THE SENATE THIRTIETH LEGISLATURE, 2019 STATE OF HAWAII

S.B. NO. 818

JAN 1 8 2019

#### A BILL FOR AN ACT

RELATING TO SCHOOL PSYCHOLOGISTS.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that school psychologists
 provide effective services to help children and youth succeed
 academically, socially, behaviorally, and emotionally by
 providing direct educational and mental health services for
 children and youth, as well as working with parents, educators,
 and other professionals to create supportive learning and social
 environments for all children.

8 Currently, Hawaii is the only state without certification 9 of licensure for school psychologists. Without orderly 10 licensing, the State cannot ensure that functioning school 11 psychologists are properly qualified and delivering appropriate 12 In addition, the State's failure to properly license services. 13 school psychologists means that by law the State is unable to 14 seek warranted reimbursements from the federal medicaid program 15 for the use of school psychologists in an educational setting. 16 Consequently, it is necessary to establish a licensure program 17 to ensure the employment of qualified school psychologists and

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to allow schools utilizing school psychologists to properly seek
 available federal medicaid funds.

3 Additionally, the present licensing statute for 4 psychologists, pursuant to section 465-3(a)(3), Hawaii Revised 5 Statutes, does not apply to school psychologists in the public 6 sector, while school psychologists in the private sector are 7 subject to licensure. This inconsistency may cause confusion 8 and unfairness within the profession. Because the State does 9 not have certification of licensure for school psychologists, it 10 is important to specify the conditions in which a school 11 psychologist is exempt from licensure under chapter 465, Hawaii Revised Statutes, to prevent potentially causing harm to 12 13 students and others and to be fair and consistent for persons 14 within the profession.

15 Accordingly, the purpose of this Act is to:

16 (1) Establish the licensure of school psychologists to
17 ensure the continued delivery of quality service to
18 students and the community; and

19 (2) Specify that school psychologists who are employed by20 an educational institution and practice only within a

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| 1  | school setting shall be exempt from licensure under             |  |  |
|----|---|--|--|
| 2  | chapter 465, Hawaii Revised Statutes.                           |  |  |
| 3  | SECTION 2. Chapter 302A, part III, subpart D Hawaii             |  |  |
| 4  | Revised Statutes, is amended by adding three new sections to be |  |  |
| 5  | appropriately designated and to read as follows:                |  |  |
| 6  | " <u>§302A-A</u> School psychologists; license required;        |  |  |
| 7  | description of services. (a) No person shall represent,         |  |  |
| 8  | announce, or advertise oneself, publicly or privately, as a     |  |  |
| 9  | school psychologist or affix any other words, letters,          |  |  |
| 10 | abbreviations, or insignia to the person's name indicating or   |  |  |
| 11 | implying that the person is engaged in the practice of school   |  |  |
| 12 | psychology, without having first obtained a license as provided |  |  |
| 13 | under sections 302A-B or 302A-C.                                |  |  |
| 14 | (b) A person licensed as a school psychologist shall be         |  |  |
| 15 | authorize to perform the following duties:                      |  |  |
| 16 | (1) Provide services that enhance academic performance;         |  |  |
| 17 | (2) Design strategies and programs to address problems of       |  |  |
| 18 | adjustment;   |  |  |
| 19 | (3) Consult with other educators and parents on issues of       |  |  |
| 20 | social development and behavioral and academic                  |  |  |
| 21 | difficulties;   |  |  |



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| 1  | (4)          | Conduct psycho-educational assessment for purposes of  |
|----|--------------|--|
| 2  |              | identifying special needs;                             |
| 3  | (5)          | Provide psychological counseling for individuals,      |
| 4  |              | groups, and families; and                              |
| 5  | (6)          | Coordinate intervention strategies for management of   |
| 6  |              | individuals and school-wide crises.                    |
| 7  | <u>(c)</u>   | Before any applicant shall be eligible for a license   |
| 8  | under sec    | tions 302A-B or 302A-C, the applicant shall file an    |
| 9  | applicati    | on in a form as shall be prescribed by the board and   |
| 10 | pay to th    | e board an application fee and all other applicable    |
| 11 | fees.        |  |
| 12 | <u>§</u> 302 | A-B Initial school psychologist license;               |
| 13 | qualifica    | tions. (a) Upon filing a correct and complete          |
| 14 | applicati    | on in form and manner prescribed by the board, a       |
| 15 | qualified    | applicant may be granted an initial school             |
| 16 | psycholog    | ist license. The initial school psychologist license   |
| 17 | shall be     | issued for three years plus time to the applicant's    |
| 18 | birthday.    |  |
| 19 | (b)          | The initial school psychologist license shall be valid |
| 20 | for:         |  |
| 21 | (1)          | School psychology at all age and grade levels;         |



