2019
Time: 2:55 p.m.
Place: Conference Room 229, State Capitol

From: Scott T. Murakami, Director
Department of Labor and Industrial Relations (DLIR)

Re: S.B. No. 371 Relating to Schools

Chair Kidani, Vice Chair Kim, and Members of the Senate Education Committee:

SB 371 proposes to establish a workforce readiness program within the Department of Education (DOE) to allow students to graduate from an extended high school enrollment with a high school degree and an industry-recognized associate degree. DLIR supports the intent of this measure provided it does not conflict with the priorities identified in the Governor's Biennium Budget request.

The passing of this legislation and the funds appropriated to the DOE will help address the State's workforce needs in various industry shortage areas. DLIR understands that a large number of Hawaii's secondary students do not continue their structured education after graduation and "academies" initiated at some public high schools have been successful in providing students with the opportunity to explore and pursue education and training in various occupations.

Through funding for mini grants provided by the Legislature, DLIR will continue to work with the DOE and the Community Colleges to help establish and implement workforce readiness programs.

Thank you for the opportunity to comment on this important matter.

Equal Opportunity Employer/Program
Auxiliary aids and services are available upon request to individuals with disabilities.
TDD/TTY Dial 711 then ask for (808) 586-8866.



STATE OF HAWAII
Executive Office on Early Learning
2759 South King Street
HONOLULU, HAWAII 96826

February 2, 2019

TO: Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice-Chair
Senate Committee on Education

FROM: Lauren Moriguchi, Director
Executive Office on Early Learning

SUBJECT: Measure: S.B. No. 371 – RELATING TO SCHOOLS.
Hearing Date: February 4, 2019
Time: 2:55 p.m.
Location: Room 229

Bill Description: Establishes a Workforce Readiness Program within the Department of Education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associate's degree. Appropriates moneys to develop and implement the program.

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: Support the Intent

Good afternoon. I am Lauren Moriguchi, Director of the Executive Office on Early Learning (EOEL). EOEL supports the intent of S.B. 371, and respectfully requests that the Committee consider including other industries or fields in Hawaii that are greatly lacking a pool of qualified workforce candidates, such as early childhood education.

EOEL is statutorily responsible for the development of the State's early childhood system that shall a spectrum of high-quality development and learning opportunities for children throughout the state, from prenatal care until the time they enter kindergarten, with priority given to underserved or at-risk children.

As we work to increase access to qualified early learning opportunities for our keiki, we must consider the severely limited workforce of qualified early childhood educators (i.e., those with coursework and background in early childhood, and supported with ongoing professional development, who research shows are most effective).

- Even as the EOEL Public Prekindergarten Program stands now with 26 classrooms across the state, we have difficulty recruiting and turnover is high when there is lack of understanding about the necessary qualifications.
- Because the Program targets our underserved and at-risk children, it is especially important to have teachers trained to support them. If not, what may result are behavior issues; inappropriate referrals to special education; or suspensions & expulsions, which occur at a rate 3 times higher in public pre-K nationally than in K-12 ... and the children who can benefit the most from early learning will be left without options.

Given the severely limited workforce of qualified early childhood educators in the state, we believe a workforce readiness program such as that proposed in this bill would be mutually beneficial for both the community and our students who are interested in entering the field of early childhood education.

Students would work toward a Child Development Associate certificate. We thank you for considering the inclusion of early childhood education if it fits within the parameters of this measure.

Thank you for the opportunity to testify on this bill.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
Senate Committee on Education
February 4, 2019 at 2:55 p.m.

By
John Morton
Vice President for Community Colleges
University of Hawai'i System

LATE

SB 371 – RELATING TO SCHOOLS

Chair Kidani, Vice Chair Kim and members of the committee:

Thank you for the opportunity to submit testimony on SB 371. This bill proposes to establish “a workforce readiness program within the department of education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associate's degree.” This bill also asks for a formal and intentional connection between DOE pathways, UH programs and industry partners and further asks that this workforce readiness program resides within the department of education.

