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GOVERNOR



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STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

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DATE: January 16, 2024

TO: Kyle Yamashita, Chair
House Committee on Finance

FROM: PJ Foehr, Interim Executive Director
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Fiscal Biennium FY2023-2025 Supplemental Budget
Briefing Testimony

Chair Yamashita, Vice-Chair Kitagawa, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates this opportunity to submit this testimony on its proposed supplemental budget for the fiscal biennium FY 2023-2025 for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600-Charter Schools and Section 2 will cover EDN 612-Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the executive budgetary process for itself (program ID- EDN 612), and for all 37 operating public charter schools (program ID- EDN 600).

We appreciate your continuing support of Hawai‘i’s 37 public charter schools and over 12,600 students.

SECTION 1- EDN 600: CHARTER SCHOOLS

OVERVIEW

A. Mission Statement

Charter schools provide parents and students within the State of Hawaii an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, and teaching strategies.

37 public charter schools currently operate in the State of Hawaii: Kauai (5), Maui (1), Molokai (1), Hawaii (14) and Oahu (16).

Public charter school enrollment for the 2023-2024 fiscal year is **12,657 students**, which represents an increase of 4% from the previous year's enrollment of 12,158 (499 students). These enrollment numbers are based on the October 15th enrollment count which determines per pupil charter school funding.

Strategic Objectives, Goals, and Performance Metrics

All public charter schools operate on individualized charter contracts that establish Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

As a part of current charter contract (Contract 4.0), all charter schools are required to articulate their practice around measuring their charter school's alignment to their mission. By the end of SY 2023, all charter schools on contract 4.0 (13 charter schools) will have designed and implemented mission aligned measures and report to the Commission annually on their progress. This ensures that charter schools are meeting the needs of their communities through their unique charter approved missions as stated in their contract.

In addition, the Commission has implemented performance measurements for the first time for both itself and charter schools. In this first year, the Commission has found that some of these performance measures for EDN 600 and EDN 612 will need adjustment due to restrictions with data collection and disaggregation.

B. Current Statewide Conditions

Overall for 2022-23, 14% of charter schools met/exceeded State and Charter proficiency averages in all three areas tested: Math, Language Arts, and Science. Further, 14% of charter schools met/exceeded both State and Charter averages for Math; 19% of charter schools met/exceeded both State and Charter averages for Language Arts; and, 30% of charter schools met/exceeded both State and Charter averages for Science.

Specific and individual school performance data for the 37 charter schools on these measures can be found in the Commission’s annual report available [here](#).

C. Federal Funds

In Hawai‘i, the Department of Education (DOE) serves as both the State Educational Agency (SEA) and the Local Educational Agency (LEA) and is the sole recipient of most federal educational funding in the state. Public charter schools receive federal funding from the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. This past fiscal year, approximately **\$9.4 million** was distributed to public charter schools for federally funded educational programs. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission’s Annual Audit for FY 2022-2023 can be found in the Commission’s annual report [here](#) (SEFA is on page 29-31 of the PDF document).

In fiscal years 2022 and 2023, charter schools received a pro-rata allotment of about **\$27.6 million** through the American Rescue Plan Act of 2021: Elementary and Secondary School Emergency Relief Fund (ESSER III). Charter schools have through the end of this fiscal year to utilize and spend down these funds which allocated on a per school basis.

At this time, there are no programs that are at risk of losing federal funds; provided that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 600 (Charter Schools) does not have any non-general funds to report.

E. Budget Requests

	FY2023-2024	FY2024-2025
General Funds	\$123,362,613	\$127,811,451
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$128,404,613	\$132,853,451

The chart above provides the biennium allocations for EDN 600 (Charter Schools) as provided in the executive budget for fiscal years 2024 and 2025.

For the supplemental year of the biennium, FY 2024-2025, the following requests have been proposed in the Executive Budget:

- **Collective Bargaining Funding for Salary Increases**
 - Increase in general funding: **(\$1,605,000)** for FY2025
Purpose of request: Provide the funding to cover salary increases for Educational Assistants and Vice Principals that were agreed to with the Hawaii Government Employees Association effective starting in Fiscal year 2023-2024

- Teacher Differential- Actual Costs
 - Increase in general funding: **(\$550,000)** for FY2025
Purpose of request: To cover the actual costs of teacher differentials for eligible charter school teachers. The Legislature has already appropriated \$2,000,000 in FY24 and FY25 for the differentials; this appropriation was an estimate of the costs.

