

DAVID IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

DATE: January 12, 2015

TO: Senator Jill Tokuda, Chair
Senate Committee on Ways and Means

Representative Sylvia Luke, Chair
House Committee on Finance

FROM: Tom Hutton, Executive Director
State Public Charter School Commission

SUBJECT: Budget Briefing Testimony

Chair Tokuda, Chair Luke, and members of the Committees:

The State Public Charter School Commission ("Commission") appreciates this opportunity to submit this testimony.

MISSION STATEMENT

The statutory mission of the Commission is "to authorize high-quality public charter schools throughout the State." (HRS 302D-3(b)). In addition, the Commission has adopted the following standing advocacy principle:

Public policy and policymakers should recognize public charter schools as a tool for addressing state educational challenges, as a means of offering excellent educational choices to all students and families, as a means of testing and modeling educational innovations, and ultimately as a strategy for strengthening our public school system as a whole.

ECONOMIC AND FISCAL CONDITIONS

This is the third time the Commission has appeared before these Committees for this briefing since its creation under Act 130, Session Laws of Hawaii 2012 ("Act"). Act 130 established a new governance structure for Hawaii's charter school system with clear lines of authority and accountability to foster improved student outcomes, to support new approaches to education, and to ensure accountability of

public funds. Act 130 created the Commission and gave it statewide chartering jurisdiction and authority.

Last year at this time we reported to the Committees that the Commission had entered into the first charter contracts with all Hawaii public charter schools then in existence. These initial contracts were for a term of one year and held the schools accountable for academic, financial, and organizational performance. In June of 2014, all 33 then-existing charter schools entered into new three-year charter contracts. The Commission's 2013-2014 Annual Report, submitted to the Legislature and the Board of Education on November 26, 2014, included evaluations of each school and the charter sector collectively for the 2013-2014 school year resulting from the application of this three-dimensional performance framework.

As we noted last year here and in our recent Annual Report, the heightened expectations and reporting requirements embodied in the Commission's performance framework, while necessary and in many cases overdue, do pose some administrative and related fiscal challenges to the charter schools, which typically are lightly-staffed. State per-pupil funding for the charter schools is based on an enrollment-based percentage of appropriations to the DOE. While this funding method affords charter school substantial flexibility as compared to traditional line-item appropriations, it lacks the traditional method's advantage of being based on calculations of actual needs.

As a result of essentially flat per-pupil funding over recent years, the Commission's analysis of financial data submitted by the schools suggests that the schools recently have been depleting operating reserves to a degree that raises longer-term sustainability concerns. The Commission does gratefully acknowledge this body's enactment last Session of a statutory clarification that the Commission's budget is to be appropriated separately from, and in addition to, funding for the charter schools. That change, phased in over this and the next fiscal year, did result in an increase in per pupil funding and, depending on how the DOE's budget request fare this Session, could do so again in the coming year.

Enrollment at charter schools has increased modestly over the past year. This school year, Mālama Honua Public Charter School received a charter contract from the Commission in July of 2014 and opened its doors to 41 early elementary school students, bringing the current total number of charter schools in Hawaii to 34. Total statewide charter school enrollment for the school year 2014-2015 is 10,440, which represents an increase of 40 students, or .4%, from school year 2013-2014. Most of the charter schools' state funding is provided on a per-pupil basis based on the schools' pro rata enrollment compared to the total public education enrollment.

FEDERAL FUNDS

Charter schools are included with the Department of Education's (DOE) federal programs, since the DOE is the prime recipient. The Federal Budget Contract Act sequester of 2013 resulted in an approximately 5% cut for non-defense discretionary funding, including most education programs such as Title I, Part A; Title II, Part A; Title III; IDEA, Part B; and Impact Aid.

Federal Impact Aid funding for this school year was approximately \$2.2 million, approximately half the amount received in the prior year. This was not unexpected, as the previous year had seen what was understood at the time to be an anomalous spike in the State's Impact Aid allocation.

The Commission recently was awarded a \$14.8 million federal grant from the Preschool Development Grants Program to support the creation of high-quality pre-kindergarten classrooms at 18 charter schools across the state over the next four years. This grant focuses on providing pre-kindergarten to underserved communities with large high-needs populations. Personnel to implement the grant, including one FTE at the Commission, are fully federally funded. Over the years of implementing the grant, the Commission plans to work with the schools, private funders and other stakeholder and these Committees on program sustainability beyond the life of the grant.

