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C.D. 1

1

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECT	ION 1. Chapter 302A, Hawaii Revised Statutes, is
2	amended by	y adding a new section to subpart C of part IV to be
3	appropriat	tely designated and to read as follows:
4	" <u>§</u> 302	2A- Academic and financial plans; reporting. (a)
5	The acader	nic plan for each school required under section
6	302A-1124	shall include:
7	(1)	Under the measurable outcomes section of the plan, a
8		clear accounting of all resources that will be
9		allocated to address and achieve each measurable
10		outcome; provided that the accounting shall include a
11		breakdown of costs, funding sources for those costs,
12		and full-time employee positions, or fractions
13		thereof, designated to achieve the measurable outcome;
14	(2)	Under the educational outcomes section of the plan, a
15		clear description of the school's priority improvement
16		strategies and measures to determine progress;
17	(3)	Student growth indicators, which may include but not
18		be limited to the school's National Assessment of
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1		Educational Progress assessment scores and authentic
2		assessment results;
3	(4)	Information about programs intended to address social
4		and economic conditions that adversely impact student
5		learning;
6	(5)	A breakdown of teacher vacancy data, including:
7		(A) The number of positions filled by an unlicensed
8		teacher throughout the school year;
9		(B) The number of positions not filled by a licensed
10		teacher at any point during the school year; and
11		(C) The number of positions filled by a teacher who
12		is working outside of their field of educational
13		expertise;
14	(6)	The average class size for all regular education,
15		special education, and content-based English-language
16		learning classes, including any plans to reduce class
17		sizes; and
18	(7)	Any other information contained in the school's status
19		improvement report deemed relevant for academic and
20		financial planning purposes, including the number of
21		teachers with advanced degrees, number of teachers



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1	with five or more years of teaching experience at the
2	school, and average number of years of teaching
3	experience of the school's teacher workforce.
4	(b) The data inputs required for student growth
5	indicators, teacher vacancy data, average class size, and school
6	status and improvement report data, under subsection (a) shall
7	be preloaded into the academic and financial plan template by
8	the department, and not the individual schools' principals or
9	complex superintendent.
10	(c) The department shall submit to the legislature and the
11	board a report on the academic and financial plan of each school
12	grouped by complex area no later than twenty days prior to the
13	convening of each regular session.
14	(d) For the purposes of this section, "authentic
15	assessment" means an evaluation of student performance that
16	involves multiple forms of measurement other than standardized
17	testing and that connects instructional content to real-world
18	problem-solving, including but not limited to project-based
19	learning and problem-based learning."
20	SECTION 2. New statutory material is underscored.
21	SECTION 3. This Act shall take effect on July 1, 2021.

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Report Title: Education; DOE; Academic and Financial Plan; Report

Description:

Requires each school's academic plan to include a clear accounting of all resources that will be allocated to address and achieve each measurable outcome; the school's priority improvement strategies and measures to determine progress; student growth indicators; information about programs intended to address social and economic conditions that adversely impact student learning; a breakdown of certain teacher vacancy data; average class sizes for all regular education, special education, and content-based English-language learning classes; and teacher workforce experience metrics. Requires the department of education to submit an annual report on the school academic and financial plans to the board of education and the legislature. (CD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