- Per Pupil Funding- New Charter School Kulia Academy
 - Increase in Per Pupil (general) funding: **(\$1,090,160)** for FY2025
Purpose of request: To provide the funding for newly opening charter school, Kulia Academy. Kulia Academy will be operating in Kalihi on the island of Oahu with an initial class of 100 students; the school’s mission and vision is focused around computer science and the utilization of artificial intelligence.

- Per Pupil Adjustment Placeholder
 - Increase in general (Per Pupil) funding: **(\$12,463,882)** for FY2025
Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed adjustments to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

Funding for public charter schools are determined by the operating appropriation to the Hawai’i Department of Education (DOE) program IDs (EDN 100, EDN 200, EDN 300, and EDN 400) and the schools’ pro rata enrollment compared to the total public education enrollment.

F. Budget Adjustments

The budget adjustments/requests provided in the Executive Biennium budget result from the adjustments/additions to the DOE budget, pursuant to the charter school funding methodology provided in §302D-28, HRS.

Approval of these requests would result in an increase to the charter school per pupil amount, which is a lump sum funding allocation that is determined by individual charter school student enrollment.

SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION

OVERVIEW

A. Mission Statement

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for

Hawai'i's families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai'i's public education system as a whole.

Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;
2. Ensures the compliance of public charter schools with all applicable state and federal laws;
3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

Strategic Objectives, Goals, and Performance Metrics

This past year, the Commission implemented Budgetary Measures of Effectiveness for both itself and charter schools. These measures were developed to align with and complement the revisions to the Commission's strategic plan that has taken place over the past few years. In this first year, the Commission has found that some of these performance measures for EDN 600 and EDN 612 will need adjustment due to restrictions with data collection and disaggregation.

B. Current Statewide Conditions

The Commission continues to work on numerous issues and projects, acting in its authorizing, oversight, administrative, and advocacy role for the chartering system in Hawai'i.

Hawai'i public charter schools continue to face challenges. These challenges, in some cases, hinder Hawai'i charter schools from reaching their full potential. Three main areas of challenge that could be addressed are: funding, Hawai'i's charter school statute (HRS 302D), and how charter schools fit within the broader landscape of Hawai'i's public education system.

Addressing these three may pave the way for Hawai'i's charter schools to continue to improve toward reaching high quality.

C. Federal Funds

For the 2022-2023 fiscal year, the Commission received and administered approximately **\$10.2 million** in federal educational funds. Of those total federal funds, the Commission expended **\$803,736** or approximately eight percent, of the funds received. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2022-2023 can be found in the Commission's annual report [here](#) (SEFA is on page 29-31 of the PDF document).

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for

comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission continued programs intended to assist in academic growth and achievement, including the alignment of mission and vision in curriculum and instructional methodology.

At this time, there are no programs that are at risk of losing federal funds; provided that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 612 (Charter School Commission and Administration) does not have any non-general funds to report.

E. Budget Requests

	FY2023-2024	FY2024-2025
General Funds	\$5,861,019	\$12,494,269
Federal Funds	\$1,800,000	\$1,800,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$7,661,019	\$14,294,269

The general funding allocations for EDN 612 in the executive biennium budget request contains two distinct components- the operating funds for the Commission and the operating funds for the Early Education Learning program in charter schools.

For the Commission operating funds, the executive budget provides **\$1,831,019** for FY2024 and FY2025.

The executive biennium budget provides **\$4,000,000** in general funds for the Early Education Learning program in charter schools for FY2024 and **\$9,130,000** for FY2025. This increase in funding in FY25 is allow for the opening of 30 new Pre-kindergarten classrooms.

Also included in the funding of the Commission is **\$1,510,610** in general funds for the Hawaii Keiki program which will provide health and tele-health services to charter schools. The Commission had requested **\$200,000** in additional funding in order to expand the program to additional charter schools, but this request was not included in the supplemental executive budget.

F. Budget Adjustments

There are no proposed budget adjustments for EDN 612, the Charter School Commission, for fiscal year 2024-2025.

