

JAN 20 2023

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# A BILL FOR AN ACT

RELATING TO CAREER AND TECHNICAL EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that career and technical  
2 education programs equip students with the skills necessary for  
3 in-demand jobs in the modern labor market. By linking education  
4 with real-world activities, such programs emphasize innovation  
5 in high-growth industries and provide students with  
6 opportunities to explore career pathways. Career and technical  
7 education fields of study include animation, graphic design,  
8 clinical health, engineering, marketing, environmental resource  
9 management, and education, and may provide students with the  
10 knowledge needed to perform twenty-first century jobs, such as  
11 urban growers; chief sustainability officers; hydrologists;  
12 digital animation designers; medical and healthcare  
13 professionals; regenerative agricultural specialists; software  
14 engineers; and teachers.

15           The purpose of this Act is to establish a working group to  
16 strengthen career and technical education in Hawaii's public  
17 school system.



1           SECTION 2. (a) There is established a career and  
2 technical education working group within the department of  
3 education for administrative purposes.

4           (b) The working group shall:

5           (1) Propose actions that the department of education may  
6 take to maintain a career and technical education  
7 program that prepares students for careers in current  
8 or emerging occupations and empowers students to meet  
9 the social, economic, and environmental challenges  
10 facing Hawaii;

11          (2) Evaluate the extent to which the department of  
12 education's current career and technical education  
13 programs equip students with the knowledge and skills  
14 necessary to participate in the twenty-first century  
15 workforce, particularly with regards to industries  
16 that advance the State's goals of economic  
17 diversification and transitioning to a clean energy  
18 economy;

19          (3) Recommend ways of expanding career and technical  
20 education programs that allow students participating  
21 in a career and technical education program to



- 1           complete up to twelve credits of the student's  
2           graduation requirements through career and technical  
3           education courses;
- 4           (4) Examine processes for providing secondary school  
5           students participating in career and technical  
6           education programs with for-credit internship or  
7           apprenticeship opportunities that result in  
8           professional certification or licensure;
- 9           (5) Assess the potential benefits of offering grade nine  
10          students the opportunity to earn credit in a course  
11          that describes and explains the school's career and  
12          technical education programs;
- 13          (6) Determine the number of teachers currently providing  
14          instruction in career and technical education and the  
15          number of career and technical education teachers who  
16          are certified or licensed in the career pathway for  
17          which they are responsible for delivering instruction;
- 18          (7) Analyze methods of strengthening the career and  
19          technical education teaching workforce, including by  
20          offering sabbaticals to public school teachers to  
21          receive career pathway training, providing incentives



1 to encourage graduates of career and technical  
2 education programs to become public school teachers,  
3 and allowing teacher to co-teach career and technical  
4 education courses with licensed industry professionals  
5 and subject matter specialists;

6 (8) Evaluate the number of classrooms that are currently  
7 dedicated to career and technical education at each  
8 secondary school and the cost of capital improvements  
9 that may be necessary to expand access to career and  
10 technical education programs; and

11 (9) Perform an analysis of high-performing career and  
12 technical education programs in Massachusetts and  
13 other states that highlight opportunities for, and  
14 costs of, incorporating components of high-performing  
15 models into Hawaii's career and technical education  
16 programming, including personnel and capital  
17 improvements needed to implement those models.

18 (c) The working group shall consist of the following  
19 individuals, or their designees:

20 (1) The superintendent of education, who shall serve as  
21 chairperson of the working group;



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- 1           (2) The director of the department of labor;
- 2           (3) The chairperson of the board of education;
- 3           (4) The executive director of Hawaii P-20;
- 4           (5) The chairpersons of the education standing committees
- 5                 of the senate and house of representatives;
- 6           (6) A representative from collective bargaining unit (5);
- 7           (7) A representative from collective bargaining unit (6);
- 8           (8) A public school principal, to be invited by the
- 9                 superintendent of education;
- 10          (9) Two public school teachers, to be selected by the
- 11                 representative from collective bargaining unit (5);
- 12                 and
- 13          (10) Other interested parties with experience in career and
- 14                 technical education that the chairperson deems
- 15                 relevant to the purposes of the working group, as
- 16                 invited by the chairperson.
- 17          (d) The members of the working group shall serve without
- 18                 compensation but shall be reimbursed for expenses, including
- 19                 travel expenses, necessary for the performance of their duties.
- 20          No member of the working group shall be subject to chapter 84,



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1 Hawaii Revised Statutes, solely because of the member's  
2 participation in the working group.

3 (e) The working group shall submit a report of its  
4 findings and recommendations, including any proposed  
5 legislation, to the legislature no later than twenty days prior  
6 to the convening of the regular session of 2024.

7 SECTION 3. There is appropriated out of the general  
8 revenues of the State of Hawaii the sum of \$25,000 or so much  
9 thereof as may be necessary for fiscal year 2023-2024 for costs  
10 associated with the working group established by section 2 of  
11 this Act.

12 The sum appropriated shall be expended by the department of  
13 education for the purposes of this Act.

14 SECTION 4. This Act shall take effect on July 1, 2023.

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INTRODUCED BY: \_\_\_\_\_



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**Report Title:**

Career and Technical Education; Working Group; Appropriation

**Description:**

Establishes a career and technical education working group to strengthen career and technical education in the State's public schools. Makes an appropriation.

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

