THE SENATE THIRTY-SECOND LEGISLATURE, 2023 STATE OF HAWAII

S.B. NO. 607

JAN 2 0 2023

A BILL FOR AN ACT

RELATING TO ACCESS TO INSTRUCTIONAL MATERIALS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that there is a need for
 textbooks and other instructional materials to be made available
 in accessible formats for use by elementary and secondary school
 students who are unable to use print material as their primary
 learning media.

6 The legislature further finds that the Individuals with 7 Disabilities Education Improvement Act of 2004, P.L. 108-446, 8 made important amendments to existing federal law, including the 9 Individuals with Disabilities Education Act and United States 10 copyright law, with amendments to the former, including the 11 establishment of a National Instructional Materials 12 Accessibility Standard (NIMAS) designed to facilitate timely 13 access to alternate formats of print instructional materials for 14 students with visual impairments or other print disabilities; 15 and the establishment of the National Instructional Materials 16 Access Center, a federally funded national online repository of 17 K-12 instructional materials in NIMAS source-file format that

2023-0363 SB SMA-1.docx

1

Page 2

may be utilized by its users to produce instructional materials
 in alternative formats, including braille, large print, and
 digital text.

The legislature also finds that existing state law requires publishers who sell textbooks and instruction materials to the State or any public school to furnish computer diskettes for literary and certain nonliterary subjects in the American Standard Code for Information Interchange, or ASCII, which is a character encoding standard for electronic communication that is now obsolete.

Accordingly, the purpose of this Act is to update existing state law to ensure that eligible students who need instructional materials in accessible formats receive them in a timely manner in accordance with the Individuals with Disabilities Education Act and United States copyright law, as amended.

SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
amended by adding a new section to be appropriately designated
and to read as follows:

20 "§302A- Instructional materials; accessible format; 21 individualized education program. (a) The State adopts the



2

1	National 1	Instructional Materials Accessibility Standard for the
2	purposes o	of providing instructional materials to eligible
3	students i	in a timely manner, pursuant to section 612(a)(23) of
4	the Indivi	iduals with Disabilities Education Act, codified at
5	title 20 C	Jnited States Code section 1412(a)(23). The department
6	shall coor	rdinate with the National Instructional Materials
7	Access Cer	nter to provide the required information thereto and
8	use the ir	nformation and services made available thereby.
9	(b)	The department, as part of any print instructional
10	materials	adoption process, procurement contract, or other
11	practice o	or instrument used for purchase of print instructional
12	materials,	shall:
13	(1)	Require publishers of print instructional materials
14		sold to the State or to any public elementary school
15		or public secondary school in the State, to furnish
16		the department with the instructional materials
17		produced in or that may be rendered in accessible
18		formats, which are appropriate for use by eligible
19		students currently attending a public elementary
20		school or public secondary school and using the
21		instructional material; provided that the department



3

Page 3

1		shall pay to the publisher the cost incurred by the
2		publisher in preparing the alternative formats; and
3	(2)	If a publishers of print instructional materials sold
4		to the State or to any public elementary school or
5		public secondary school in the State cannot furnish
6		the department with the publisher's print
7		instructional materials in the alternative forms
8		required in paragraph (1), the department shall enter
9		into a written contract with the publisher to require
10		the publisher to prepare and, on or before delivery of
11		the print instructional materials, provide to the
12		National Instructional Materials Access Center
13		electronic files containing the contents of the print
14		instructional materials using the National
15		Instructional Materials Accessibility Standard.
16	<u>(c)</u>	The department may, upon request from any elementary
17	school or	secondary school that is not a public school or from
18	any alter	native educational program, assist the school or
19	program i	n obtaining instructional materials produced in or that
20	may be re	ndered in accessible formats that are appropriate for
21	use by el	igible students currently attending the school or



S.B. NO. 607

1	participa	ting in the program; provided that the department shall
2	not pay f	or the cost of the instructional materials produced in
3	alternati	ve formats.
4	(d)	All elementary schools, secondary schools, and
5	alternati	ve educational programs in the State shall, at the same
6	time prin	t instructional materials are provided to other
7	students,	provide each eligible student attending the school or
8	participa	ting in the program with:
9	(1)	Instructional materials in an accessible format that
10		is most appropriate to the content of the
11		instructional material and the needs of the eligible
12		student, as set forth in the eligible student's
13		individualized education program; and
14	(2)	Any assistive technology device and assistive
15		technology service needed for the eligible student to
16		access and use the instructional materials in
17		accessible format.
18	(e)	All elementary schools, secondary schools, and
19	alternati	ve educational programs in the State shall provide each
20	eligible	student attending the school or participating in
21	program w	ho is receiving any technology mediated instruction,



1	with tech	nolog	y, including any assistive technology device and
2	assistive	tech	nology service, needed to access and receive the
3	instructi	on.	
4	(f)	The	individualized education program for an eligible
5	<u>student a</u>	ttend	ing an elementary school or secondary school in
6	the State	or a	n eligible student participating in an alternative
7	education	al pr	ogram in the State shall:
8	(1)	Incl	ude information sufficient to document approval of
9		the	student as an "eligible person" as defined in
10		sect	ion 121(d)(3) of the United States copyright law,
11		codi	fied at title 17 United States Code section
12		<u>121 (</u>	d)(3));
13	(2)	Iden	tify:
14		(A)	The print instructional materials to be used by
15			students without disabilities to achieve grade
16			level progress, including posters, bulletin
17			boards, and audiovisual presentations;
18		<u>(B)</u>	All accessible formats of the instructional
19			materials identified under subparagraph (B); and
20		<u>(C)</u>	Instructions to be provided to enable the
21			eligible student to achieve grade level progress