As a result of preparing for a recent DOE grant opportunity around career readiness, there exists a working committee involving the head of the State CTE department, UH and DOE leaders that is still going forward. In addition, the UHCC System Office has developed a sector/labor mapping site that is used as a means to engage the leadership of all major economic sectors in the state of Hawai'i, in a formal, cyclic, and intentional fashion. The University of Hawai'i's new website organizes all the jobs in the state of Hawai'i into sector grouping. Each job in the state has its own landing page and detailed there are the following: current demand, projected demand, salary ranges, degree levels required by industry, skill sets required (soft and hard), and a listing of companies that are hiring. In addition, the web site shows how DOE pathways lead to programs in the University of Hawai'i and then into industry.

The leadership of the banking sector and the chief information officers from all major sectors have already met with UH and the DOE and as a result have established formal relations and specific projects and programs have evolved from this engagement. These sector convenings also include the DOE and as a result there is ongoing work to connect the program pathways in the DOE with UH Associate programs and also direct connection with industry partners. In sum, much of current activity in the DOE and in UHCC system is dedicated to connecting the curriculum directly with workforce opportunities.

The University of Hawai'i Community College supports the intent of SB 371, and would add that most of what is asked for is already taking place. We defer to the DOE on the legal and technical considerations on this matter.

Thank you for considering this testimony in your deliberations.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
McKINLEY COMMUNITY SCHOOL FOR ADULTS

634 PENSACOLA STREET, ROOM 216
HONOLULU, HAWAII 96814

Telephone: (808) 594-0540 FAX: (808) 594-0544

LATE

February 4, 2019

Senator Michelle Kidani, Chair
Senator Donna Mercado Kim, Vice Chair

Testimony in Support of SB 371, Relating to Schools

Purpose of the Bill: Establishes a Workforce Readiness Program within the Department of Education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associate's degree. Appropriates moneys to develop and implement the program.

McKinley Community School for Adults supports SB 371 to establish a workforce readiness program that will provide additional opportunities for our students.

While our primary mission is to graduate our students with a GED or HISET high school equivalency diploma, there are special populations of students without a high school diploma such as: individuals with disabilities; individuals from economically disadvantaged families, including low-income; individuals preparing for non-traditional fields; single parents, including pregnant women; out of work individuals; English learners; homeless individuals; youth who are in, or have aged out of the foster care system; chronically unemployed or underemployed; or individuals who were recently released from our correctional facilities who are able to enter the workforce without a high school diploma but need to complete a workforce preparation program to meet the minimum requirements for job entry.

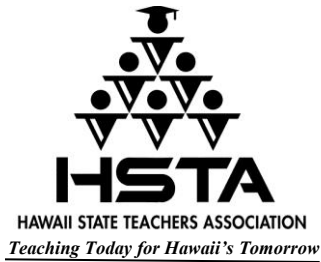
In its recent 2017 Hawaii Labor Market Dynamics, the Department of Labor and Industrial Relations (DLIR) has identified 11 projected entry level job openings that do not require a high school diploma to include transitional jobs such as sales persons, waiters, and waitresses, cashiers, food preparation, maids and housekeepers, cooks, groundskeepers, laborers, and movers. Employers are in dire need of a basic education and job training programs that we the community schools can provide to meet the minimum qualifications for employment entry into these less skilled jobs.

Stakeholder engagement across education, the business industry and communities is essential to the success of the program that can lead to a job for this special population and reduce a dependence on social services. The Hawaii Community School for Adults is strongly committed to preparing our students for Hawaii's workforce and we are prepared to implement our workforce development program. Thank you for this opportunity to provide testimony in support of SB 371.

Sincerely,

A handwritten signature in blue ink that reads "Helen H. Sanpei".

Helen H. Sanpei, Principal



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org



Corey Rosenlee
President
Osa Tui Jr.
Vice President
Logan Okita
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON
EDUCATION

RE: SB 371 - RELATING TO SCHOOLS

MONDAY, FEBRUARY 4, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani, and Members of the Committee:

The Hawaii State Teachers Association **strongly supports SB 371**, will establishes a Workforce Readiness Program within the Department of Education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associate's degree. Appropriates moneys to develop and implement the program.