BUDGET REQUEST

The Commission's original budget request for the charter schools as submitted to the Department of Budget and Finance in October included funding for the following elements:

1. School Operations; and
2. Commission Operational Expense

School Operations

The charter schools continue to manage their operations with funding they receive. Unfortunately, the level of public funding continues to pose challenges to schools as they strive to provide services and programs that speak to their unique school missions as well as meet their day-to-day operational requirements.

For start-up charter schools, as distinct from charter schools that converted to charter status from DOE schools and so were established with full facilities, operating funds must be stretched to cover facilities costs. While this body came close last year to making progress on this difficult outstanding issue in the improvement of Hawaii's charter school system, the efforts ultimately proved unsuccessful. The Commission looks forward to that conversation continuing this Session.

Estimated grants and donations to charter schools were self-reported by 23 of the 33 charter schools for fiscal year ended June 30, 2014, for a total of approximately \$7,747,000. Grants were provided during the year by other institutions, notably including Kamehameha Schools and the Office of Hawaiian Affairs, which provide generous funding to Hawaiian focus schools. For some charter schools, the donations and grants received represent more than 40% of their total receipts. While this support is helpful and been an element of support for these charter schools for many years, it does come with additional programmatic conditions.

Despite the challenges of opening and operating a successful charter school, the Commission has received initial applications from five eligible applicants in its current application cycle. The Commission is in the process of evaluating the initial applications and this week will make recommendations to the applicants about proceeding with the rest of the application or considering withdrawing and possibly returning in a future cycle. Any approvals of applications this year would be anticipated to result in charter schools opening in the 2016-2017 school year.

Facility Costs

As noted above, start-up charter schools currently must cover the costs of their facilities from operating funds. Under Chapter §302D-E provides:

Beginning with fiscal year 2014-2015 and each fiscal year thereafter, the Commission may request facilities funding for charter schools as part of its annual budget request to the Director of Finance.

We note that, as in past years, the Commission this year submitted proposed Capital Improvement Projects as submitted from charter schools. The Commission has been instructed that eligibility for these requests is limited to start-up charter schools located on state land. These projects are not recommended for approval in the executive budget. If charter school CIP projects are not to be considered, in the Commission's view it is all the more important that other means of providing at least some support for the charter schools' facilities needs be considered. In addition to the reintroduction of funding proposals that were considered last Session, the Commission has identified some non-appropriation forms of support implemented in other states, such as credit enhancement tools.

In addition to the CIP requests from the schools, the Commission requested a \$5 million appropriation to provide commercial kitchens at six charter schools. Some charter schools lack commercial kitchen facilities adequate to provide meals to students. Previously these schools were able to contract with the DOE for meals, but in response to a critical internal audit of the overall school lunch program the DOE in 2013 discontinued this vending relationship.

OTHER FISCAL ISSUES

Possible Emergency Appropriation for Charter Schools Impacted by Kilauea Lava Flow

Three charter schools that have reported being impacted by the lava flow into Pahoa: Hawaii Academy of Arts & Sciences Public Charter School (HAAS), Kua o Ka La New Century Public Charter School and Na Wai Ola Public Charter School. Due to the uncertainty of this natural disaster, the nature and full extent of the resulting impacts and costs are as yet unknown, but the charter sector lacks funding sources that can be directed or diverted to emergency purposes akin to the impressive efforts that have been implemented by the DOE as to DOE schools in the area. Discussions over providing emergency assistance to the schools have been occurring among the schools, the Commission, the outgoing Abercrombie Administration, Governor Ige and his Administration, Chair Tokuda, Senator Ruderman, WAM and FIN staff, the BOE, the DOE, the Hawaii Emergency Management Administration, and the Federal Emergency Management Administration.

At this time, HAAS and Kua o Ka La report lower than projected enrollment as residents relocate away from the area. Na Wai Ola, in contrast, reports new demand for enrolling at the school, above and beyond the capacity of its limited facility, as families relocate closer to Hilo and north of the projected flow.

HAAS is in the direct path of the flow in Pahoa. If the flow does continue along its current trajectory, this school is likely to lose the use of its main campus facility. HAAS has been attempting to secure alternative sites on both sides of the projected flow. Available spaces likely would require facilities investment or at least retrofitting for school purposes. In addition, HAAS staff and students may lose access to one or more schools sites. Providing instruction on both sides of the flow may entail additional staffing costs.