Department of Education-Charter Schools
Functions

Table 1

Division	Description of Function	Activities	Prog ID(s)	Dept-Wide	Statutory Reference
				Priority	
DOE-Charter Schools					
	Implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of school day, week, or year, and personnel management	Operation and administration of public charter schools	EDN 600	N/A	HRS302D-1
DOE-SPCSC					
	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.	EDN 612	N/A	HRS 302D-5(a); HRS 302D-17(a)
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.	EDN 612	N/A	HRS 302D-17(b)
	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 600; EDN 612	N/A	HRS 302D-3(b); HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5

Department of Education- Charter Schools
Department-Wide Totals

Table 2

Fiscal Year 2024					
Budget Acts Appropriation	Reductions	Additions		Total FY24	MOF
\$ 129,223,632.00				\$ 129,223,632.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 136,065,632.00	\$ -	\$ -	\$ -	\$ 136,065,632.00	Total

Department of Education-Charter Schools
 Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted (FY24)			As budgeted (FY25)			Governor's Submittal (FY24)				
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)
EDN600	Charter Schools	A			\$ 123,362,613			\$ 127,811,451			\$ 123,362,613	0	
EDN600		N			\$ 5,042,000			\$ 5,042,000			\$ 5,042,000	\$ -	
EDN612	Charter School Commission and Administration	A	21.12		\$ 5,861,019	81.12		\$ 12,494,269	21.12		\$ 5,861,019	0	81.12
EDN612		N	6.88		\$ 1,800,000	6.88		\$ 1,800,000	6.88		\$ 1,800,000	0	6.88

Governor's Submittal (FY25)		
<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>
	143520493	12%
	\$ 5,042,000	0%
	\$ 12,494,269	0%
	\$ 1,800,000	0%

Department of Education- Charter Schools
Budget Decisions

Table 4

Prog ID	Sub-Org	Type of Request	Description of Request	MOF	Priority #	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
						FY24			FY25			FY24			FY25			FY24			FY25		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN612		HS	Hawaii Keiki Program- Supplies	A	1						\$ 200,000												
EDN600		OR	Per Pupil Funding- New Charter School Kulia Academy	A	2						\$ 1,000,000					\$ 1,090,160				\$ 1,090,160			
EDN600		OR	Teacher Differential Actual Costs	A	3			\$ 534,750			\$ 550,000					\$ 550,000				\$ 550,000			
EDN600			Funding to cover salary increases for Educational Assistants and Vice Principals that were agreed to with the Hawaii Governmental Employees Association (HGEA) effective starting Fiscal year (FY) 2023-2024	A												\$ 1,605,000				\$ 1,605,000			
EDN600			Per Pupil Adjustment Placeholder	A												\$ 12,463,882				\$ 12,463,882			

Department of Education- Charter Schools
Proposed Budget Reductions

Table 5

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY24</u>			<u>FY25</u>			<u>FY24 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
NONE											

Department of Education- Charter Schools
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept- Wide Priority	Description of Addition	Justification	MOF	FY24			FY25			
								Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	
EDN600			1	1	Funding to cover salary increases for Educational Assistants and Vice Principals that were agreed to with the Hawaii Governmental Employees Association (HGEA) effective starting Fiscal year (FY) 2023-2024	Agreed-upon and negotiated collective bargaining agreements with HGEA	A							\$ 1,605,000
EDN600		OR	2	2	Teacher Differential Actual Costs	Teacher differential costs were initially funded based on an estimated cost; this adjustment is needed to cover actual costs	A							\$ 550,000
EDN600		OR	3	3	Per Pupil Funding- New Charter School Kulia Academy	Funding for newly opening charter school, Kulia Academy located in Kalihi, Oahu	A							\$ 1,090,160
EDN600			4	4	Per Pupil Adjustment Placeholder	Placeholder for Per Pupil adjustments based on DOE budget requests	A							\$ 12,463,882

Department of Education- Charter Schools
 FY 2022 - FY 2024 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
2024	EDN612		A	\$ 5,861,019	\$ 186,100	\$ 5,674,919	3.18%	Minimal; the restriction is a shared cost taken from the administration of the charter school Early Learning Program and the Charter School Commission

Department of Education- Charter Schools
Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
NONE						

Department of Education- Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY23 and FY24

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
NONE									

Department of Education- Charter Schools
 Intradepartmental Transfers in FY23 and FY24

