

JAN 19 2024

A BILL FOR AN ACT

RELATING TO THE BOARD OF EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302A-803, Hawaii Revised Statutes, is
2 amended by amending subsection (a) to read as follows:

3 "(a) In addition to establishing standards for the
4 issuance and renewal of licenses and certificates and any other
5 powers and duties authorized by law, the board's powers shall
6 also include:

7 (1) Setting and administering its own budget;

8 (2) Adopting, amending, or repealing the rules of the
9 board in accordance with chapter 91;

10 (3) Receiving grants or donations from private
11 foundations, and state and federal funds;

12 (4) Submitting an annual report to the governor, the
13 legislature, and the board of education on the board's
14 operations and expenditures, and from the 2007-2008
15 school year, submitting a summary report every five
16 years of the board's accomplishment of objectives,
17 efforts to improve or maintain teacher quality, and



- 1 efforts to keep its operations responsive and
2 efficient;
- 3 (5) Conducting a cyclical review of standards and
4 suggesting revisions for their improvement;
- 5 (6) Establishing licensing and certification fees in
6 accordance with chapter 91 and determining the manner
7 by which fees are collected and subsequently deposited
8 into the state treasury and credited to the general
9 fund;
- 10 (7) Establishing penalties in accordance with chapter 91;
- 11 (8) Issuing, renewing, forfeiting, restoring,
12 conditioning, revoking, suspending, and reinstating
13 licenses and certificates;
- 14 (9) Developing criteria for a full career and technical
15 education license, limited to career and technical
16 education teaching assignments, allowing qualified
17 individuals with at least an associate's degree [7] or
18 high school diploma with comparable education and
19 coursework, industry experience, and content expertise
20 to teach;



- 1 (10) Reviewing reports from the department and commission
2 on individuals hired on an emergency basis;
- 3 (11) Applying licensing and certification standards on a
4 case-by-case basis and conducting licensing and
5 certification evaluations;
- 6 (12) Preparing and disseminating teacher licensing and
7 certification information to schools and operational
8 personnel;
- 9 (13) Approving teacher preparation programs;
- 10 (14) Establishing policies and procedures for approving
11 alternative pathways to teaching;
- 12 (15) Administering reciprocity agreements with other states
13 relative to licensing;
- 14 (16) Conducting research and development on teacher
15 licensure systems, beginning teacher programs, the
16 assessment of teaching skills, and other related
17 topics;
- 18 (17) Participating in efforts relating to teacher quality
19 issues, professional development related to the
20 board's standards, and promotion of high teacher
21 standards and accomplished teaching;



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- 1 (18) Upon declaration of a state of emergency pursuant to
2 section 127A-14, extending the expiration date of any
3 license, certificate, or permit until June 30 of the
4 following school year;
- 5 (19) Adopting applicable rules and procedures;
- 6 (20) Adopting, amending, repealing, or suspending the
7 policies and standards of the board; and
- 8 (21) Issuing and renewing an optional certificate for those
9 who teach or intend to teach at private schools."

10 SECTION 2. Statutory material to be repealed is bracketed
11 and stricken. New statutory material is underscored.

12 SECTION 3. This Act shall take effect upon its approval.

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INTRODUCED BY: Michelle D. Leland



S.B. NO. 2252

Report Title:

BOE; Career and Technical Education; Education Requirements;
Qualified Individuals

Description:

Authorizes the Board of Education to consider qualified individuals with at least an associate's degree or high school diploma with comparable education and coursework, industry experience, and content expertise to teach career and technical education courses.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