The impact to Kua o Ka La, the main campus of which is located on the coast south of Pahoa, so far has been costs associated with expanding its Hilo site in anticipation of some students being cut off from

access to the main campus. The school also is concerned about a potential influx of students, depending on the trajectory of the flow and its impact on transportation.

Na Wai Ola, located north of the flow in Mountain View, has experienced an influx of students and could accommodate additional students if it could secure one or two portable classrooms. The school also would be interested in obtaining two vans to transport students along smaller roads if bus-accessible roads are interrupted.

The timing of possible enrollment fluctuations has financial implications because of Hawaii's statutory funding formula. Under Act 130, per pupil funding to charter schools for the fiscal year is based on the October 15, 2015 official enrollment count. This means that a school does not receive funding for students who enroll after that date. In contrast, a school that loses students after that date still receives the annual per pupil funding for those students.

The Commission hopes to work with the Administration, the Committees, and others on assisting these schools with meeting the needs of children in response to the impacts of the disaster, as those needs and impact become clearer.

Potential Costs Associated with Halua Lokahi Charter School

As has been widely reported in recent days, the Commission last week initiated the closure process for Hālau Lōkahi Charter School, which was the culmination of months of effort to avoid this action since the Commission confronted the school about signs of serious financial trouble in May of 2014.

While developments in this fast-moving situation are ongoing, as of last week based on the best information the Commission has obtained from the school, the school's reported outstanding obligations at this point amount to \$288,500, and its estimated obligations through the end of this month could be about \$56,000 if they cannot be avoided sooner as the Commission hopes, for a total of \$344,500. Against this amount is potentially the amount of funding that had been scheduled for release to the school through the end of this fiscal year is about \$255,500. This would leave net unpaid outstanding obligations of about \$88,000.

Much depends on the accuracy of the information the Commission has been able to obtain and what was provided from a school that has had severe record-keeping problems and on what kind of leadership the school demonstrates in the best educational interests of its students under these circumstances. The Commission will remain in close contact with the Committees as this situation continues to develop.

CONCLUSION

The State Public Charter School Commission appreciates the opportunity to introduce these issues to the Committees and look forward to working with you and your staff members on them during the coming Session. We thank the Chairs and Members of the Committees for your continuing support of Hawaii's 34 public charter schools and their 10,440 students and look forward our ongoing work with the Legislature and others to further improve our public charter school system and the learning options and opportunities it provides to Hawaii's students.

Department of Education - Charter Schools
 Prioritized List of Functions

Table 1

Priority	Description of Function	Activities	Prog ID(s)	Statutory Reference
1	Authorize high-quality public charter schools throughout State	Solicit, evaluate and approve applications for new charter schools.	EDN 600	§302D-5
		Monitor the performance and legal compliance of charter schools.		
		Determine whether each charter contract merits renewal, non renewal or revocation.		
2	Be responsible for receipt and distribution of funds	The Commission shall be responsible for receipt of per pupil funding from the dept. of budget and finance and distribution of the funding to the charter schools it authorizes.	EDN 600	§302D-5
		The Commission shall be responsible for receipt of applicable federal funds from the department and the distribution of funds to the charter schools it authorizes.		
3	Submit annual reports to the Board of Education and Legislature	Annual report summarizing authorizer's strategic vision for chartering and progress toward achieving that vision.	EDN 600	§302D-7
		Academic performance of all operating public charter schools according to the performance expectations for public charter schools, including a comparison of the performance of public charter school students with public school students statewide.		
		Financial performance of all operating public charter schools according to the financial performance framework.		
		Line item breakdown of the federal funds received by the department and distributed by the authorizer to public charter schools under its control.		

Department of Education - Charter Schools
Department-Wide Totals

Table 2

Fiscal Year 2015				
Act 122/14 Appropriation	Restriction	Emergency Appropriations	Total FY15	MOF
\$ 73,991,500.00			\$ 73,991,500.00	A
\$ 2,004,550.00			\$ 2,004,550.00	N
\$ 1,700,000.00			\$ 1,700,000.00	C
			\$ -	
			\$ -	
			\$ -	
\$ 77,696,050.00	\$ -	\$ -	\$ 77,696,050.00	Total
Fiscal Year 2016				
Act 122/14 Appropriation	Reductions	Additions	Total FY16	MOF
\$ 73,438,755.00			\$ 73,438,755.00	A
\$ 2,004,550.00			\$ 2,004,550.00	N
			\$ -	
			\$ -	
			\$ -	
			\$ -	
\$ 75,443,305.00	\$ -	\$ -	\$ 75,443,305.00	Total
Fiscal Year 2017				
Act 122/14 Appropriation	Reductions	Additions	Total FY17	MOF
\$ 74,638,648.00			\$ 74,638,648.00	A
\$ 2,004,550.00			\$ 2,004,550.00	N
			\$ -	
			\$ -	
			\$ -	
			\$ -	
\$ 76,643,198.00	\$ -	\$ -	\$ 76,643,198.00	Total

