

STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

House Committee on Lower and Higher Education

Thursday, February 14, 2019
2:35 p.m.
Hawaii State Capitol, Room 309

House Bill 413, Relating to Education Innovation Grants

Dear Chair Woodson, Vice Chairs Hashem and Perruso, and Members of the Committee:

The Board of Education ("Board") supports the intent of HB 413 but has comments. HB 413 would, among other things, establish the Education Innovation Grants Program and authorize the Board to administer the program.

One of the Board's strategic priorities for the 2018-2019 school year relates to student-centered school design, which seeks to ensure that the appropriate policies, structures, and resources are in place to support schools designed to engage students in a rigorous and innovative curriculum. The Board supports the intent of legislative proposals that advance or provide resources for innovative, student-centered school design.

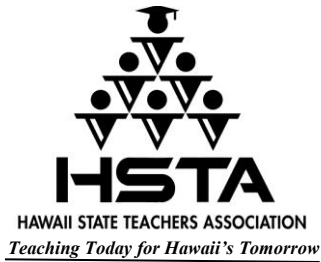
However, the Board believes the responsibility to implement programs should lie with the Department, as the Board's fundamental purpose is to create educational policy, pursuant to the Constitution of the State of Hawaii. **Therefore, the Board respectfully requests that the Committee pass this measure with amendments to place the responsibility of administering the Education Innovation Grants Program with the Department.**

The Board's position and comments on this measure are in regards to matters of public policy only, and the Board defers to the Department on operational and implementation matters for the public education system.

Thank you for this opportunity to testify on behalf of the Board.

Very truly yours,

Catherine Payne
Chairperson, Board of Education
Chairperson, 2019 Legislative Ad Hoc Committee



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TESTIMONY BEFORE THE HOUSE COMMITTEE ON
LOWER AND HIGHER EDUCATION

RE: HB 413 - RELATING TO EDUCATION INNOVATION GRANTS

THURSDAY, FEBRUARY 14, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **strongly supports HB 413**, relating to education innovation grants.

HB 413 would establish the Education Innovation Grants Program to support school-level innovation. It authorizes the Board of Education to administer the Grants Program and establishes the Education Innovation Grants Special Fund.

Some of the best new ideas on how to make our public schools better and more engaging places of learning come from the front lines, our teachers. Establishing the Education Innovation Grants Program would help foster and nurture innovative and out-of-the box thinking. This will encourage our teachers that their ideas are valuable and allow them to come up with new ways to engage our keiki to ensure they are making the most out for their education experience.

The Hawaii State Teachers Association looks forward to seeing what amazing and unique ideas our teachers will come up with and be allowed to implement and therefore we ask that your committee to **support** HB 413.

HB-413

Submitted on: 2/13/2019 12:12:34 PM

Testimony for LHE on 2/14/2019 2:35:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	O`ahu County Committee on Legislative Priorities of the Democratic Party of Hawai`i	Support	No

Comments:

DAVID Y. IGE
GOVERNOR



LATE

RODERICK K. BECKER
DIRECTOR

ROBERT YU
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
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ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY RODERICK K. BECKER
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE HOUSE COMMITTEE ON LOWER AND HIGHER EDUCATION
ON
HOUSE BILL NO. 413

February 14, 2019
2:35 p.m.
Room 309

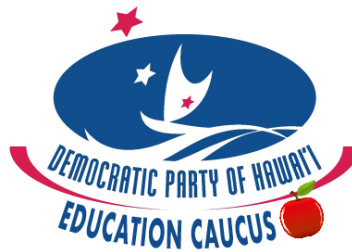
RELATING TO EDUCATION INNOVATION GRANTS

House Bill (H.B.) No. 413 establishes the Education Innovation Grants Program under the administration of the Board of Education, to support school-level innovations reflecting visionary and aspirational educational practices. The bill also creates the Education Innovation Grants Special Fund to deposit appropriations made by the Legislature and interest and accrued earnings from the investment money. In addition, the bill proposes an appropriation out of the general revenues of the State of Hawaii an amount of \$5,000,000 for FY 20 and FY 21 to be deposited into the special fund.

As a matter of general policy, the department does not support the creation of any special or revolving fund which does not meet the requirements of Sections 37-52.3 and 37-52.4, HRS, respectively. Special and revolving funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue;

- 3) provide an appropriate means of financing for the program or activity; and
- 4) demonstrate the capacity to be financially self-sustaining. In regards to H.B. No. 413, it is difficult to determine whether the proposed special fund would be self-sustaining.

Thank you for your consideration of our comments.



LATE

HOUSE BILL 413, RELATING TO EDUCATION INNOVATION GRANTS

FEBRUARY 14, 2019 · HOUSE EDUCATION
COMMITTEE · CHAIR REP. JUSTIN WOODSON

POSITION: Support.

RATIONALE: The Democratic Party of Hawai'i Education Caucus supports HB 413, relating to education innovation grants, which establishes the Education Innovation Grants Program to support school-level innovation; authorizes the Board of Education to administer the Grants Program; and establishes the Education Innovation Grants Special Fund.

Under the Every Student Succeeds Act of 2015 (ESSA), the Hawai'i Department of Education may discard the "one size fits all" approach to student learning that had been imposed under the federal No Child Left Behind and Race to the Top programs. ESSA specifically affords the state an opportunity to embrace school-level innovation and educator empowerment that may amplify instruction based on the islands' unique values, beliefs, culture, history, and language.

This measure could assist our public school system in moving away from an education culture based on standardized testing. Earlier this year, HIDOE officials submitted a letter of intent to the U.S. Department of Education signaling the department's commitment to applying for participation in ESSA's Innovative Assessment Pilot Program. Once approved, schools involved in the program may implement "authentic assessments" that align classroom learning with real-world problem-solving. Grant funding provided pursuant to this bill could subsidize the training, professional collaboration, and development of authentic assessments, as well as project- and problem-based curricula on which they're frequently predicated.