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
NONE										

Department of Education- Charter Schools
 Vacancy Report as of November 30, 2023

Table 11

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN 612		11/1/2022	N/A	94918E	Educational Specialist- Services	Y				1.00	A	\$ 75,000	\$ 75,000	Y	N	0	Functions and duties split among SPCSC staff	1
EDN 612		7/1/2021	N/A	95906	Federal Programs Team Specialist	Y				1.00	N	\$ 75,000	\$ 75,000	Y	N	0	Functions and duties split among SPCSC staff	2
EDN 612		8/15/2019	N/A	94914E	Administrative Support Officer	Y				1.00	A	\$ 49,000	\$ 49,000	Y	N	0	Functions and duties split among SPCSC staff	3

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2023

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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NONE

Department of Education-Charter Schools
Overtime Expenditure Summary

Table 13

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Program Title</u>	<u>MOF</u>	<u>FY23 (actual)</u>			<u>FY24 (estimated)</u>			<u>FY25 (budgeted)</u>		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
NONE												

Department of Education-Charter Schools
Active Contracts as of December 1, 2023

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Date Executed	Term of Contract		Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
							From	To					
EDN 612	A	\$133,146	M	\$1,230,000	\$1,096,854	12/24/2019	4/1/2020	3/31/2030	Finance Factors Limited	Office space lease	Monthly review of invoices	N	L*
EDN 612	A	\$26,492	A	\$26,492	\$ -	8/17/2021	8/17/2021	6/30/2024	CW Associates, CPAs	Annual audit Service	Completion and submission of annual audit	Y	S
EDN 612	A	\$10,361	M	\$38,256	\$27,895	2/24/2020	3/1/2020	2/28/2024	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E*
EDN 612	A	\$17,500	M	\$35,000	\$17,500	7/1/2017	7/1/2022	6/30/2024	NxtTech Systems, LLC	IT Support Services and Server Maintenance	Monthly review of invoices	Y	S*
EDN612	N	\$225,000	O	\$420,000	\$195,000.00	6/30/2021	7/1/2021	6/30/2024	AltSchool PBC	Professional development for HSPCSC-provide the State with consulting and technical support related to professional development through building outcomes and expressing identities to enhance oversight and accountability of charter schools	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$50,000	O	\$75,000	\$25,000.00	6/30/2021	7/1/2021	6/30/2024	Anne Milne Education	Professional development for charter schools and HSPCSC to identify and articulate their individual school and community specific needs with respect to educational programming	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN 612	N	\$120,000	O	\$240,000	\$120,000.00	7/21/2021	7/21/2021	6/30/2024	CORE Education	Professional development for charter schools and HSPCSC to support schools with foundational best practices to align their identity and build their student outcomes within the cultural setting of Hawaii	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$90,000	O	\$300,000	\$210,000.00	6/25/2021	7/1/2021	6/30/2024	Evergreen Evaluation & Data, LLC	Professional development for charter schools and HSPCSC that focuses on data collection, evaluation, and presentation	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$120,000	O	\$240,000	\$120,000.00	6/29/2021	7/1/2021	6/30/2024	Halbert & Kaser Leadership Consultants	Professional development for charter schools and HSPCSC to identify and articulate their individual school and community specific needs with respect to educational programming	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$100,000	O	\$240,000	\$140,000.00	6/22/2021	7/1/2021	6/30/2024	Inflexion	Professional development for charter schools and HSPCSC to provide charter schools with constructs and guidance to encourage schools to create greater equity of student learning outcomes	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed		S

Department of Education-Charter Schools
Active Contracts as of December 1, 2023

Table 14

<u>Prog ID</u>	<u>MOF</u>	<u>Amount</u>	<u>Frequency</u> <u>(M/A/O)</u>	<u>Max Value</u>	<u>Outstanding</u> <u>Balance</u>	<u>Date Executed</u>	<u>From</u>	<u>To</u>	<u>Entity</u>	<u>Contract Description</u>	<u>Explanation of How Contract is</u> <u>Monitored</u>	<u>POS</u> <u>Y/N</u>	<u>Category</u> <u>E/L/P/C/G/S/*</u>
EDN612	N	\$91,574	O	\$137,360	\$45,786	1/15/2021	1/15/2021	12/31/2023	Mara Krechevsky	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$133,694	O	\$200,540	\$66,846.00	11/6/2020	11/6/2020	12/31/2023	Mark Church	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$133,694	O	\$200,540	\$66,846.00	11/8/2021	11/8/2021	12/31/2023	Tina Blythe	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S