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| 1      | (2)        | Substitute counseling at any level; and                |  |  |
|--------|------------|--|--|--|
| 2      | (3)        | Substitute teaching at any level in any specialty.     |  |  |
| 3      | <u>(c)</u> | To be eligible for an initial school psychologist      |  |  |
| 4      | license,   | an applicant shall satisfy all of the following        |  |  |
| 5      | requireme  | requirements:  |  |  |
| 6      | (1)        | Have a master's degree or higher in the behavioral     |  |  |
| 7      |            | sciences or their derivative therapeutic professions   |  |  |
| 8      |            | from an accredited institution in the United States,   |  |  |
| 9      |            | or the foreign equivalent of such a degree approved by |  |  |
| 10     |            | the board;   |  |  |
| 11     | (2)        | Complete in the State or another jurisdiction of the   |  |  |
| 12     |            | United States, as part of the master's degree or       |  |  |
| 13     |            | separately, an initial graduate program in school      |  |  |
| 14     |            | psychology at an institution approved for psychologist |  |  |
| 15     |            | education by the board; or obtain certification from   |  |  |
| 16     |            | the National Association of School Psychologists;      |  |  |
| 17     | (3)        | Obtain a passing score on a board-approved test of     |  |  |
| 18     |            | knowledge of United States and Hawaii civil rights     |  |  |
| т<br>т |            | laws and professional ethics; and                      |  |  |
| 20     | (4)        | Furnish fingerprints in the manner prescribed by the   |  |  |
| 21     |            | board and provide satisfactory responses to the        |  |  |



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| 1  | character questions contained in the board's licensure    |
|----|---|
| 2  | application.  |
| 3  | <u>§302A-C</u> Continuing school psychologist license;    |
| 4  | qualifications. (a) Upon filing a correct and complete    |
| 5  | application in form and manner prescribed by the board, a |
| 6  | qualified applicant may be granted a continuing school    |
| 7  | psychologist license. The continuing school psychologist  |
| 8  | license shall be issued for five years and be renewable   |
| 9  | repeatedly under conditions pursuant to this section.     |
| 10 | (b) The continuing school psychologist license shall be   |
| 11 | valid for:  |
| 12 | (1) School psychology at all age or grade levels;         |
| 13 | (2) Substitute counseling at any level; and               |
| 14 | (3) Substitute teaching at any level in any specialty.    |
| 15 | (c) To be eligible for a continuing school psychologist   |
| 16 | license, an applicant shall satisfy all of the following  |
| 17 | requirements:   |
| 18 | (1) Meet and complete all of the requirements for the     |
| 19 | initial school psychologist license under section         |
| 20 | <u>302A-B;</u>  |



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| 1  | (2) | Hold        | a master's or higher degree in the behavioral      |
|----|-----|-------------|--|
| 2  |     | scie        | nces or their derivative therapeutic professions   |
| 3  |     | from        | an accredited institution in the United States,    |
| 4  |     | <u>or h</u> | old the foreign equivalent of such degree approved |
| 5  |     | by t        | he board;  |
| 6  | (3) | Have        | five years of school psychology experience at      |
| 7  |     | leas        | t half-time or more on any non-provisional license |
| 8  |     | appr        | opriate for the assignment; and                    |
| 9  | (4) | Demo        | nstrate minimum competencies, knowledge, and       |
| 10 |     | <u>skil</u> | ls by fulfilling one of the following:             |
| 11 |     | <u>(A)</u>  | Completing an advanced program in psychologist     |
| 12 |     |             | competencies consisting of at least six semester   |
| 13 |     |             | hours or nine quarter hours of graduate credit or  |
| 14 |     |             | the equivalent;                                    |
| 15 |     | <u>(B)</u>  | Validation of all advanced psychology              |
| 16 |     |             | competencies through assessment by a board-        |
| 17 |     |             | approved professional development program offered  |
| 18 |     |             | by an institution, employer, or a combination of   |
| 19 |     |             | both working together;                             |



| 1  | <u>(C)</u>      | Obtaining a current National School Psychology       |
|----|-----------------|--|
| 2  |                 | Certificate awarded by the National Association      |
| 3  |                 | of School Psychologists; or                          |
| 4  | <u>(D</u> )     | Having an accredited doctor's degree in              |
| 5  |                 | educational, clinical, or counseling psychology."    |
| 6  | SECTION         | 3. Section 465-3, Hawaii Revised Statutes, is        |
| 7  | amended by an   | mending subsection (a) to read as follows:           |
| 8  | "(a) T          | nis chapter shall not apply to:                      |
| 9  | (1) Any         | y person teaching, lecturing, consulting, or         |
| 10 | eng             | gaging in research in psychology insofar as the      |
| 11 | act             | tivities are performed as part of or are dependent   |
| 12 | upo             | on employment in a college or university; provided   |
| 13 | tha             | at the person shall not engage in the practice of    |
| 14 | ps              | ychology outside the responsibilities of the         |
| 15 | pe              | rson's employment;                                   |
| 16 | (2) An <u>-</u> | y person who performs any, or any combination of the |
| 17 | pro             | ofessional services defined as the practice of       |
| 18 | ps              | ychology under the direction of a licensed           |
| 19 | ps              | ychologist in accordance with rules adopted by the   |
| 20 | boa             | ard; provided that the person may use the term       |
| 21 | "p              | sychological assistant", but shall not identify the  |