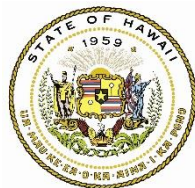
The Hawaii State Teachers Association is the exclusive representative of the state's 13,700 public school teachers. As the local affiliate of the 2.2 million member National Education Association. This measure would establish a Workforce Readiness Program in the Department of Education.

The establishment of a Workforce Readiness Program will help ensure that when a student graduates from high school they are prepared to be a useful member of society and able to be gainfully employed. This will have a pronounced beneficial impact on society for generations to come.

The Hawaii State Teachers Association asks your committee to **support** SB 371.

DAVID Y. IGE
GOVERNOR

JOSH GREEN
LIEUTENANT GOVERNOR



LATE

LESLIE WILKINS
CHAIRPERSON

ALLICYN C.H. TASAKA
EXECUTIVE DIRECTOR

STATE OF HAWAII
WORKFORCE DEVELOPMENT COUNCIL
830 Punchbowl Street, Suite 417, Honolulu, Hawaii 96813
Phone: (808) 586-8630 Web: <http://labor.hawaii.gov/wdc/>

February 4, 2019

To: Senator Michelle N. Kidani, Chair and
Senator Donna Mercado Kim, Vice Chair and
Members of the Senate Committee on Education

From: Allicyn Tasaka, Executive Director
Workforce Development Council

RE: SB 371 Relating to Schools

Hearing: February 4, 2019, 2:55 p.m., Conference Room 229

POSITION: Support Intent and Comments

Good afternoon Chair Kidani, Vice Chair Mercado Kim and members of the Committee on Education. I am Allicyn Tasaka, Executive Director of the Workforce Development Council (WDC) testifying in support of the intent of SB 371 and offers comments.

The measure establishes a Workforce Readiness program within the Department of Education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associates degree.

The WDC is responsible for the administrative oversight and implementation of a federally mandated initiative, the Workforce Innovation and Opportunity Act of 2014 or WIOA. The agency is tasked with strategic planning and developing the infrastructure for a seamless common intake and referral system at the American Job Centers (or One-Stop Centers) so job seekers and employers can maneuver through the workforce system efficiently and receive employment, education, training and support services throughout the State. The WDC is administratively attached to the DLIR.

The federal law under WIOA governs the public workforce programs that helps match workers with jobs and provide training, also puts a stronger focus on engaging employers as partners. This means helping businesses find skilled workers and retain them with competitive wages. Further business engagement partnering is identifying specific industry employers to commit to hiring, training and developing internships and pre-apprenticeship training, as well as on-the-job

training. Some of this is already being done at the American Job Centers in Hawaii, however it is a service that could be improved. Training for front-line staff who will be approaching and working with employers is needed for them to confidentially and credibly engage businesses that would lead to a contract commitment.

The WDC with support from the DLIR is very open to working with DOE to coordinate the workforce readiness program. The agency's core partners under WIOA include adult education and the Department of Human Services' Division of Vocational Rehabilitation.

Thank you for the opportunity to testify on SB 371.

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Collins Consulting, LLC

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Health & Harm

Reduction Center

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

Na Pu'uwai Molokai Native

Hawaiian Health Care Systems

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

PHOCUSED

PFLAG – Kona Big Island

Planned Parenthood of the Great Northwest and

Hawaiian Islands

Residential Youth Services & Empowerment (RYSE)

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

February 1, 2019

Senator Michelle Kidani, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF SB 371 RELATING TO SCHOOLS

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 371 Relating to Schools.

For 25 years, the Keiki Caucus has sponsored a Children and Youth Summit at the State Capitol where our youth discuss what our legislature needs to do to make Hawaii a better place to live, learn and work. Youth brainstorm and discuss a wide range of issues and agree upon top priorities.

