



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/30/2017
Time: 09:50 AM
Location: 211
Committee: Senate Judiciary and Labor
Senate Ways and Means

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 0930, SD1 RELATING TO EDUCATION.

Purpose of Bill: Creates and appropriates funds for Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula. (SD1)

Department's Position:

The Department of Education (Department) recognizes the intent of HB 930 SD1. In doing so, the Department provides comments, suggested amendments, and a funding request.

Given the Department's upcoming leadership changes, it has concerns about the chair designation for the proposed task force and the set date by which the task force must be convened.

Further, given the expansive 16-member composition of this proposed task force and the importance of educator representation, the Department would recommend replacing the Planned Parenthood representative with an elementary teacher or secondary teacher designated by the Hawaii State Teachers Association to ensure K-12 expertise. The Department also proposes an amendment for this committee's consideration to ensure equitable representation of task force members, as follows:

- Page 4, lines 15-16, (15) A non-profit after school provider, to be designated by the ~~Hawaii Youth Services Network~~ by the superintendent of education.

Lastly, the Department estimates \$75,000 is necessary in each year of the fiscal biennium to support task force operations and activities, provided that the passage of HB 930 SD1 does not

replace or adversely impact priorities previously indicated in the Board of Education-approved budget.

Thank you for this opportunity to provide testimony on HB 930 SD1.

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 27, 2017 11:27 AM
To: WAM Testimony
Cc: laurie.field@ppvnh.org
Subject: *Submitted testimony for HB930 on Mar 30, 2017 09:50AM*

HB930

Submitted on: 3/27/2017

Testimony for WAM/JDL on Mar 30, 2017 09:50AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Laurie Field	Planned Parenthood Votes Northwest and Hawaii	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Ho'ola Na Pua

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai'i

Waikiki Health

March 26, 2017

Senator Jill Tokuda, Chair

And members of the Committee on Ways and Means

TESTIMONY IN SUPPORT OF HB 930 SD1 RELATING TO EDUCATION

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 930 SD1 Relating to Education.

One in five girls and one in twenty boys have been victims of child sexual abuse. Three out of four adolescents who have been sexually assaulted were victimized by someone they knew well. (National Center for Victims of Crime data).

The only education I received about sexual abuse as a child was to beware of strangers. But it was not a stranger who sexually abused me and five other girls in my fourth grade class – It was my school bus driver. Every child on the bus witnessed the abuse daily for a month or more until someone finally reported it to the school. When we were questioned about it, we believed that we were the ones who had done something wrong.

If we had received education about sexual abuse, we would have recognized it immediately, known how to seek help, and understood that we were not to blame for what occurred. It could have been stopped after the first episode.

In the Northern Mariana Islands, HYSN is working with the Public School System on a sexual health education and positive youth development program. This year, several sixth grade students who had completed the Making a Difference curriculum reported to school staff that they were being sexually abused. Because of the education they received, they recognized that what was happening to them was abuse; understood that they did not have to allow it to happen; felt empowered to report it; and had trusted adults at the school with whom they could discuss it. While it is very sad that the children were abused, it is wonderful that they are receiving the help they need to end the abuse.

No child deserves sexual abuse, and prevention education in the schools is a powerful tool to prevent it. Fortunately, Hawaii has many of the resources needed to provide education to prevent sexual abuse including an evidence-based, culturally

relevant curriculum developed by the Sex Abuse Treatment Center that is already in use in some public schools.

Hawaii Youth Services Network would be pleased to serve on the Erin's Law Task Force.

Thank you for this opportunity to testify.

Sincerely,

A handwritten signature in black ink that reads "Judith F. Clark". The signature is written in a cursive style with a large, sweeping initial "J".

Judith F. Clark, MPH
Executive Director



THE SEX ABUSE TREATMENT CENTER

A Program of Kapi'olani Medical Center for Women & Children

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Date: March 30, 2017

To: The Honorable Jill N. Tokuda, Chair
The Honorable Donovan M. Dela Cruz, Vice Chair
Senate Committee on Ways and Means

The Honorable Gilbert S.C. Keith-Agaran, Chair
The Honorable Karl Rhoads, Vice Chair
Senate Committee on Judiciary and Labor

From: The Sex Abuse Treatment Center
A Program of Kapi'olani Medical Center for Women & Children

RE: Testimony in Support of H.B. 930 S.D. 1 with Comments
Relating to Education

Good morning Chairs Tokuda and Keith-Agaran, Vice Chairs Dela Cruz and Rhoads, and members of the Senate Committees on Ways and Means and on Judiciary and Labor:

The Sex Abuse Treatment Center (SATC) supports H.B. 930 S.D. 1, which creates and appropriates funds for an Erin's Law task force to guide the establishment of a program to educate public school students on sexual abuse prevention through the use of age appropriate curricula; provide relevant training to school teachers and staff; and inform parents about important child sexual abuse topics.