Department of Education - Charter Schools
Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted by Act 122/14 (FY15)			Governor's Submittal (FY16)				Governor's Submittal (FY17)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
EDN 600	State Public Charter School Commission	A	16.12		\$ 73,991,500	16.12		\$ 73,438,755	-0.00747	16.12		74,638,648	0.008746
		N	-		\$ 2,004,550	1.88		\$ 2,004,550		1.88		2,004,550	
		C			\$ 1,700,000								

Department of Education - Charter Schools
 FY15 Restrictions

Table 7

<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
							None

Department of Education - Charter Schools
 Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 600	Funding for charter schools impacted by lava - Pahoia, HI		A			

Department of Education - Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY14 and FY15

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
EDN 600			None						

Department of Education - Charter Schools
 Intradepartmental Transfers in FY14 and FY15

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
									None	

Department of xxx
Table 11 Instructions

Table 11

COLUMN	DATA ELEMENT	DEFINITION
A	State Expending Agency	State entity authorized to expend the funds as authorized by the appropriation or as delegated by the Governor. Select from drop-down menu. See legend below.
B	Program I.D.	The unique identifier for the specific program responsible for carrying out the program consisting of the abbreviation for the State entity followed by the organization number for the program. Format: XXX###
C	Award Number	The identifying number assigned by the awarding Federal Agency, such as the federal grant number, federal contract number or the federal loan number that appears in the federal award document.
D	CFDA No.	The number associated with the published description of Federal assistance program in the Catalog of Federal Domestic Assistance. Only applies to grants and loans. A list of CFDA codes can be searched at: https://www.cfda.gov/index?s=program&tab=list&mode=list Format: ##.###.
E	Award Description	Award title and description with purpose of funding action.
F	Awarding Federal Agency	Name of the federal agency that awarded and administers the award on behalf of the funding agency. Select from drow-down menu. See agency list below.
G	Award Amount	For Grants: The total amount of the award. For Loans: The total amount of the loan obligated by the Federal Agency; the face value of the loan. For Contracts: The total amount obligated by the Federal Agency.
H	Award Amount Allocated to the Program ID in Column B	Enter the portion of the total award amount allocated to this Program ID. For example, if a federal award in the amount of \$500 is allocated to only AGR100, the "Award Amount" and the "Award Amount Allocated to the Pgm ID in Column B" would both be \$500. However, if the \$500 will be allocated to AGR100, AGR200 and AGR300, in the amounts of \$100, \$250 and \$150, respectively, the "Award Amount" would be the \$500 for all three program IDs but the "Award Amount Allocated to the Pgm ID in Column B" would be \$100 for AGR100, \$250 for AGR200 and \$150 for AGR300.
I	State Appropriation Symbol	The account number established in FAMIS. The appropriation account is a combination of 4 fields: Fund Type, Fiscal Year, Appropriation Account Number, and Dept. Code. If an award has appropriation symbols for multiple fiscal years, enter the symbol for the first fiscal year. Format: X-YY-###-X
J	State Fund Match (If Any)	The amount of state funds necessary to match the award.
K	Contact Name	Name of the individual at the program level responsible for performance of the award.
L	Contact Phone No.	Phone no. of the individual at the program level responsible for performance of the award.
M	Contact Email	Email of the individual at the program level responsible for performance of the award.
	LEGEND:	
	State Expending Agency	
A (AGR)	Department of Agriculture	
B (BED)	Department of Business, Economic Dev & Tourism	
C (LNR)	Department of Land and Natural Resources	
D (TRN)	Department of Transportation	
E (EDN)	Department of Education	
F (UOH)	University of Hawaii	