Department of Education- Charter Schools
 Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY24 \$\$\$</u>	<u>FY25 \$\$\$</u>
NONE								

Department of Education- Charter Schools
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
NONE					

Department of Education- Charter Schools
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
NONE			

Department of Education- Charter Schools
Organization Chart and Changes

Table 18

<u>Year of Change</u> <u>FY24/FY25</u>	<u>Description of Change</u>
	NONE

Department of Education- Charter Schools
Administration Package Bills

Table 19

Prog ID	Fiscal Impact	Amount Requested	FTE Requested	Budget for Personnel	Budget for OCE (Other Than Contracts)	Budget for Contracts	Dates of Initiative		Initiative Description	Is This A New Initiative Or An Enhancement To An Existing Initiative/Program	Plan for continuation of initiative (if applicable)
							From	To			
NONE											

Department of Education- Charter Schools
 Previous Specific Appropriation Bills

Table 20

<u>Prog ID</u>	<u>Appropriating Act</u>	<u>Amount Allotted</u>	<u>FTE Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for contiuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
NONE											

Positions that are being paid higher than the salaries authorized as of November 30, 2023

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Legal Authority for Salary Increase</u>	<u>Source of Funding (cost element and ProgID)</u>	<u>Date of Approval</u>	<u>Person who approved salary increase</u>
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[Commission staff salaries are determined by Commissioners pursuant to Section 302D-3, HRS](#)

Department of Education- Charter Schools
Positions that are authorized to telework as of November 30, 2023

Table 22

Prog ID	Sub-Org	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	T/P	MOF	FTE	Budgeted Amount	Actual Salary Last Paid	Occupied by 89-Day Hire (Y/N)	Telework Designation (full time or hybrid)	Number of Telework Days a Week	Reason for Telework	Process to Evaluate Job Performance
EDN612		94911E	Executive Assistant/IT Specialist	Y				A	1	\$ 98,000	\$ 98,000	N	Hybrid	1-2	Chose Hybrid	Option
EDN612		94916E	Communications Director	Y				A	1	\$ 88,000	\$ 88,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		99000E	Accountant- Fiscal Officer	Y				A	1	\$ 100,000	\$ 100,000	N	Hybrid	3-4	Chose Hybrid	Option
EDN612		94909E	Payroll & Human Resource Specialist	Y				A	1	\$ 80,000	\$ 80,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		94905E	Performance Framework Specialist	Y				A	1	\$ 88,000	\$ 88,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		94904E	Performance Frameworks Specialist	Y				A	1	\$ 85,000	\$ 85,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		94906E	Performance Frameworks Specialist	Y				A	0.5	\$ 52,000	\$ 52,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		99730E	Equity and Compliance Specialist	Y				A	1	\$ 97,000	\$ 97,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		94919E	Early Learning Program Director	Y				A	1	\$ 110,000	\$ 110,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		94920E	Early Learning Specialist	Y				A	1	\$ 96,000	\$ 96,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		94921E	Early Learning Instructional Coach	Y				A	1	\$ 85,000	\$ 85,000	N	Full Time	5	Resides on Hawaii Island	
EDN612		94922E	Early Learning Instructional Coach	Y				A	1	\$ 85,000	\$ 85,000	N	Full Time	5	Resides on Hawaii Island	
EDN612		94923E	Early Learning Instructional Coach	Y				A	1	\$ 75,000	\$ 75,000	N	Hybrid	3-4	Chose Hybrid	Option
EDN612		94924E	Early Learning Administrative Assistant	Y				A	1	\$ 66,000	\$ 66,000	N	Hybrid	1-2	Chose Hybrid	Option
EDN612		94903E	Performance Frameworks Manager	Y				A	1	\$ 114,000	\$ 114,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		734500	Federal Programs Manager	Y				N	1	\$ 114,000	\$ 114,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		95802	Federal Programs Fiscal Manager	Y				N	1	\$ 94,000	\$ 94,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		95904	Federal Programs Education Specialist	Y				N	1	\$ 90,000	\$ 90,000	N	Hybrid	2-3	Chose Hybrid	Option
EDN612		95905	Federal Programs Coordination Specialist	Y				N	1	\$ 75,000	\$ 75,000	N	Hybrid	2-3	Chose Hybrid	Option