1		using instructional materials in one or more
2		formats accessible to and usable by the eligible
3		student;
4	(3)	If the eligible student is blind and is receiving
5		instruction in braille or uses braille, require
6		instructional materials to be provided in braille,
7		which may be used by the eligible student in addition
8		to other accessible formats available;
9	(4)	Identify all assistive technology devices and
10		assistive technology services needed for the eligible
11		student to use instructional materials and receive
12		technology mediated instructions in accessible
13		formats, and require timely and appropriate
14		instructions to be provided to the eligible student to
15		allow the use of the technology to access age-
16		appropriate content independently;
17	(5)	Identify technology to be used by the eligible student
18		to receive technology mediated instructions, including
19		any assistive technology device and assistive
20		technology service, needed for the technology to be
21		accessible to and usable by the eligible student; and



Page 8

1	(6)	Ensure that any assistive technology device and
2		assistive technology service used for instructional
3		materials in accessible formats is available for use
4		by the eligible student in school, at home, and in
5		other settings to the same extent that print
6		instructional materials are available to other
7		students.
8	<u>(g)</u>	The department shall adopt rules in accordance with
9	<u>chapter 9</u>	1 to implement this section.
10	(h)	As used in this section, unless the context clearly
11	indicates	otherwise:
12	"Acc	essible format" means the same as defined in section
13	121(d) of	the United States copyright law, codified at title 17
14	United St	ates Code section 121(d).
15	"Alt	ernative educational program" means an alternative
16	education	al program that is approved by the superintendent or
17	the super	intendent's authorized representative pursuant to
18	section 3	02A-1132(a)(5).
19	"Ass	istive technology device" means the same as defined in
20	section 6	02 of the Individuals with Disabilities Education Act,
21	codified	at title 20 United States Code section 1401.



1	"Ass	stive technology service" means the same as defined in
2	section 6	2 of the Individuals with Disabilities Education Act,
3	codified	t title 20 United States Code section 1401.
4	"Bra	lle" means the system of reading and writing by touch,
5	commonly	nown as Unified English Braille.
6	<u>"Eli</u>	ible student" means a student who is:
7	(1)	Attending any elementary school or secondary school in
8		the State, including:
9		(A) Any public elementary school or public secondary
10		<pre>school;</pre>
11		(B) Any private elementary school or private
12		secondary school that falls within the definition
13		of private school in section 302A-1132(d); and
14		(C) Any alternative education program;
15	(2)	Eligible for services under the Individuals with
16		Disabilities Education Act; and
17	(3)	Approved as an "eligible person", as defined in
18		section 121(d)(3) of the United States copyright law,
19		codified at title 17 United States Code section
20		121(d)(3).



Page 9

1	"Individuals with Disabilities Education Act" means the
2	Individuals with Disabilities Education Act, P.L. 101-476, as
3	amended, codified at title 20 United States Code sections 1400
4	et seq.
5	"National Instructional Materials Access Center" means the
6	center established by the United States Secretary of Education
7	pursuant to title 20 United States Code section 1474(e)(1).
8	"National Instructional Materials Accessibility Standard"
9	means the standard to be used in the preparation of electronic
10	files suitable and used solely for efficient conversion into
11	specialized formats, established by the United States Secretary
12	of Education pursuant to title 20 United States Code section
13	1474(e)(3) and published as appendix C to title 34 Code of
14	Federal Regulations, part 300.
15	"Print instructional materials" means printed textbooks and
16	related printed core materials that are written and published
17	primarily for use in elementary and secondary school instruction
18	and are required by the department for use by students in the
19	classroom. "Print instructional materials" include digital and
20	electronic versions of the printed textbooks and related printed



Page 11

1	core materials that are not in National Instructional Materials
2	Accessibility Standard format.
3	"Public elementary school" means any elementary school that
4	falls within the definition of public schools in section
5	302A-101, including public charter schools.
6	"Public secondary school" means any elemental school that
7	falls within the definition of public schools in section
8	302A-101, including public charter schools.
9	"Technology mediated instruction" means an instruction that
10	uses digital or computer-based technology to facilitate the
11	acquisition of knowledge by students."
12	SECTION 3. Section 302A-442.5, Hawaii Revised Statutes, is
13	repealed.
14	["§302A-442.5 Instructional materials; exceptional
15	children. (a) - Whenever used in this section, unless a
16	different meaning clearly appears from the context:
17	"Braille" means the system of reading and writing through
18	touch commonly known as standard English braille.
19	(b) All-publishers-of textbooks-and instructional
20	materials sold to the State or any public school shall furnish
21	computer diskettes for literary subjects in the American



1	Standard Code for Information Interchange from which braille
2	versions can be produced. Publishers shall also furnish
3	computer diskettes in American Standard Code for Information
4	Interchange for nonliterary subjects including natural sciences,
5	computer seience, mathematics, and music when braille specialty
6	code translation software is available.
7	(c) This section shall not apply to publishers of
8	textbooks and instructional materials written in the Hawaiian
9	<pre>language."]</pre>
10	SECTION 4. Statutory material to be repealed is bracketed
11	and stricken. New statutory material is underscored.
12	SECTION 5. This Act shall take effect upon its approval.
13	
	TAMERODUCED DU

INTRODUCED BY: Ka



Report Title:

Deaf and Blind Task Force; Instructional Materials; National Instructional Materials Accessibility Standard; National Instructional Materials Access Center; Department of Education

Description:

Adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to eligible students in a timely manner and requires the Department of Education to coordinate with the National Instructional Materials Access Center. Authorizes the Department to assist non-public elementary and secondary school and alternative educational program in obtaining accessible instructional materials. Requires all elementary schools, secondary schools, and alternative educational programs to provide eligible students with accessible instructional materials, assistive technology devices, and assistive technology services at the same time print instructional materials are provided to other students.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