In addition, we respectfully submit the following comments for the Committee's consideration:

- We ask that the Committee please exempt the task force created by this measure from the requirements of Hawai'i Revised Statutes Chapter 92, Hawai'i's Sunshine Law, based on the subject matter and mission to be delegated to this task force.

Sexual violence is a sensitive topic, and to understand challenges and areas for improvement and to obtain information about what stakeholders are encountering, frank and open discussion is necessary. In addition, the privacy of students, teachers and others who share information with the task force about their experiences should be protected to the greatest extent possible. Applying the requirements of Chapter 92 could have a chilling effect, resulting in difficulty obtaining accurate and complete information for the task force to make effective recommendations.

Moreover, in our experience, the requirements of Chapter 92 can complicate the sharing of information and discussion between task force members, and add significantly to the administrative and technical burdens upon all task force members. While we acknowledge the importance of transparency and the participation of the public in governmental proceedings, we are concerned that the task force created by this bill would have difficulty achieving its mandate in a timely and sufficient matter within the timeframe provided, if subject to the requirements of Chapter 92.

Sexual abuse remains a serious and ongoing threat to the safety, health and wellbeing of children and young people in the State of Hawaii. Nationally, 1 in 6 women and 1 in 33 men have been the victim of sexual assault in their lifetimes. Of these, 44% were under the age of 18 at the time of the assault. This is consistent with SATC's experience on Oahu – in 2015, of the 682 victims who sought care for the first time at SATC, half were children. It is important to note that these numbers do not reflect the total number of victims on Oahu or in our state, but only those who were able to seek help from our center.

Given the high incidence of sexual abuse perpetrated against minors, it is important that children and young people be taught the knowledge and skills necessary to protect themselves against sexual violence and obtain help to end abuse as quickly as possible. Moreover, it is critical that those who interact the most with children and young people, including parents, other guardians, educators and school staff, receive sufficient training to understand issues of sexual violence and respond appropriately.

In the past, SATC delivered training and education on four age-appropriate, evidence-informed curricula, designed for students in kindergarten through 2nd grade, 3rd grade through 5th grade, middle school, and high school, that were developed locally in close partnership with the State Department of Education (DOE), teachers from both public and private schools, and the University of Hawaii's Teacher Institute of Education, and are DOE-approved to fulfill existing health education requirements. Our previous collaborations with the Department of Health and with DOE schools resulted in the training of many teachers, counselors, and school administrators and curricula delivery to students.

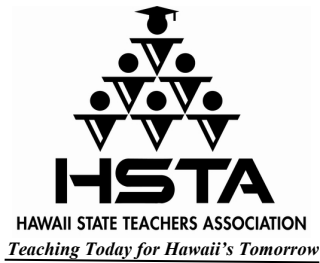
Despite these combined efforts, it is our understanding that implementation of sexual abuse prevention education curricula is not consistent system wide, and resources for the provision of training and education are limited. Consequently, students in Hawaii may not receive regular, consistent child abuse prevention education, nor are parents informed about child sexual abuse topics. In addition, many school teachers and staff do not receive sufficient training on talking to students about child sexual abuse prevention, the effects of sexual abuse on children, handling sexual abuse disclosures, and mandated reporting.

Laws requiring that public school systems implement a program of regular, consistent sexual abuse prevention education for students, teacher and staff training, and parental involvement, have passed in 26 states and the Territory of Guam, and have been introduced in the legislatures of 17 others. These laws and the programs they would create represent a national trend in safety, health and wellbeing education and are collectively referred to as "Erin's Law" after an Illinois survivor of child sexual

abuse, Erin Merryn, who has led the national movement for required programs for child sexual abuse prevention education.

The task force process is necessary to provide the State of Hawaii the means to design and plan a strong, sustainable program to consistently make sexual abuse prevention education available to all public school students.

