
HOUSE CONCURRENT RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO INCLUDE THE TEACHING OF
FINANCIAL LITERACY IN THE EXISTING PERSONAL TRANSITION PLAN
COURSE REQUIREMENT FOR EACH STUDENT.

1 WHEREAS, in the past, the educational system has assumed
2 that students will learn important financial skills from their
3 families; and
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5 WHEREAS, not all students are being taught the financial
6 skills they will need to be successful later in life; and
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8 WHEREAS, the lack of financial literacy in students poses a
9 significant barrier for individuals seeking to achieve financial
10 prosperity and stability; and
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12 WHEREAS, personal financial education is essential to
13 ensure that the State's youth are prepared to manage money,
14 credit, and debt, and to become responsible workers, heads of
15 households, investors, entrepreneurs, business leaders, and
16 citizens; and
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18 WHEREAS, it is of the utmost importance to educate Hawaii's
19 youth in economic and financial matters to prepare them for
20 financial independence through the development of fiscal
21 responsibility and financial management skills; and
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23 WHEREAS, although the Department of Education offers a
24 financial literacy elective course, it is not required; and
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26 WHEREAS, some amount of basic skills and knowledge of
27 financial literacy should be required for all students; now,
28 therefore,
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30 BE IT RESOLVED by the House of Representatives of the
31 Thirty-second Legislature of the State of Hawaii, Regular
32 Session of 2024, the Senate concurring, that the Department of



H.C.R. NO. 27

1 Education is urged to include teaching financial literacy in the
2 existing personal transition plan course requirement for each
3 student; and

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5 BE IT FURTHER RESOLVED that the Department of Education is
6 urged to ensure consistency in the financial literacy course
7 across all Department of Education high schools; and

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9 BE IT FURTHER RESOLVED that certified copies of this
10 Concurrent Resolution be transmitted to the Superintendent of
11 Education and Chairperson of the Board of Education.

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OFFERED BY:

Wesley King

FEB 29 2024