Department of Education- Charter Schools
Work-related travel as of November 30, 2023

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda Y/N?	Meetings Attended Y/N?	Training Sessions Y/N?	Total Cost of Trip	Cost Paid by State or Other Entity?	Final Report of Travel Y/N?
EDN612		99730E	Equity and Com	5/1/2023	5/4/2023	NACSA; Chicago; sessions on Charter schools applications;	Y	Y	n/a		Other	Y; to team/staff in regular meetings; applications
			Data Specialist; Interim ED; (4)									
		94904E	Commissioners	10/24/2023	10/27/2023	NACSA; Oakland; sessions on applica	Y	Y	n/a	11766.67	State	
			Frameworks Lead-Academic specialist; Academic Specialist; Equity and Compliance Specialist; Finance Specialist; Data Specialist			The justification for the neighbor island travel in the rows below: to monitor the implementation of Contracts 3.0 and 4.0 to include academic, organizational, and financial frameworks. Meetings were held with GB chairs and school directors as well as any other personnel that the school deemed appropriate. From line 6 on, travel includes the team.	Y	Y	n/a		State	11/9 minutes of Commission meeting includes site visit final report for 2023.
EDN612		94903E; 94906E; 94905E; 94904E; 99703E	Specialist	6/2/2023	6/2/2023	School Visit: na Wai Ola	Y	Y	n/a	575.99	State	Y
EDN612				6/9/2023	6/9/2023	School Visit: Volcano School of Arts and Sciences				\$608.27	State	Y
EDN612				6/14/2023	6/14/2023	School Visit: Ke Ana La'ahana				\$432.54	State	Y
EDN612				6/21/2023	6/21/2023	School Visit:WHEA				\$502.26	State	Y
EDN612				6/26/2023	6/26/2023	School Visit: Kona Pacific				\$465.22	State	Y
EDN612				6/28/2023	6/28/2023	School Visit: Waimea MS				\$609.93	State	Y
EDN612				6/30/2023	6/30/2023	School Visit: Kua o ka Lā				\$718.16	State	Y
EDN612				7/10/2023	7/10/2023	School Visit:Alaka'i o Kua'i				\$365.58	State	Y
EDN612				7/14/2023	7/14/2023	School Visit: Ka 'Umeke Kā'eo				\$563.08	State	Y
EDN612				7/17/2023	7/17/2023	School Visit: Innovations				\$491.54	State	Y
EDN612				7/21/2023	7/21/2023	School Visit: KKNOK				\$699.25	State	Y
EDN612				7/24/2023	7/24/2023	School Visit:Kanuikapono				\$680.79	State	Y
EDN612				7/26/2023	7/26/2023	School Visit: Connections				\$848.11	State	Y
EDN612				7/28/2023	7/28/2023	School Visit: HAAS				\$565.98	State	Y
EDN612				8/7/2023	8/7/2023	School Visit: Kawaikini				\$528.29	State	Y
EDN612				8/11/2023	8/11/2023	School Visit: Ke Kula 'o Nāwahīokalani'ōpu'u				\$527.12	State	Y
EDN612				8/14/2023	8/14/2023	School Visit:KANAKA				\$388.22	State	Y
EDN612				8/15/2023	8/15/2023	School Visit: Laupāhoehoe				\$440.97	State	Y
EDN612				8/25/2023	8/25/2023	School Visit: Kihei				\$447.81	State	Y
EDN612				8/30/2023	8/30/2023	School Visit:Kanu o ka 'Āina				\$440.73	State	Y

Department of Education- Charter Schools
 Expenditures/Encumbrances for Wildfire Response

Table 24

Prog ID	Sub-Org	Description of Expenditure/Encumbrance	Justification	Existing Budgeted Item(s) affected (If Any)	MOF	FY24		FY25		FEMA Reimbursable?	Reimbursement Applied for?
						Encumbrance Balance	Expenditure	Encumbrance Balance	Expenditure		
NONE											

Department of Education- Charter Schools
 Personnel utilized for Wildfire Response

Table 25

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Positions dispersed for Wildfire Reponse</u>	<u>Justification</u>	<u>MOF</u>	<u>FY24</u>				<u>FY25</u>				<u>Expected End Date</u>	<u>FEMA Eligible?</u>	<u>FEMA Reimb App?</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>			
NONE															