Department of xxx
Table 11 Instructions

Table 11

G (DEF)	Department of Defense	
H (HTH)	Department of Health	
I (HHL)	Department of Hawaiian Home Lands	
J (JUD)	Judiciary	
K (HMS)	Department of Human Services	
L (LBR)	Department of Labor and Industrial Relations	
M (AGS)	Department of Accounting and General Services	
N (ATG)	Department of Attorney General	
O (BUF)	Department of Budget and Finance	
P (HRD)	Department of Human Resources Development	
Q (GOV)	Office of the Governor	
R (CCA)	Department of Commerce and Consumer Affairs	
S (LTG)	Office of the Lieutenant Governor	
T (TAX)	Department of Taxation	
V1 (PSD)	Department of Public Safety	
Z1 (OHA)	Office of Hawaiian Affairs	
	Federal Agency	
	Dept.of Agriculture	
	Dept. of Commerce	
	Dept. of Defense	
	Dept. of Education	
	Dept. of Energy	
	Dept. of Health and Human Services	
	Dept. of Homeland Security	
	Dept. of Housing and Urban Development	
	Dept. of Justice	
	Dept. of Labor	
	Dept. of State	
	Dept. of the Interior	
	Dept. of the Treasury	
	Dept. of Transportation	
	Dept. of Veterans Affairs	
	Corporation for National & Community Svc	
	Environmental Protection Agency	
	General Services Administration	
	NASA	
	National Science Foundation	
	Nuclear Regulatory Commission	
	Office of Personnel Management	
	Small Business Administration	
	Social Security Administration	
	U.S. Agency for International Development	

Department of Education - Charter Schools
 Non-General Funds

Table 12

<u>Name of Fund</u>	<u>Purpose</u>	<u>Statutory Reference</u>	<u>MOF</u>	<u>Beginning FY15 Unencumbered Cash Balance</u>	<u>Estimated FY15 Revenues</u>	<u>Estimated FY15 Expenditures and Encumbrances</u>	<u>Estimated FY15 Net Transfers</u>	<u>Estimated FY15 Ending Unencumbered Cash Balance</u>	<u>Balance in Excess of Program Needs</u>
None									

Department of Education - Charter Schools
 Vacancy Report as of November 30, 2014

Table 13

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89 Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN 600		11/17/2014	2/15/2015	COM5002	Academic Performance Specialist	Y			P	1.00	A	\$ 51,540	\$ 51,540	Y	N	0	N/A	
EDN 600		8/23/2014	11/3/2014	COM2004	Admin Support	Y			P	1.00	A	\$ 36,000	\$ 36,000	Y	N	0	N/A	
EDN 600		8/8/2014	1/5/2015	COM6001	Organization Performance Mgr	Y			P	1.00	A	\$ 81,108	\$ 81,108	Y	N	0	N/A	
EDN 600		1/6/2014	11/10/2014	COM5003	Federal Programs Manager	Y			P	0.50	A	\$ 32,000	\$ 32,000	Y	N	0	N/A	
EDN 600		1/6/2014	11/10/2014	COM5003	Federal Programs Manager	Y			P	0.50	N	\$ 32,000	\$ 32,000	Y	N	0	N/A	
EDN 600		6/19/2015	7/7/2014	COM5001	Academic Performance Manager	Y			P	1.00	A	\$ 81,108	\$ 81,108	Y	N	0	N/A	
EDN 600		8/1/2014	11/10/2014	COM5004	Title I Linker	Y			P	1.00	N	\$ 65,000	\$ 65,000	Y	N	0	N/A	

Department of Education - Charter Schools
 Personnel Separations from July 1, 2013 to November 30, 2014

Table 14

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Separation Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>Budgeted FTE</u>	<u>Budgeted Salary</u>	<u>Actual FTE</u>	<u>Actual Salary</u>
EDN 600		11/14/2014	COM5002	Academic Performance Specialist	Y			P	A	1.00	\$ 51,540	1.00	\$ 51,540
		9/22/2014	COM2004	Admin Support	Y			P	A	1.00	\$ 36,000	1.00	\$ 36,000
		8/7/2014	COM6001	Organization Performance Mgr	Y			P	A	1.00	\$ 81,108	1.00	\$ 81,108

Department of Education - Charter Schools
Positions Filled from July 1, 2013 to November 30, 2014