Consistently, they have advocated for programs in schools that teach “real life skills” and prepare them to enter the workforce. Priorities in the past four years have included:

“More hands on programs in schools” – 2015

“Teach real life education skills” – 2016

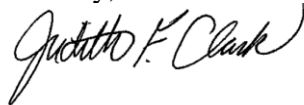
“Creating curricula for life skills” – 2017

“Inform students how to prepare for college and real world skills” - 2018

The proposed workforce readiness program will provide opportunities for students to acquire skills and certifications that will make them employment-ready upon graduation.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

Subject: Requested Amendatory Language - Senate Bill 371

Senator Dela Cruz,

My means of introduction, my name is Chris Kratzer and I serve as ACT, Inc.'s Director of US Government Relations. I applaud your interest workforce readiness and sponsorship of Senate Bill 371.

As you may be aware, ACT is the provider of the ACT Test to measure college readiness that is administered to high school students in Hawaii. In addition to the ACT Test, ACT also makes available an internationally recognized measurement of career readiness through the ACT WorkKeys assessments that provide the National Career Readiness Certificate (NCRC) – a stackable credential recognized by employers and industries throughout the world. The NCRC is the most recognized credential of its kind in the U.S. Information on WorkKeys and the NCRC can be found in the link below:

<https://www.act.org/content/act/en/products-and-services/workkeys-for-educators/ncrc.html>

In reviewing SB 371, it was not entirely clear whether the NCRC would fit into the intended scope of the workforce readiness program to be created within the Department of Education. I have attached some suggested (permissive) language that would clarify and enable WorkKeys and the NCRC to be components of this program if so chosen by the Department. Again, this language is permissive and does not mandate the use of any specific assessment or certificate; but does allow the Department the latitude to utilize something like WorkKeys and the NCRC.

I am happy to provide any additional information and respectfully ask that you consider this suggested change as the bill heads to Committee next week.

Sincerely,

CHRISTOPHER J. KRATZER
Senior Director, U.S. Government Relations
State and Federal Programs

One Dupont Circle NW, Suite 220

Washington, DC 20036

Cell 678.294.1919

Office 202.223.2318 (x6557)

www.act.org

ACT You. Empowered.

NOTICE: This email message is for the sole use of the intended recipient(s) and may contain confidential and privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender by reply email and destroy all copies of the original message.

SB-371

Submitted on: 2/3/2019 11:20:17 AM

Testimony for EDU on 2/4/2019 2:55:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Brian Miyamoto	Testifying for Hawaii Farm Bureau	Support	No

Comments:

To: Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair
Members of the Senate Committee on Education

From: Robert G. Peters, EdD

Subject: **Measure:** S.B. No. 371 – Relating to Schools
Hearing Date: Feb. 4, 2019
Time: 2:55 pm
Location: Room 229

Description: Establishes a Workforce Readiness Program within the Department of Education to allow students to graduate from an extended high school enrollment with a high school diploma and an industry-recognized associate's degree. Appropriates moneys to develop and implement the program

Position: Support with Comment

I am Robert G. Peters offering support of S.B. 371 as a long-time educator and the retired Head of Hanahauoli School, and not in my capacity as Chair of the Early Learning Board. The Board has not had the opportunity to address the bill and take a position.

The proposed bill obviously seeks to address critical workforce needs in Hawaii by creating a more seamless connection between education and employment. Critical skill need areas are identified in the bill and I would hope that the needs of the early childhood workforce would be included in any plan of implementation.

As the Public Prekindergarten Program is expanded by the Executive Office of Early Learning, it has become increasingly clear that workforce capacity building is critical. Currently there is a limited qualified workforce to "man" prekindergarten classrooms, teachers and administrators with coursework and background in early childhood education. This situation is not limited to the prekindergarten arena. As we have worked on developing the Early Childhood State Plan, it has become obvious that most sectors addressing the needs of children prenatal to age 5 need to enhance their workforce of qualified service providers. This bill seems a step to address that need.

Thank you for the opportunity to offer testimony.