In order to do so, the State of Hawai'i should follow the model of several other states that have successfully adopted Erin's Law, by bringing together stakeholders from the legislature, relevant state agencies and the community in order to collaboratively review existing policies, programs and curricula; assess service gaps and needs; and make well-informed recommendations through a transparent, report-driven process.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
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Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON
WAYS AND MEANS

RE: HB 930, SD 1 - RELATING TO EDUCATION

THURSDAY, MARCH 30, 2017

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Tokuda and Members of the Committee:

The Hawaii State Teachers Association **supports HB 930, SD 1**, relating to education.

Schools are, perhaps, the one social institution outside of the family in which children have constant contact with adults and their peers. It is an optimal place, then, to identify children in danger of sexual maltreatment.

Teachers are naturally empathetic toward their students. Yet, studies have shown that up to 81 percent of teachers receive little preservice information about abuse and neglect and only 66 percent have been given inservice (on the job) information. As this committee's preamble notes, programs currently exist, in Hawai'i, to train teachers and staff, and provide sexual abuse prevention education to students, but implementation of these programs is woefully inconsistent.

It is important that both teachers and students be informed on how to prevent sexual abuse and handle it when it occurs. Accordingly, we are glad that this bill has been amended to add a public school teacher appointed by Hawaii State Teachers Association to the task force to ensure that the classroom experience and teacher-student dynamic are given adequate representation.

We are thankful that this bill covers sex trafficking. Anti-trafficking lessons are frequently requested by public school teachers to combat student exploitation and are included in coordinated protocols being developed for the Department of Education, Department of Human Service's Child Welfare System, and Family

Courts. Sex trafficking is differentially defined from sexual abuse as the use of “force, fraud, or coercion” in compel someone into the commercial sex trade. Public school students—or children who *should* be in school, but are instead sexually enslaved—can and have been found working as prostitutes at local massage parlors, strip clubs, hostess bars, and the streets of high-risk areas, and are advertised daily on websites like Backpage.com. The average age of a victim’s entry into sexual exploitation is in the early to middle teenage years, with vulnerability to exploitation being heightened by prior traumatic incidents, including sexual abuse. Since schools are primary gathering locations for children, they are also prime targets for pimps, johns, and traffickers, so much so that in 2011, lawmakers added the crime of “solicitation of prostitution near schools or public parks” (HRS 712-1209) to our criminal code. As we increase departmental capacity for intervening in cases sexual abuse, so must we safeguard against the closely related crime of sexual exploitation and provide educators with the tools needed to ease victims’ reentry into the classroom setting.

To protect our keiki from sexual exploitation, the Hawaii State Teachers Association asks your committee to **support** this bill.



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

**TESTIMONY FOR HOUSE BILL 930, SENATE DRAFT 1, RELATING TO
EDUCATION**

Senate Committee on Ways and Means

Hon. Jill N. Tokuda, Chair

Hon. Donovan M. Dela Cruz, Vice Chair

Senate Committee on Judiciary and Labor

Hon. Gilbert S.C. Keith-Agaran, Chair

Hon. Karl Rhoads, Vice Chair

Thursday, March 30, 2017, 9:50 AM

State Capitol, Conference Room 211

Honorable Chair Tokuda, Chair Keith-Agaran, and committee members:

I am Kris Coffield, representing the IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 350 local members. On behalf of our members, we offer this testimony in support of HB 930, SD 1, relating to education.

Sex traffickers prey on our state's school children, often hovering around public school campuses to target our children. Traffickers are experts in observing and selecting their victims, and often infiltrate public schools by using students to recruit their peers. One of the largest child sex trafficking rings discovered on Hawai'i's shores was unearthed in 2014. It included 16 students, most whom were students at Mililani High School and Moanalua High School, two of our state's top performing schools. Currently, IMUAlliance is involved in investigations at seven schools facing trafficking problems, all of which were initiated this year.

