

Executive Office on Early LearningBudget Briefing

House Committees on Finance

January 16, 2024

WHO WE ARE



Statutory Charge:

To work across state departments, organizations, and sectors toward a comprehensive and integrated early childhood system for the state.

Chapter 302L-1.5(d), Hawaii Revised Statutes

WHO WE ARE



Vision

Every child in Hawai'i has access to high-quality early childhood development and learning experiences, which lay the foundation for lifelong well-being.

Mission

Through collaboration and partnerships, we work to establish a system that ensures a solid foundation of early childhood development and learning for Hawaii's young children (prenatal to age five), meaningful engagement and supports for their families, and a stable, competent, and supported early childhood workforce.

WHAT WE DO



Two main functions

Coordinate and improve the early childhood system as a whole

Administer the public prekindergarten program



WHAT WE DO

Federal Funds

EOEL receives funding from our Head Start Collaboration Office (HSSCO) for 1 FTE position, the HSSCO director, who provides coordination and facilitation support to enhance strategic partnership between local grant recipients and state and community partners to ensure Head Start voice is included in state-level planning, decision-making and policy development.

Non-general fund reports can be found <u>here</u>.



WHAT WE DO

EOEL Public Prekindergarten Program

Thanks to the Legislature's continued commitment, EOEL continues to expand EOEL Public pre-K opportunities for young keiki across the State. EOEL was able to open 11 new classrooms in SY 2023-2024 and now administers 48 EOEL Public pre-K classrooms across 45 HIDOE campuses.

EOEL also now serves 3 year olds in addition to 4 year olds.

We continue our collaborative efforts to identify and open an additional 44 new classrooms in SY 2024-2025.

FY 2023-2025 BUDGET



Current Funds

- A total of 55 new EOEL public pre-K classrooms.
- FTE positions for 1 Teacher and 1 Educational Assistant in each classroom plus support staff within EOEL.
- These funds allow EOEL to serve up to an additional 1,100 children.
- EOEL has no additional budgetary requests for the supplemental year.



Mahalo for making a difference by investing in the early childhood sector.