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| 1  |     | person's self as a psychologist or imply that the     |
|----|-----|---|
| 2  | ·   | person is licensed to practice psychology;            |
| 3  | (3) | Any person employed by [a]:                           |
| 4  |     | (A) A local, state, or federal government agency in a |
| 5  |     | school psychologist or psychological examiner         |
| 6  |     | position, or a position that does not involve         |
| 7  |     | diagnostic or treatment services, but only at         |
| 8  |     | those times when that person is carrying out the      |
| 9  |     | functions of such government employment; provided     |
| 10 |     | that for a person employed as a school                |
| 11 |     | psychologist under this subparagraph, the person      |
| 12 |     | is an employee of an educational institution and      |
| 13 |     | practices only within a school setting; or            |
| 14 |     | (B) An educational institution, including a private   |
| 15 |     | or sectarian educational institution, in a school     |
| 16 |     | psychologist position and practices only within a     |
| 17 |     | <pre>school setting;</pre>                            |
| 18 | (4) | Any person who is a student of psychology, a          |
| 19 |     | psychological intern, or a resident in psychology     |
| 20 |     | preparing for the profession of psychology under      |
| 21 |     | supervision in a training institution or facility and |

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1 who is designated by a title as "psychology trainee", 2 "psychology student", "psychology intern", or 3 "psychology resident", that indicates the person's 4 training status; provided that the person shall not 5 identify the person's self as a psychologist or imply 6 that the person is licensed to practice psychology; 7 (5) Any person who is a member of another profession 8 licensed under the laws of this jurisdiction to render 9 or advertise services, including psychotherapy, within 10 the scope of practice as defined in the statutes or 11 rules regulating the person's professional practice; 12 provided that, notwithstanding section 465-1, the 13 person does not represent the person's self to be a 14 psychologist or does not represent that the person is 15 licensed to practice psychology; Any person who is a member of a mental health 16 (6) 17 profession not requiring licensure; provided that the 18 person functions only within the person's professional 19 capacities; and provided further that the person does 20 not represent the person to be a psychologist, or the 21 person's services as psychological;



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| 1  | (7)       | Any person who is a duly recognized member of the       |
|----|-----------|---|
| 2  |           | clergy; provided that the person functions only within  |
| 3  | ·         | the person's capacities as a member of the clergy; and  |
| 4  |           | provided further that the person does not represent     |
| 5  |           | the person to be a psychologist, or the person's        |
| 6  |           | services as psychological;                              |
| 7  | (8)       | Any psychologist employed by the United States          |
| 8  |           | Department of Defense, while engaged in the discharge   |
| 9  |           | of the psychologist's official duty and providing       |
| 10 |           | direct telehealth support or services, as defined in    |
| 11 |           | section 431:10A-116.3, to neighbor island               |
| 12 |           | beneficiaries within a Hawaii National Guard armory on  |
| 13 |           | the island of Kauai, Hawaii, Molokai, or Maui;          |
| 14 |           | provided that the psychologist employed by the United   |
| 15 |           | States Department of Defense is credentialed by         |
| 16 |           | Tripler Army Medical Center; or                         |
| 17 | (9)       | Any supervisee of a licensed psychologist as defined    |
| 18 |           | in section 465D-7."                                     |
| 19 | SECT      | ION 4. This Act does not affect rights and duties that  |
| 20 | matured,  | penalties that were incurred, and proceedings that were |
| 21 | begun bef | ore its effective date.                                 |
|    |           |   |

SECTION 5. In codifying the new sections added by section
 2 of this Act, the revisor of statutes shall substitute
 appropriate section numbers for the letters used in designating
 the new sections in this Act.

5 SECTION 6. Statutory material to be repealed is bracketed
6 and stricken. New statutory material is underscored.

7 SECTION 7. This Act shall take effect upon its approval.

INTRODUCED BY:

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#### Report Title:

School Psychologist; Licensure; School Setting; Hawaii Teacher Standards Board

#### Description:

Establishes licensure requirements for school psychologists to be administered by the Hawaii teacher standards board. Specifies that school psychologists who are employed by an educational institution and practice only within a school setting shall be exempt from licensure under chapter 465.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

