THE SENATE THIRTY-SECOND LEGISLATURE, 2023 STATE OF HAWAII S.B. NO. 702

JAN 20 2023

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that financial education
 is a lifelong learning process that empowers individuals to plan
 for their futures. Historically, the education system has
 assumed that students learn important financial skills from
 their families. However, not all students are being taught the
 financial skills they will need to be successful later in life.

7 The legislature also finds that a lack of financial 8 literacy poses a significant barrier for individuals seeking to 9 achieve financial prosperity and stability. Personal financial 10 education is essential to ensure that Hawaii's youth are 11 prepared to manage money, credit, and debt and to become 12 responsible workers, heads of households, investors, 13 entrepreneurs, business leaders, and citizens.

14 The legislature further finds that it is of the utmost 15 importance to educate Hawaii's youth in economic and financial 16 matters to prepare them for financial independence through the



1

S.B. NO. 702

development of fiscal responsibility and financial management
 skills.

3 Therefore, the purpose of this Act is to require the
4 department of education to include the teaching of financial
5 literacy for grades kindergarten through twelve.

6 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
7 amended by adding a new section to part II, subpart B, to be
8 appropriately designated and to read as follows:

9 "§302A- Financial literacy; curricula plan; public

10 schools. (a) The department shall develop and implement a

11 statewide financial literacy curricula plan for public school

12 students in kindergarten through twelfth grade.

13 (b) Beginning with the 2024-2025 school year, instruction

14 shall be provided in financial literacy in all public schools

15 for students in grades kindergarten through eight. The

16 curriculum shall include but is not limited to:

- 17 (1) The true cost of credit;
- 18 (2) Choosing and managing a credit card;
- 19 (3) Borrowing money for an automobile or other large
 20 purchase;
- 21 (4) Home mortgages;



2

S.B. NO. 702

1	(5) Credit scoring and credit reports; and
2	(6) Other relevant financial literacy issues.
3	The department shall review and determine into which
4	courses and grade levels personal financial literacy shall be
5	integrated.
6	(c) Beginning with the 2024-2025 school year, instruction
7	shall be provided in financial literacy in all public schools
8	for students in grades nine through twelve. All students in
9	grades nine through twelve shall complete a one-half credit
10	course in financial literacy and a passing grade in the course
11	shall be required for graduation. The curriculum shall include,
12	at a minimum, standards established by the second edition of the
13	Voluntary National Content Standards in Economics and the 2013
14	Standards for Financial Literacy, as developed by the council
15	for economic education. The financial literacy course shall
16	provide instruction on economic principles and shall provide
17	personal financial literacy instruction that shall include but
18	not limited to the following:
19	(1) The true cost of credit;
20	(2) Choosing and managing a gredit gard.

20 (2) Choosing and managing a credit card;



3

Page 3

Page 4

S.B. NO. 702

1	(3) Borrowing money for an automobile or other large
2	purchase;
3	(4) Home mortgages;
4	(5) Credit scoring and credit reports;
5	(6) Planning and paying for postsecondary education; and
6	(7) Other relevant financial literacy issues.
7	The department shall review and determine into which
8	courses and grade levels personal financial literacy shall be
9	integrated.
10	(d) The board shall provide teachers with professional
11	development to teach financial literacy courses. The board
12	shall determine a list of approved courses and providers who
13	offer professional development in financial literacy. Teachers
14	shall complete financial literacy professional development
15	before teaching financial literacy courses in public schools."
16	SECTION 3. New statutory material is underscored.
17	SECTION 4. This Act shall take effect upon its approval.
18	Ant
	INTRODUCED BY:



S.B. NO. 702

Report Title:

Department of Education; Financial Literacy; K-12 Coursework; Professional Development

Description:

Beginning with the 2024-2025 school year, requires the Department of Education to include the teaching of financial literacy in grades kindergarten through twelve. Requires students in grades nine through twelve to complete a one-half credit in financial literacy before graduation. Requires the Board of Education to provide professional development to teachers who are teaching financial literacy courses.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