Table 15

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Effective Date</u> <u>Position Filled</u>	<u>Position</u> <u>Number</u>	<u>Position Title</u>	<u>Exempt</u> <u>(Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>Budgeted</u> <u>FTE</u>	<u>Budgeted</u> <u>Salary</u>	<u>Actual</u> <u>FTE</u>	<u>Actual Salary</u>	<u>Occupied</u> <u>by 89 Day</u> <u>Hire (Y/N)</u>
EDN 600		11/3/2014	COM2004	Admin Support	Y			P	A	1.00	\$ 36,000	1.00	\$ 36,000	N
		7/7/2014	COM5001	Academic Performance Manager	Y			P	A	1.00	\$ 81,108	1.00	\$ 81,108	N
		11/10/2014	COM5003	Federal Programs Manager	Y			P	A	0.50	\$ 32,000	0.50	\$ 37,500	N
		11/10/2014	COM5003	Federal Programs Manager	Y			P	N	0.50	\$ 32,000	0.50	\$ 37,500	N

Department of Education - Charter Schools
 Unauthorized Positions as of November 30, 2014

Table 16

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
					None									

Department of Education - Charter Schools
Overtime Expenditure Summary

Table 17

Prog ID	Sub-Org	Program Title	MOF	FY14 (actual)			FY15 (estimated)			FY16 (budgeted)			FY17 (budgeted)		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent

Department of Education - Charter Schools
Overpayments as of November 30, 2014

Table 19

<u>Name of Employee</u>	<u>Date of Over-payment</u>	<u>Gross Amount Overpaid</u>	<u>Amount Recovered</u>	<u>Balance</u>	<u>Category</u>				<u>Reason for Overpayment</u>	<u>Referred to Attorney General</u>
					<u>Employed Occurred > 2 Years</u>	<u>Employed Occurred < 2 Years</u>	<u>Not Employed Occurred > 2 Years</u>	<u>Not Employed Occurred < 2 Years</u>		
None										

Department of Education - Charter Schools
Active Contracts as of December 1, 2014

Table 20

<u>Prog ID</u>	<u>MOF</u>	<u>Frequency</u>		<u>Max Value</u>	<u>Outstanding Balance</u>	<u>Term of Contract</u>			<u>Organization</u>	<u>Category</u> E/L/P/C/ G/S	<u>Description</u>	<u>Explanation of How Contract is Monitored</u>	<u>POS</u> Y/N
		<u>Amount</u>	<u>(M/A/O)</u>			<u>Date Executed</u>	<u>From</u>	<u>To</u>					
EDN 600		None											

Department of Education - Charter Schools
 FY15 Appropriation Status

Table 21

Act/ Year	ProgID	Seq No.	Description	Comments	MOF	FY15 Appropriation			Amount used as of November 30			Comments
						Temp Pos.	Perm. Pos.	Amount	Temp Pos.	Perm. Pos.	Amount	
122/13	EDN600		State Public Charter School Commission		A	-	16.12	69,325,807		16.12	64,161,293	
					N	-	1.88	2,004,550		1.88	1,202,730	

Department of Education - Charter Schools
Capital Improvements Program (CIP) Requests

Table 22

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide Priority</u>	<u>Senate District</u>	<u>Rep. District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY16 \$\$\$</u>	<u>FY17 \$\$\$</u>
EDN 600	1		2	5	Commission Request for Commercial Kitchens for Charter Schools	C	\$ 5,000,000	\$ -
	2		7	15	Kawaikini Photovoltaic Panel Array	C	\$ 216,000	\$ -
	3		7	15	Kawaikini Safety Lighting and Accessibility	C	\$ 204,000	\$ -
	4		11	24	Halau Kumana PCS Compliance and Improvement	C	\$ 5,000,000	\$ -
	5		10	24	University Lab School Facilities Renovation	C	\$ 500,000	\$ 3,500,000
	6		7	15	Kawaikini Library and Computer Lab	C	\$ 500,000	\$ -
	7		10	24	University Lab School Facilities Replacement	C	\$ 2,000,000	\$ 8,000,000

Department of Education - Charter Schools
CIP Lapses

Table 23

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Amount \$\$\$\$</u>	<u>Reason</u>
EDN 600		None			

Department of Education - Charter Schools
Division Resources

Table 24

<u>Division</u>	<u>Associated Program IDs</u>					
None						

Department of Education - Charter Schools
Program ID Sub-Organizations

Table 25

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
		None	

Department of Education - Charter Schools
Organization Changes

Table 26

<u>Year of Change</u> <u>FY15/FY16</u>	<u>Page</u> <u>Number</u>	<u>Description of Change</u>
		Attached

State Public Charter School Commission