We are one of the state's largest victim service providers for survivors of sex trafficking. Over the past 10 years, we have provided comprehensive direct intervention services to 130 victims, successfully emancipating them from slavery and assisting in their restoration, while providing a range of targeted services to over 1,000 victims in total. We are also a leading provider of anti-sexual-exploitation education, teaching over 10,000 students each year about the perils of sex trafficking and the commercial sex trade. When we provide anti-trafficking instruction in the Department of Education schools, students

report that themselves or someone they know are being or at risk of being trafficking at a 2:1 ratio—two victims for every class we teach. Teachers, in turn, frequently request information and assistance in meeting the needs of traumatized students and preventing their children from being ensnared by our state’s prolific slave trade. Each of the victims we have assisted has suffered from complex and overlapping trauma, including post-traumatic stress disorder, depression and anxiety, dissociation, parasuicidal behavior, and substance abuse. Trafficking-related trauma can lead to a complete loss of identity. A victim we cared for in 2016, for example, had become so heavily bonded to her pimp that while under his grasp, she couldn’t remember her own name.

Sex trafficking is a profoundly violent crime. The Average age of entry into commercial sexual exploitation is 13-years-old, with 60 percent of sex trafficked children being under the age of 16. Approximately 150 high-risk sex trafficking establishments are operational in Hawai’i. An estimated 1,500-2,500 women and children are victimized by sex traffickers in our state annually. Over 110,000 advertisements for Hawai’i-based prostitution are posted online each year, a number that has *not* decreased with the recent shuttering of Backpage.com’s “adult services” section. More than 80 percent of runaway youth report being approached for sexual exploitation while on the run, over 30 percent of whom are targeted within the first 48 hours of leaving home.

Regarding mental health, sex trafficking victims are twice as likely to suffer from PTSD as soldiers in war zones. Over 80 percent of victims report being repeatedly raped and 95 percent report being physically assaulted, numbers that are underreported, according to the United States Department of State and trauma specialists, because of the inability of many victims to recognize sexual violence as such. As one underage victim—now a survivor—told IMUAlliance prior to being rescued, “I can’t be raped. Only good girls can be raped. I’m a bad girl. If I *want* to be raped, I have to *earn* it.”

We believe that education ends exploitation. When students are empowered with knowledge about the risk factors of sex trafficking and sexual abuse, they are able to spot the signs of abuse and take action to protect themselves, their peers, and their communities. Moreover, education guards against the psychological impact of abuse, which, again, can include depression, anxiety, post-traumatic stress disorder, dissociative disorder, explosive outbursts, self-injurious and suicidal behavior, and hyper-sexualization.

We are enthused that sex trafficking has been explicitly included as a point of task force consideration in the bill. Sex trafficking is, essentially, a commercialized form of sexual abuse. We are also pleased that the bill has been amended to ensure that the experiences of anti-trafficking victim service providers and the survivors we serve, as well

as the standards-based prevention programs we facilitate in public and private schools, are fully addressed by including a sex trafficking victim service provider as part of the task force. We are likewise heartened that a public school teacher has been made a member of the task force, since teachers enable educational programming and curricula, while managing student response and intervention frameworks.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance



Imanaka Asato
A LIMITED LIABILITY LAW COMPANY

March 30, 2017

Senator Gilbert S.C. Keith-Agaran, Chair
Senator Karl Rhoads, Vice Chair
Members of the Senate Committee on
Judiciary and Labor
Twenty-Ninth Legislature
Regular Session of 2017

Senator Jill N. Tokuda, Chair
Senator Donovan M. Dela Cruz, Vice Chair
Members of the Senate Committee on
Ways and Means
Twenty-Ninth Legislature
Regular Session of 2017

RE: HB 930, SD1 Relating to Education
Decision-Making Hearing date: March 30, 2017, 9:50 am

Aloha Chairs, Vice-Chairs and Members of the Committees,

Mahalo for the opportunity to submit testimony on behalf of the Hawaii Alliance of Boys and Girls Clubs (the "Alliance"). The Alliance supports HB 930, SD1 which seeks to create and appropriate funds for an Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention. The bill further requires the task force to report recommendations to the legislature for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula.

The Alliance is made up of Boys and Girls clubs in 30 neighborhoods and communities on four islands, and serves over 26,000 kids statewide. The safety of our members is a top priority, and therefore, many clubs offer and implement a variety of abuse prevention programs and prevention education for club youth.

The Alliance is pleased that the measure also includes a non-profit after school provider as a task force member. This additional task force member could share information on the safety measures, best practices and prevention based education currently utilized within after school programs, and also ensures that after school programs are well positioned to incorporate the policies, program and curricula ultimately recommended by the task force.

Senate Committee on Judiciary and Labor
Senate Committee on Ways and Means
March 30, 2017
Page Two

Thank you very much for this opportunity to testify in support of this measure and submit comments.

Sincerely,

IMANAKA ASATO LLLC

A handwritten signature in black ink, appearing to read "Kim W. Yoshimoto", with a long horizontal flourish extending to the right.

Kim W. Yoshimoto

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 24, 2017 3:12 PM
To: WAM Testimony
Cc: kaulanad@gmail.com
Subject: *Submitted testimony for HB930 on Mar 30, 2017 09:50AM*

HB930

Submitted on: 3/24/2017

Testimony for WAM/JDL on Mar 30, 2017 09:50AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

Comments:

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Sent: Monday, March 27, 2017 10:14 AM
To: WAM Testimony
Cc: burgharc@gmail.com
Subject: Submitted testimony for HB930 on Mar 30, 2017 09:50AM

HB930

Submitted on: 3/27/2017

Testimony for WAM/JDL on Mar 30, 2017 09:50AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: Yes please.

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Senate committee on Education

Rep Michelle N Kidani

Rep Kaiali'i Kahele Vice Chair

Senate committee on Ways and Means

Rep Jill N Tokuda Chair

Rep Donovan M Dela Cruz Vice Chair

Senate committee on Judiciary and Labor

Rep Gilbert S.C Keith-Agaran Chair

Rep Karl Rhoads Vice Chair

Emilygrace H Kaaiakamanu

University of Hawai'i at Manoa

Myron B Thompson School of Social Work

Supporting for House Bill 930, relating to Education

Aloha, My name is Emilygrace Kaaiakamanu and I am a student at the Myron B Thompson School of Social Work and I am testifying in support for the bill HB 930. The bill pushes for the implementation of an age appropriate curricula program that will educate students on sexual abuse prevention, inform parents of such topics and provide to training to teachers and staff as well. As a teen in high school I can honestly say that I do not recall much, if not at all, any curricula focusing on the issue of sexual abuse. It was through media such as television, magazines, books and as I went into college did I then learn more about sexual abuse, resources for victims and prevention. Within my own family there was an issue of sexual abuse that went unknown by many and kept hidden even from myself until I was what my family deemed as an "appropriate age" to know the truth of the incident. The situation involved an adult who took advantage of a youth and in turn that youth, nor the people who knew, were equipped with the knowledge needed to handle the situation therefore it was kept as a secret between all. That secret, the trauma that many people faced because of it branched into other issues for example anxiety and difficulty to trust others became some. I would hope that with this bill the issues and trauma such as what my family has faced can be avoided because recipients will be knowledgeable and trained to handle them appropriately instead of resorting to secrecy and in the long run more hurt. Mahalo for listening and for your time.

TO: Committee of Judiciary and Labor & Ways and Means
Rep. Gilbert S.C. Keith-Agaran (Chair)
Rep. Karl Rhoads (Vice Chair)
Rep. Jill Tokuda (Chair)
Rep. Donovan Dela Cruz (Vice Chair)

HEARING: March 30, 2017
9:50 AM in conference room 211

FROM: Alannah Collat

RE: HB 930 Relating to Education

To the members of the Judiciary and Labor (JDL), & Ways and Means (WAM) committees,

My name is Alannah Collat and I am a graduate-student at the Myron B. Thompson School of Social Work from University of Hawaii at Manoa.

Thank you for this opportunity to testify in **strong support** of HB 930, which aims to form a task force to guide the establishment of a program to educate public school students on sexual abuse prevention, provide relevant training to school teachers and staff, and inform parents about important child sexual abuse topics.

As someone who has been providing counseling to high school students in the Department of Education, I can personally attest to the need for a child sexual abuse trainings for Hawai'i students, parents, teachers, and school staff alike. According to research conducted by IMUAlliance and Pacific Alliance to Stop Slavery, more than 125 "high risk" sex-trafficking establishments exist in our state. According to a victim-centered survey of sex trafficking in Hawai'i conducted by IMUAlliance, the average age of Hawai'i victims is 17 years old, and the annual rate of underage victims is 54%. Given this information, it is clear that implementing a curriculum in schools would be targeting the correct population.

In strong support of bringing visibility to the topic of sexual exploitation by implementing an age-appropriate curricula to be implemented in schools across Hawai'i, I urge you to pass HB 930.

Mahalo for your consideration and for the opportunity to testify in **support** of this measure.

Sincerely,
Alannah Collat